CELESTE N. LEE, PH.D.

Curriculum Vitae

celestenleephd@gmail.com

PROFESSIONAL EMPLOYMENT

2015 -present	University of West Georgia (UWG), Assistant Professor of Sociology
2016-2018	UWG, Director of Graduate Studies, Sociology

EDUCATION

2015	Ph.D., Sociology – Emory University, Atlanta, GA
2004	M.A.T., Social Studies – Duke University, Durham, NC
2003	B. A. , Sociology, High Honors – Emory University, Atlanta, GA

DOCTORAL DISSERTATION

Title:	Portraits of Black Millennials' Understandings of U.S. Racial Dynamics in the
	21 st Century.
Committee:	Amanda Lewis (co-chair), Irene Browne (co-chair), Robert Agnew, Tina M.
	Harris
Preliminary Exam:	Social Inequality/Stratification; Race and Ethnic Relations

RESEARCH AND TEACHING INTERESTS

Race and Ethnic Relations	Social Inequality
Children and Youth	Racial Attitudes
Research Methods	Medical Sociology

PUBLICATIONS

Harris, Tina M. and Celeste N. Lee. 2019. "Advocate-Mentoring: A Communicative Response to Diversity in Higher Education." *Communication Education*. DOI: 10.1080/03634523.2018.1536272.

- Lee, Celeste and Mark C. Hopson. 2018.. "Disrupting Post-Racial Discourse: Black Millennials' Response to Post Racial Ideology and the Continued Impact of Microaggressions on College Campuses." *Southern Communication Journal*. DOI: <u>10.1080/1041794X.2018.1517186</u>
- Harris, Tina M. and Celeste N. Lee. 2011. "Health Promotion from the Pulpit: A Platform for Ministerial Efforts to Advance a Healthy Agenda to Congregants." Pp.143-161 in *Health Communication and Faith Communities, edited by* Ann Neville Miller and Donald L. Rubin. Cresskill, NJ: Hampton Press.
- Lee, Celeste and Caddie Putnam-Rankin. 2010. "Homeschooling in the South." *Encyclopedia of Southern Culture, vol. 19.*

MANUSCRIPTS IN PROGRESS

Lee, Celeste. "It's Not Racism": The Impact of Colorblind Ideology on Millennials' Response to the 2016 Presidential Election. (*Draft available upon request*)

Lee, Celeste. "Unpacking Black Millennials' Understandings of Racial Inequality in a Post-Racial Context."

Lee, Celeste. "Portraits of Black Millennials' Understanding of Racial Dynamics in the 21st Century."

Lee, Celeste. "Mind the Gap: An Investigation of Causal Mechanisms Underlying the Relationship between Race, Education, and Income Disparities for Black Graduates of Predominantly White Institutions and Historically Black Colleges and Universities."

AWARDS, HONORS, & GRANTS

- 2018 Research Support Grant, College of Social Science (COSS) Summer Initiative, University of West Georgia (UWG)
- 2018 Outstanding Teaching Award Nomination, Sociology Department, UWG
- 2017 Course Redesign Grant, COSS Summer Initiative, UWG
- 2017 Outstanding Service Award Nomination, COSS, UWG
- 2017 Outstanding Service Award Recipient, Sociology Department, UWG
- 2017 Outstanding Teaching Award Nomination, Sociology Department, UWG
- 2016 Best of the West Award Recipient, COSS, UWG
- 2016 Online Teaching Training Grant, COSS Summer Initiative, UWG
- 2014 Professional Development Support Funds –Research Support, Competitive Award, Emory University
- 2013 Dissertation Completion Grant, Social Science Research Council
- 2013 Professional Development Support Funds -Research Support, Emory University
- 2012 On Recent Discoveries of Emory Researchers (ORDER) Fellowship, Emory University
- 2011 Pre-doctoral Research Development Grant, Social Science Research Council (SSRC)
- 2009 Graduate Student Assistantship Grant, SSRC
- 2007 Arts and Science Fellowship, Emory University

