AMBER R. REED

International Studies, Spelman College 350 Spelman Lane SW, Atlanta, GA 30314 amberreed@spelman.edu

EDUCAT	ION
---------------	-----

2014	PhD, University of California-Los Angeles, Anthropology
	 Dissertation, "Inkululeko: Youth, Non-Governmental Organizations, and Discourses of
	Democracy in Post-Apartheid South Africa."
2010	MA, University of California-Los Angeles, Anthropology
	• Thesis, "Creating New Leaders: Youth Involvement in Community Activism in South Africa."
2005	BA, Magna cum Laude, Barnard College, Anthropology

Employment History

1 0	v
2021-Present	Spelman College
	Assistant Professor, International Studies
2017-2021	Southern Oregon University
	Assistant Professor, Anthropology and International Studies
2016-2017	Drexel University
	Visiting Assistant Professor, Anthropology
2014-2016	University of Pennsylvania
	Postdoctoral Fellow, Anthropology and Africana Studies
2013-2014	City University of New York, John Jay and Baruch Colleges
	Adjunct Lecturer, Anthropology
2011-2013	University of California, Los Angeles
	Instructor, Anthropology

MENTORSHIP

2024	Directed Study, Cedar Werner '24
2024	Research Day Mentor, Gabrielle F. Archibald '24
2024	Research Day Mentor, Kamayah Scruggs '24 and Jada McBeth '23
2022	Directed Study, Emi Noelle Douglas, '22
2020	Invited external thesis reviewer, Rhodes University, South Africa

HONORS AND AWARDS

2024	Spelman Faculty Development Grant, "Race and Class in African Television." (\$1,214)
2023-2026	Fulbright Specialist Roster
2022-2024	National Science Foundation Build and Broaden 3.0 Grant, "Interdisciplinary Research on New
	Immigration and Curricula Development" co-PI (\$231,736)
2022	Spelman Faculty Development Grant, "Teaching Africa/Teaching African Studies" (\$2,000)
2022	Spelman Interdisciplinary Research Group Grant, "Teaching Africa in Atlanta" co-PI (\$19,652)
2022	Global at Home Grant, Gordon-Zeto Center for Global Education, "Teaching Africa in Atlanta"
	(\$5,000)
2022	Virtual Exchange Course Grant, Gordon-Zeto Center for Global Education, "Democracy in Africa"
	(\$2,000)
2021	American Anthropological Association / Society for Applied Anthropology Margaret Mead Award,
	Nostalgia after Apartheid: Disillusionment, Youth, and Democracy in South Africa.
2019-2020	SOU Professional Development Grant for "Suburbia, Consumption, and the Post-Racial"
2019	Carpenter I Grant for Summer Fieldwork in South Africa
2018	Carpenter II Grant for African Studies Association Annual Meeting
2016	African Studies Association Dakar Travel Award
2015	Franklin Research Grant, American Philosophical Society (\$5,000)

2012 UCLA International Institute Dissertation Fieldwork Fellowship (\$11,500)

2010/11 UCLA Graduate Research Mentorship Program (\$18,000)

2008-2012 UCLA Graduate Fellowship (tuition plus stipend)

PUBLICATIONS

Bool	ks
------	----

2024 Reed, A. Nostalgia After Apartheid: Disillusionment, Youth, and Democracy in South Africa.

Johannesburg: University of Johannesburg Press. (South African edition)

Reed, A. *Nostalgia After Apartheid: Disillusionment, Youth, and Democracy in South Africa.* Kellogg Institute Book Series on Democracy and Development. Notre Dame: University of Notre Dame Press.

Articles Under Review

2024 Reed, A. "The Anthropology of Nostalgia." In Oxford Bibliographies in Anthropology. Ed. *Lee Baker. New York: Oxford University Press.*

Reed, A. "Race and Television at the end of Apartheid." Prepared for *Transforming Anthropology*.

Reed, A. ,Brown, B., McBeth, J., Scruggs, K. "Images of Africa in Georgia Social Studies Textbooks: A Visual Analysis." Prepared for *The Social Studies*.

Peer-Reviewed Articles

Reed, A. "Converting the Unconverted: Narrative and Affect in a South African Non-Governmental Organization." *Feminist Anthropology*.

Brown, B. and **Reed, A.** "Divergent Representations of Africa: A Qualitative Analysis of Georgia Social Studies Textbooks. *Georgia Educational Researcher*. 20(2).

