## Course Sequence Booklet 2021-2022



When and Where / Enter: Imagining and Inventing Intellectual Community

## Spelman College ${ }_{\text {® }}$ <br> A Choice to Change the World


> founded to empower free black women, we remain consistent in sur mission to create a rigorous teaching and learning environment...

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## About the Handbook

The enclosed course sequences have been prepared as a guide for students and the advisors who assist students in planning a program of study for the various majors at the College. Students should consult with Department Chairpersons for answers to additional questions they may have regarding academic requirements within the various academic departments.

The Core Curriculum<br>General Education Requirements

Core Requirements
English Composition
Four Credits

World Languages \& Literature

Zero Credits

Four Credits

Eight Credits

Twelve Credits

Sixteen Credits

Wellness Courses
Two Courses
Pass/Fail - No credit

## Credits

4 credits
Required of all students. If a student has AP or Baccalaureate credit, the student still MUST complete ENG103 or ENG193. Transfer students with two English courses may be exempt.

Student must complete First Year Composition (ENG103) or Honors Composition (ENG193) with a grade of "C" or above.

## 0-16 credits

Student has satisfied completely the college language requirement through placement testing or through transfer credit

Student has placed at the 202 or 222 level. By completing 202 or 222 in this language (Chinese, French, Japanese, Latin, Portuguese, or Spanish) the student will satisfy the college language requirement.

Student has placed at the 201 level. By completing 201 and 202 in this language (Chinese, French, Japanese, Latin, Portuguese, Spanish, or American Sign Language) the student will satisfy the college language requirement.

Student has placed at the 102 level. By completing 102, 201 and 202 in this language (Chinese, French, Japanese, Latin, Portuguese, Spanish, or American Sign Language) the student will satisfy the college language requirement.

Student has placed at the 101 level. Student may opt to start any language offered, which the student must complete through the Intermediate 202 level (four classes) to satisfy the college language requirement.

Students must take two (2) Wellness courses. Dance courses that offer one credit hour may be used to fulfill the Wellness graduation requirement.
Note: ROTC training may be used for one PE course (approved May 2008)

Mathematics*<br>Three - Four credits

## Eight Credits

Computer Literacy
Four Credits

## $0-4$ credits

All math courses for the core curriculum will be determined by placement tests. Student must complete Math 107 or above. Science majors, Economics majors, and students interested in Management should begin the sequence with Math 115, unless placed in higher-level Math. Note: Math 101 does not fulfill the core curriculum requirement. College Algebra taken at other institutions may receive college credit.

## 8 credits

Student must complete two semesters of African Diaspora and the World (111 \& 112).

## 4 credits

Student (Class of 2020) must complete
Principles of Computing (CIS105). Student may place out of the requirement by successfully completing a computer literacy examination or the Pre- Freshman Summer Science Program. Science majors may use CIS 111, 121 to satisfy this requirement.

## 1 credit

Student must complete one IBQC during their first year.

## 2 credit

Student must complete the year-long First Year Experience course that includes convocations and assemblies, an e-folio module, public speaking instruction, seminars, and other scheduled academic and non-academic programs that will enhance their social, emotional, and cultural skills development.

## 2 credit

Student must complete the year-long Sophomore Assembly program that includes convocations and assemblies, public speaking instruction, seminars, and other scheduled academic and non-academic programs that will enhance their social, emotional, and cultural skills development.

## 4 credits

Students must complete either a Comparative Women's Studies course or an International course.

To register for Introduction to Comparative Women's Studies (CWS270), the student must be sophomore level. See list for approved courses.

II Divisional Requirements

A. Humanities 4 credits<br>(Philosophy, Religious Studies, Language, History or Literature)*****<br>\section*{B. Fine Arts 4 credits}<br>(Art, Art History Dance, Documentary Filmmaking Music, Photography, Theatre and Performance)<br>C. Social Sciences 4 credits (Anthropology, Economics, Political Science, Psychology, and Sociology)<br>Introductory courses in the Social Sciences are recommended for the sophomore year.

D. Natural Sciences 4 credits

Non-science majors must complete one science course with lab. See list of approved courses.

* Number of credits determined by placement test. Math 107, 115, 116, and 193 are 3-credit courses and fulfill the core curriculum requirement. Math 101 Intermediate Algebra replaces Math 110; neither may fulfill the core curriculum requirement.
** Transfer students entering the College with fewer than 60 credit hours must complete two semesters of African Diaspora and the World. Transfer students entering with 60 credit hours are required to complete one semester of African Diaspora and the World.
*** First-Year transfer students with fewer than 12 credit hours must complete one year of First Year Experience. Transfer students with 30 or more credit hours should register for Sophomore Year Experience if credit hours do not exceed 60 credit hours.
**** Course option includes Braven course, beginning spring 2022 for 2-3 credit hours.
***** Language courses must be at the 300 or 400 level and must deal with literature and/or civilization. Conversation, composition or grammar courses will not satisfy this requirement.