CONFERENCE PRESENTATIONS

- 2018 Lee, Celeste. "Millennials' Response to the 2016 Presidential Election." Southern Sociological Society, New Orleans, LA
- 2017 Lee, Celeste. "#LookWhatILearned: Using Social Media for Student Learning." Innovations in Pedagogy Conference, UWG, Carrollton, GA.
- 2016 Lee, Celeste. "Disrupting Colorblind Discourse: Black Millennials and the Continuing Significance of Race." Georgia Sociological Association, Savannah, GA
- 2013 Lee, Celeste and Yui Ding. "Exploring Effective Strategies and Learning Outcomes for Interdisciplinary Studies." International Society for Exploring Teaching and Learning, Orlando, FL.
- 2010 Lee, Celeste. "Mind the Gap: An Investigation of Causal Mechanisms Underlying the Relationship between Race, Education, and Income Disparities for Black Graduates of Graduates of Predominantly White Institutions and Historically Black Colleges and Universities." American Sociological Association, Atlanta, GA.
- 2010 Lee, Celeste. "Mind the Gap: An Investigation of Income Disparities between Black Graduates of Predominantly White Institutions and Historically Black Colleges and Universities." Association of Black Sociologists, Atlanta, GA.

RESEARCH EXPERIENCE

2012 - 2015 Program Assistant, UNCF/ Mellon-Mays Programs, Supervisor: Dr. Cynthia

Neal Spence (Spelman College). Responsible for data collection and building a dataset that tracks MMUF fellows' academic experiences from completing the undergraduate degree to completion of the PhD and first job placement. Also responsible for survey construction, data analysis, and program assessments. Used Excel and SPSS to manage dataset and analyze data.

- 2010 -2014 *Data Analyst*, National Blood Clot Alliance (NBCA). Compiled and analyzed survey data collected from NBCA presentation sites. Used SPSS and Excel to create summary report of survey responses from each site.
- 2009 *Research Assistant*, Principal Investigator: Dr. Tina Harris (University of Georgia). Conducted content analysis of Faith Based Organizations' websites and sermons.
- 2009 *Research Assistant*, Principal Investigator: Dr. Regina Werum (Emory University). Used the *General Social Survey* to gather national level data on public opinions regarding homeschooling and other related issues. Used STATA for preliminary data analysis of homeschooling trends.
- 2008 *Research Assistant,* Principal Investigator: Dr. Regina Werum (Emory University). Traced history of homeschooling education laws. Coded homeschooling court cases and created dataset of state and federal level homeschooling legislation.
- 2007 *Focus Group Facilitator*, "Fostering Excellence: Improving Student Success at Highly Selective Universities." Emory University, Principal Investigator: Kate Sweeney-Director of Educational Research.

TEACHING EXPERIENCE

Instructor, Department of Sociology, University of West Georgia

- Spring 2019Communicating Sociology (online course)
Cultural and Racial Minorities (online course)
Research Methodology (online course)
Thesis Hours (Independent Study, graduate course)
- Fall 2018Communicating Sociology (online course)
Cultural and Racial Minorities (online course)
Sociology of Race and Racism (graduate course)
Thesis Hours (Independent Study, graduate course)
- SU 2018Cultural and Racial Minorities (online course)Research Methodology (online course)
- SPR 2018 Cultural and Racial Minorities (online course) Research Methodology Thesis Hours (Independent Study, graduate course)
- Fall 2017Communicating Sociology (online)
Research Methodology (online)
Social Research (hybrid, graduate course)
Thesis Hours (Independent Study, graduate course)

SU 2017	Communicating Sociology (online course) Research Methodology (online course)
SPR 2017	Cultural and Racial Minorities (combined undergraduate and graduate course) Research Methodology
Fall 2016	Cultural and Racial Minorities Research Methodology Social Research (graduate course)
SU 2016	Research Methodology (online course)
SPR 2016	Introduction to Sociology (90 seater course) Research Methodology
Fall 2015	Cultural and Racial Minorities Social Inequality Research Methodology
Instructor, De	partment of Sociology, Emory University