Reed, A. and Xaso, Z. "Policing the (Post)colonial Body: The Covid-19 Lockdown in South Africa." *Anthropology Southern Africa*. 45(2).

Reed, A. and Golomski, C. "Ambiguous Interventions: The Social Consequences of Assistance in the Field." *Ethnography*. February.

Reed, A. "Nostalgia as Pedagogical Practice: Democratic Education in Rural South Africa." *Journal of Applied Youth Studies*. 4(1):1-14.

Reed, A. "Racialized Space: Children Map the Post-Apartheid Landscape." Visual Anthropology Review. 35(2).

Reed, A. "Nostalgia in the Post-Apartheid State." Anthropology Southern Africa. 39(2):97-109.

2016 Reed, A. "Democracy in Sub-Saharan Africa." In Oxford Bibliographies in Anthropology. Ed. John Jackson. New York: Oxford University Press.

Reed, A. "Creating New Leaders: Youth Activism in South Africa." Ufahamu: A Journal of African Studies. 36(2).

Reed, A. & Hill, Amy. "Don't Keep it to Yourself!" Digital Storytelling with South African Youth. Seminar.net. 6(2).

Other Publications

Reed, A. and Xaso, Z. "Experiencing Covid-19 after Apartheid." African Arguments, October 6.

2017 Reed, A. "Make Democracy Great Again?" Anthropology News, January.

2009 Reed, A. "Don't Keep it to Yourself:' Young People in Mhlontlo (Eastern Cape) Tell Their Stories through the Digital Stories Project." Sonke Gender Justice Network website: www.genderjustice.org.za.

Invited Book Reviews

Reed, A. Explaining Successes in Africa: Things Don't Always Fall Apart. Erin Accampo Hern. African Studies Review.

2019 Reed, A. Contradictions of Democracy: Vigilantism and Rights in Post-Apartheid South Africa. Nicholas Rush Smith. American Ethnologist.

2017 Reed, A. *Democracy's Infrastructure: Techno-Politics and Protest after Apartheid.* Anita Von Schnitzler. American Ethnologist.

Photographs/Installations

2017 Reed, A. "Photos from the Field." *Neos* 9(1).

Reed, A. "Mapping Post-Apartheid: Rural South African Children and the Politics of Space." Installation. Screening Scholarship Media Festival, University of Pennsylvania, April.

INVITED PRESENTATIONS

INVILLED	I RESENTATIONS
2024	Reed, A. "Reading Race in South African Television: Situation Comedies in the Post-Apartheid Period." Institute of African Studies, Emory College of Arts and Sciences, Atlanta. September.
2024	Reed, A. "Nostalgia and Democracy in South Africa." Center for African Studies, University of Florida, Gainesville. February.
2023	Reed A. and Brown, B. "Divergent Representations of Africa: A Qualitative Analysis of Georgia Social Studies Textbooks." Faculty Scholar Showcase, Teaching Resource and Research Center, Spelman College. February.
2023	"The Politics of Nostalgia: South Africa and Beyond," Democracy in Europe, Democracy Beyond Europe conference, University of Pittsburgh, January.
2022	"Nostalgia Politics: The View from South Africa." Kellogg Institute Lecture Series. March.
2022	"Nostalgia after Apartheid: Disillusionment, Youth, and Democracy in South Africa." Society for Applied Anthropology Annual Meetings Book Award Ceremony. March.
2021	"Nostalgia, Human Rights, and Democracy in South Africa." International Studies Department, Spelman College. February.
2021	"Shifting Landscapes of Learning in Post-Apartheid South Africa." Friends of Hannon Library, Southern Oregon University. February.
2019	Reed, A. "Life Orientation as Democratic Project." Southern Oregon Arts and Research, SOU, May.
2017	"Nostalgia, Democracy, and Race in South Africa." Anthropology Department, Southern Oregon University.
2016	"Identity Politics and NGOs: A Case Study in South Africa." Health and Societies: Global Perspectives course, University of Pennsylvania, March.
2016	"Nostalgia and Pedagogy in Post-Apartheid South Africa." Indaba Series, Princeton Institute for International and Regional Studies. February.
2015	"Girls' Rights and Cultural Relativism in South Africa." Seneca International, U.N. International Day of the Girl. October.
2015	"Nostalgia and Neoliberalism in the Post-Apartheid State." African Studies Workshop, Harvard University. October.
2015	"Nostalgia in Post-Apartheid South Africa." Anthropology Department Colloquium, University of Pennsylvania, February.
2015	"Human Rights and Cultural Relativism in South Africa." Penn International Affairs Association's Model United Nations Conference. Philadelphia, January.
2015	"Teaching 'Democracy' through Digital Storytelling." Programs in Education, Culture and Society, Graduate School of Education, University of Pennsylvania, January.
2014	"Cross-Cultural Perspectives on Mental Health and Behavior." Psychology Course, Hunter College, CUNY, November.
2014	"Nostalgia and Neoliberalism in Post-Apartheid South Africa." The Africa Center, University