## SPECIFIC COURSES WHICH MAY BE USED TO FULFILL

## THE CORE REQUIREMENTS

(Note: This list does not include all courses that fulfill the core requirements. For questions about other courses, please call the Office of Undergraduate Studies.)

ENGLISH COMPOSITION
ENG 103
ENG 193

FOREIGN LANGUAGE
CHI 201
CHI 202
FRE 201
FRE 202 (or 222)
JPN 201
JPN 202
LAT 201
LAT 202
POR201
POR202
SPA 201
SPA 202 (or 222)

First Year Composition
Honors First Year Composition

1 COURSE
4 credits
4 credits

2 COURSES IN THE SAME
LANGUAGE
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
*American Sign Language was approved as a language during the spring 2021 semester. Check with the Office of Undergraduate Studies for more information.

Students must complete through 202 (or 222 ) with a minimum of " $D$ " to satisfy the core curriculum requirement. Students may complete other languages as approved by the Department of World Languages and Literature.

## WELLNESS COURSES

Two Wellness courses - No credit Graduation Requirement
Students must complete two wellness course to graduate. Students may also register for Dance courses.

Dance Performances Courses may be used to fulfill the PE requirement. Course numbers are subject to change.

| DAN 101 | Improvisation Dance | 1 credit |
| :--- | :---: | :---: |
| DAN 111 | Beginning Ballet | 1 credit |
| DAN 121 | African Dance Forms | 1 credit |
| DAN 131 | Beginning Contemporary Modern Dance I | 1 credit |
| DAN 161 | Principles of Jazz | 1 credit |
| DAN 171 | Improvisation | 1 credit |
| DAN 202 | Jazz Funk | 1 credit |
| DAN 215 | Intermediate Ballet | 1 credit |
| DAN 233 | Intermediate Contemporary Modern Dance | 1 credit |
| DAN 251 | Jazz Funk Dance II | 1 credit |
| DAN 252 | Commercial Hip Hop Dance | 1 credit |
| DAN 333 | Advanced Contemporary Modern Dance | 1 credit |

MATHEMATICS Appropriate
placement in math courses is determined
by placement examination.
MATH 107
MATH 115
MATH 116
MATH 120
MATH 193
MATH 205
MATH 211
MATH 231
MATH 232
Math 101 does not fulfill the core curriculum requirements

AFRICAN DIASPORA AND THE
WORLD
ADW 111
ADW 112

COMPUTER AND INFORMATION SCIENCES

CIS 105
CIS 111
CIS 121
(for science majors only)

## COMPARATIVE WOMEN'S

STUDIES

1 COURSE - EITEHR COMPARATIVE WOMEN'S STUDIES OR INTERNATIONAL STUDIES

4 credits
4 credits
4 credits
Cross Cultural Perspectives on Gender \& Sexuality Introduction to Comparative Women's Studies Religion, Women \& Violence in Global Perspective

Violence Against Women
4 credits
Psychology of Women
Woman and Religion

CWS 270
REL 285
SOC 302
PSY 206
REL 112
ANT 305

4 credits
4 credits
4 credits

Principles of Computing
Discovering Computer Science
Computer Science 1
African Diaspora and the World I
African Diaspora and the World II

INTERNATIONAL STUDIES

## 1 COURSE - EITEHR COMPARATIVE WOMEN'S STUDIES OR INTERNATIONAL <br> STUDIES

AS200
AVC 312
ENG 215
ENG 363
FLC 345
HIS 231
HIS 232
HIS 262
HIS 371
MUS 121
PSC200
PSC 380
REL 222
REL 270
REL 278
REL 285
FLF/CWS 302
Introduction to Asian Studies
African Art
$20^{\text {th }}$ Century Black Women Writers
African Cinema
Understanding Modern China
Survey of African Civilization I
Survey of African Civilization II
History of the Caribbean Since 1804
Women in Latin American History
Introduction to World Music
Introduction to Asian Studies
Conflict Resolution and Human Rights
Introduction to the Study of Islam
Introduction to Eastern Religious Tradition
Women in Eastern Religious Tradition
Religion, Women, and Violence
African/ Francophone Cinema
French majors may not use FLF302 to fulfill
the International requirement.

French majors may not use FLF302 to fulfill
the International requirement.

4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4

## SPECIFIC COURSES WHICH MAY BE USED TO FULFILL THE DIVISIONAL REQUIREMENTS*

| HUMANITIES <br> Philosophy | $\mathbf{1}$ COURSE |  |
| :---: | :---: | :---: |
| PHI 130 | Introduction to Ethics | 4 credits |
| PHI 131 | Practical Reasoning | 4 credits |
| PHI 191 | Honors Philosophy Seminar | 4 credits |
| PHI 201 | Formal Logic | 4 credits |
| PHI 220 | Introduction to Philosophy | 4 credits |

Any course in philosophy may be used to satisfy the divisional requirement in the humanities. However, a student will normally take a 100 or 200-level course before enrolling in other departmental offerings. This requirement may be waived with the permission of the instructor. FirstYear students generally are not allowed to take 200 -level courses unless they receive special permission from the department chairperson.