SU 2015 Race and Ethnic Relations

Graduate Instructor, Emory University

Fall 2012 -	ORDER Seminar: Going Viral: Spread of Infectious Disease, Politics, and Ideas.
CDD 2012	Tagahar Scholar ODDED Followship Emory University

- SPR 2013 *Teacher-Scholar*, ORDER Fellowship, Emory University
 Worked in collaboration with four other advanced graduate students to create a course and curriculum for an interdisciplinary, web-enhanced freshman seminar (Fall 2012) and senior seminar (Spring 2013). Each graduate student taught a 3-4 week module on their dissertation research and served as a semester long mentor for a small group of students as they work on an independent research project. Course curriculum included experiential learning, online learning, and traditional in the classroom learning experiences.
- Fall 2011 Class, Status, and Power (web enhanced)
- SPR 2011 Race and Ethnic Relations (web enhanced)

Other

- SPR 2018Invited lecturer (February)Black History Program, Abraham Baldwin Agricultural College Tifton, GALecture: "Leveraging Inclusion: Analysis of the Relationship Between Race and
Education"
- SPR 2018Invited lecturer (February)
Communicating Sociology (SOCI 3001) University of West Georgia Carrollton, GA
Lecture: "The Graduate School Process"
- Fall 2014Invited lecturer (September)The Sociological Imagination (SOC 203), Spelman College Atlanta, GALecture: "Sociological Research: Form, Content, and Methods"

Fall 2014	<i>Invited lecturer</i> (October) The Sociological Imagination (SOC 203), Spelman College - Atlanta, GA Lecture: "Unpacking Social Stratification"
Fall 2014	<i>Research Instructor,</i> Research in Sociology at Emory (RISE) Department of Sociology, Emory University Worked with undergraduate research assistant on coding qualitative data using MaxQDA software.
SPR 2014	<i>Research Instructor,</i> Research in Sociology at Emory (RISE) Department of Sociology, Emory University Worked with undergraduate research assistant on quantitative data collection and data analysis using SPSS.
2009 – 2015	<i>Graduate Assistant</i> , Mellon-Mays Summer Institute: Race in the Academy Emory University Taught research skills, academic writing, and led writing/prospectus workshop. Worked one on one with UNCF and Emory Mellon-Mays undergraduate fellows on their research prospectus and presentations.
2004 - 2007	 <i>Teacher</i>, Mundy's Mill High School, Jonesboro GA Taught U.S. History, Psychology, Sociology, and Geography Instituted Online curriculum for Psychology and Sociology Courses Georgia State Licensures in Social Studies, grades 7-12
OTHER ACAD SU 2017	EMIC WORK: <i>Consultant,</i> Mellon-Mays Summer Institute: Race in the Academy Emory University
SU 2016	
30 2010	<i>Program Assistant,</i> Mellon-Mays Summer Institute: Race in the Academy Emory University
2013	
	Emory University <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program.
2013	Emory University <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program. University of Cape Town, Cape Town, South Africa <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program.
2013 2012	Emory University <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program. University of Cape Town, Cape Town, South Africa <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program. University of Cape Town, Cape Town, South Africa
2013 2012 2011 2008-2010	Emory University <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program. University of Cape Town, Cape Town, South Africa <i>Coordinator</i> , Mellon-Mays Undergraduate Fellowship (MMUF) January Program. University of Cape Town, Cape Town, South Africa <i>Fraternity House Director</i> , Alpha Tau Omega, Emory University

Spring 2010 Advanced *STATA* Training Workshop, Social and Behavioral Science Research Center, Emory University

Fall 2008 STATA Training Workshop, Social and Behavioral Science Research Center, Emory University