CONFERENCE PRESENTATIONS

2013

of Pennsylvania, November.

Linguistic Anthropology Course, UCLA, May.

Reed, A. "Race and Class in African Film and Television." African Studies Association Meetings, December. Panel organizer and presenter.

"Teaching Democracy: Socialization of Political Ideology in Rural South Africa."

Reed 2024 Reed, A. and Brown, B. "Teaching Africa through Images: A Visual Analysis of Middle School Textbooks in Georgia." American Anthropological Association Annual Meetings, Tampa, November. 2024 Reed, A. and Hammar, A. "Classrooms as Critical Spaces of Knowledge (Re)generation: Teaching as Key to Circuits of Knowledge in/on Africa." African Studies Association of the UK Annual Conference, August. 2023 Reed, A. and Brown, B. "Images of Africa in Georgia Social Studies Textbooks: A Visual Analysis." African Studies Association Meetings, November. Reed, A. "Teaching Africa and African Studies at a Historically Black College in the United States," 2022 Teaching Africa / African Studies Workshop, Copenhagen, December. 2022 Reed, A. and Brown, B. "Teaching Africa in Atlanta Public Schools." African Studies Association Annual Meetings, November. 2022 Reed, A. and Brown, B. "Teaching Africa in Georgia Public Schools." Georgia Sociological Association Annual Meetings, November. 2021 Reed, A. "Prioritizing Children's Voices through Visual Media Production: A South African Case Study and its Policy Implications." American Anthropological Association Annual Meetings, November. Reed, A. and Xaso, Z. "COVID-19, Trauma, and the State in Africa." African Studies Association 2020 Annual Meetings, November. Reed, A. "Decolonizing Education after Apartheid." African Studies Association Annual Meetings, 2019 November. 2019 Reed, A. "Thinking Outside the Box? NGO Practices to Shape Youth Identity in the Rural Eastern Cape. University of Texas at Austin Africa Conference, March. 2018 Reed, A. "Ambivalent Interventions: The Social Consequences of Medical Intervention in 'The Field." African Studies Association Annual Meetings, November. Reed, A. "Gender Transformation as Liberal Democratic Project: The Case of South Africa." African 2017 Studies Association Annual Meetings, November. 2017 Reed, A. "The Tyranny of Democracy: Producing Un-freedom in Post-Apartheid South Africa." Diverse Unfreedoms and Their Ghosts, Rutgers University, March. Reed, A. "Internal Colonization and the Creation of Nostalgia in South Africa's Former Transkei." 2016 American Anthropological Association Annual Conference, November. Reed, A. "Transforming Citizenship: Democracy, Education and Nostalgia in the Post-2016 Apartheid State." Innovation, Transformation and Sustainable Futures in Africa, American Anthropology Association/African Studies Association Conference, Dakar, Senegal, June. 2015 Reed, A. "Nostalgia for Apartheid and Democratic Discontent." American Anthropological Association Annual Conference, November. 2013 Reed, A. "Democracy Across Generations: Negotiations of and Resistance to New Values among Rural South African Youth and their Elders." American Anthropological Association Annual Conference, November. 2011 Reed, A. "Conceptions of Childhood in Post-Apartheid South Africa." Multiple Childhoods/Multidisciplinary Perspectives Conference, Rutgers University, May. 2010 Reed, A. "Don't Keep It To Yourself!": Digital Storytelling Among South African Youth." American Anthropological Association Annual Conference, November. Reed, A. "Gender Roles Among Youth Activists in South Africa." Men, Masculinities and 2010

MEDIA APPEARANCES

2010

2023	Reed, A. "Nostalgia after Apartheid in South Africa." The Academic Minute. American Association of
	Colleges and Universities. August.