PEDAGOGICAL TRAINING

I EDAUUUICA	
2018	Quality Matters Workshop, Designing Your Online Course
2016	Online Curriculum Development, College of Social Science, UWG
2010	Sociology 767, Teaching Sociology, Emory University
2008	Laney Graduate School intensive training course, <i>Teaching Assistant Training and Teaching Opportunities (TATTO)</i> , Emory University

PROFESSIONAL SERVICE *To the Profession*

2018	Reviewer, Journal of Racial and Ethnic Health Disparities
2018	Moderator, Southern Sociological Society Conference, New Orleans LA
2017	Consultant, UNCF/ Emory University, Mellon-Mays Summer Institute, Atlanta GA
2017	Reviewer, Georgia Undergraduate Research Conference (GURC)
2016	Discussant, UNCF/Mellon-Mays Coordinators and Mentors Conference, Atlanta GA
2011-2015	Selection Committee, UNCF/Mellon Mays Undergraduate Research Fellowship, Atlanta Ga
2014	Discussant, UNCF/Mellon-Mays Coordinators and Mentors Conference, Atlanta GA
2014	Judge, "Spelman College Research Day 2014."
2013	Session Chair, Mellon Mays Undergraduate Research Fellowship Southeastern Regional Conference, Atlanta GA
2013	Roundtable Moderator, American Sociological Association Conference, New York NY
2013	Discussant, UNCF/Mellon-Mays Coordinators and Mentors Conference, Atlanta GA
2013	Selection Committee, Mellon Mays Undergraduate Research Fellowship, UNCF
2012	Discussant, UNCF/Mellon-Mays Coordinators and Mentors Conference, Atlanta GA
2012	Judge, "Spelman College Research Day 2012."
2012	Selection Committee, Mellon Mays Undergraduate Research Fellowship, UNCF
2011	Discussant, UNCF/Mellon-Mays Coordinators and Mentors Conference, Atlanta GA

2010	Judge, "Spelman College Research Day 2010."
------	---

To the University

To the Univer	
2016-2018	Committee Member, UWG Graduate Directors Program Committee
2016	Guest Speaker, BlackLivesMatter Poetry Slam
2015	Presenter and planning committee, UWG Town Hall Meeting, "BlackFace: Race is Not a Costume"
To the Depar	tment
2016-2018	Chair, Graduate Programs Committee
2016-2018	Advisor, Sociology Graduate Students
2018	Awards committee member, Sociology Department, UWG
2018	Committee member, Chair Search Committee, Sociology Department, UWG
2018	Committee member, Assistant Professor Search Committee, Sociology Department, UWG
2017	Committee member, Assistant Professor Search Committee, Sociology Department, UWG
2017	Committee member, Chair Search Committee, Sociology Department, UWG
2016	Committee member, Assistant Professor Search Committee, Sociology Department, UWG
Oth or	

Other

2013-2014	Chair, Mellon Mays Fellowship Professional Network (MMFPN), Atlanta, GA
-----------	---

2009-2010 Vice President, Coalition of Graduate Sociologists, Emory University

PROFESSIONAL MEMBERSHIP

American Sociological Association Section: Racial and Ethnic Relations Section: Children and Youth Section: Race, Gender, and Class Southern Sociological Society Alpha Kappa Delta, International Sociology Honor Society (inducted 2002)

REFERENCES

Dr. Neema Noori Professor of Sociology University of West Georgia 1601 Maple Street Carrollton, GA 30118 (678) 839-6329 nnoori@westga.edu

Dr. Tina Harris Professor of Communication University of Georgia 623 Caldwell Hall Athens, Georgia 30602 (706) 542-4893 tmharris@uga.edu Dr. Paul Luken Associate Professor Emeritus Department of Sociology University of West Georgia Carrollton, GA 30118 404-358-7969 pluken@bellsouth.net

Dr. Cynthia Neal-Spence Director of UNCF/Mellon Mays Programs Professor of Sociology Spelman College 350 Spelman Lane Atlanta, Georgia 30133 (404) 270-5684 cspence@spelman.edu