Reed, A. "Creating New Leaders: Youth Involvement in Community Activism in South

2016 Reed, A. "Democracy in Africa." The Divided Line. WQHS Radio, University of Pennsylvania, March.

Africa." African Activist Association Annual Conference, UCLA, May.

Family Planning in Africa, UCLA, October.

PROFESSIONAL WORKSHOPS

2024	North Eastern Workshop on Southern Africa
	• Presenter, "Reading Race in South African Television: Situation Comedies in the Post-Apartheid
2022 2024	Period", April
2023-2024	Faculty Learning Community, Spelman College
	 "Teaching Africa across Academic Disciplines: United States Context"
2023	Associated Colleges of the South Summer Writing Accountability Group
2022-2023	Faculty Learning Community, Spelman College
	"Building and Sustaining Interdisciplinary Research Collaborations"
2021	Equity and Open Education Workshop
	Open Oregon Educational Resources, February/March
2020	Introduction to Screencasting Tools
	Online Learning Consortium, August
2015	Johannesburg Workshop in Theory and Criticism
	University of the Witswatersrand, South Africa, June/July
2013	Making Better Writers of Your Students
	Schwartz Institute, Baruch College, CUNY, October
2013	Atlas.ti Training Workshop for Qualitative Research Analysis
	AIDS Institute, UCLA, May
2012	MenEngage Africa Workshop with Sonke Gender Justice
	Gender-based violence prevention and gender equality workshop, Rwanda, March

PROFESSIONAL AFFILIATIONS

2022-Present	Phi Beta Delta Honors Society for International Scholars, Spelman Chapter
2016-Present	African Studies Association
2014-2016	Africana Department's Postdoctoral Scholars Workshop, University of Pennsylvania
2014-2016	CAMRA, University of Pennsylvania
2013-2014	City University of New York (CUNY) Childhood Scholars Group
2008-Present	Interest Group on NGOs and Nonprofits, AAA
2008-Present	Anthropology of Children and Childhood Interest Group, AAA
2008-2014	African Activists Association
2007-Present	American Anthropological Association

PROFESSIONAL SERVICE

Committee Member, Faculty Welfare, Spelman College
Panelist, HBCU Job Panel, Re-Imagining Stem Equity Utilizing Postdoctoral Pathways, University of Maryland Eastern Shore, March 21
Reed, A. and Hammar, A. "Teaching Africa / Teaching African Studies" Workshop, University of Copenhagen, Centre for African Studies, December 7-9
Committee Member, Library Committee, Spelman First Year Experience Advisor, Spelman College
Reed, A. and Brown, B. Three-Part Panel, "Teaching Africa: Lessons For, By, and About the Continent." African Studies Association Annual Meetings, November.
Reed, A. and Farrow, M. "Participatory Methodologies in Policy-Oriented Research: Whose Truth is Told, and to Whom are we Responsible?" American Anthropological Association Annual Conference, November.
Member, Culturally Responsive Teaching Group, Southern Oregon University
Member, Committee for Equity and Inclusion, Southern Oregon University
Member, Academic Advising Committee, Southern Oregon University
Member, Financial Aid Committee, Southern Oregon University
Member, Professional Learning Community/Upper Division Education, Southern Oregon

University

2017-2021 Member, International Studies Committee, Southern Oregon University

2016 Reed, A. and Poggiali, L. Panel Co-Organizer. "Media as Evidence and Object: Politics at

the Intersection of Method and Analysis." American Anthropological Association Annual

Conference, November.

2015 Reed, A. and Fournier, A. Panel Co-Organizer and Discussant, "Strange Presents/Familiar Pasts:

The Anthropology of Nostalgia." American Anthropological Association Annual Conference,

November.

2013 Reed, A. and Stillo, J. Panel Co-Organizer. "Nascent Democracies: Discontent,

Negotiation, Resistance." American Anthropological Association Annual Conference,

November.

2013-Present Peer Reviewer (Selected)

Cultural Anthropology, American Anthropologist, Political and Legal Anthropology Review, Social

Problems, African Studies, Columbia University Press, Palgrave Macmillan Press

LANGUAGES

English: Native Language

Xhosa: Intermediate Listener, Intermediate Speaker, Intermediate Reading and Writing

Spanish: Intermediate Listener, Intermediate Speaker, Intermediate Reading and Writing

Afrikaans: Beginning Listener, Beginning Speaker, Beginning Reading and Writing