Religious Studies
REL 111
REL 222

| Introduction to the Study of Religion | 4 credits |
| :---: | :--- |
| Introduction to the Study of Islam | 4 credits |

First -year students are encouraged to select one of the two courses to fulfill the Humanities requirement. Upper class students may fulfill this requirement with any Religious Studies course.

## World Languages

FRE 302
FRE 304
SPA 350
SPA 360

| African/Francophone Cinema | 4 credits |
| :---: | :--- |
| French Cinema | 4 credits |
| Latin American Film | 4 credits |
| Universe of the Woman of Color in | 4 credits |
| Afro-Hispanic Literature |  |

Literature
ENG 211
ENG 212
ENG 215
ENG 216

| World Literature: Ancient to 1600 | 4 credits |
| :--- | :---: |
| World Literature: 1600 to the Present | 4 credits |
| $20^{\text {th }}$ Century Black Women Writers | 4 credits |
| Images of Women in Non-Western | 4 credits | Literature

History
HIS 211
HIS 212
HIS 221
HIS 222
HIS 231
HIS 232
HIS 241
HIS 242
HIS 251
HIS 252
HIS 261
HIS 262
HIS 271
HIS 272
FINE ARTS
ART
AVC 120
AVC 141
AVC 142
AVC 209
AVC 225
AVC 235
AVC 243
AVC249
AVC272
AVC 280

DANCE
DAN 105
DAN 203
DAN 209
DAN 211
DAN 241

## THEATRE

DRA 101
DRA 102A
DRA 121

| Theatre Insight | 4 credits |
| :---: | :--- |
| Acting for Non-Majors | 4 credits |
| Introduction to Technical Theatre and | 4 credits |
| Design |  |

MUSIC
MUS 120
MUS 121
MUS 130
MUS 150
MUS 203
MUS 205
MUS 240
MUS 241
MUS 330

| Music History and Appreciation | 4 credits |
| :---: | :--- |
| Introduction to World Music | 4 credits |
| Women in Music | 4 credits |
| Computer Music | 4 credits |
| Introduction to Music Business and Entrepreneurship | 4 credits |
| Music and Sound for Film and Video Games | 4 credits |
| Survey of Afro-American Music | 4 credits |
| American Pop | 4 credits |
| History of Jazz | 4 credits |

NATURAL SCIENCES
PHY 101, 101L
PHY 102, 102L
PHY103/ES 103
BIO 100, 100L
CHEM 152, 152L
CHEM 159, 159L
ES 211, 211L

| Survey of American History | 4 credits |
| :---: | ---: |
| Survey of American History | 4 credits |
| Survey of African American History | 4 credits |
| Survey of African American History II | 4 credits |
| Survey of African Civilization I | 4 credits |
| Survey of African Civilization II | 4 credits |
| Survey of Traditional China and Japan | 4 credits |
| Survey of Modern China and Japan | 4 credits |
| Survey of European History I | 4 credits |
| Survey of European History II | 4 credits |
| History of the Caribbean to 1804 | 4 credits |
| History of the Caribbean Since 1804 | 4 credits |
| Survey of Latin America I | 4 credits |
| Survey of Latin America II | 4 credits |
|  |  |
|  | 1 COURSE |
| Materials \& Concepts | 4 credits |
| Ways of Seeing: From Pyramids to Cathedrals | 4 credits |
| Ways of Seeing: From Medieval to Modern | 4 credits |
| Small Metals Sculpture | 4 credits |
| 3D Methods \& Materials | 4 credits |
| Introduction to the Object | 4 credits |
| Introduction to African American Art | 4 credits |
| The Black Female Body in the Visual Arts | 4 credits |
| History of Photography | 4 credits |
| Innovation Technology and Art I | 4 credits |


| Dance Perspective and Process | 4 credits |
| :---: | :--- |
| Critical Writing for Dance | 4 credits |
| Contemplative Practices | 4 credits |
| Dance, Community and Social Change | 4 credits |
| Black Presence in American Dance | 4 credits |

4 credits
4 credits
4 credits

Lab registration required
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits
4 credits

| SOCIAL SCIENCES |  | 1 COURSE |
| :---: | :---: | :---: |
| Anthropology |  |  |
| ANT 203 | Introduction to Anthropology | 4 credits |
| Economics |  |  |
| ECON 141 | Introduction to Economics | 4 credits |
| ECON 241 | Principles of Macroeconomics | 4 credits |
| ECON 242 | Principles of Microeconomics | 4 credits |
| Political Science |  |  |
| PSC 190 | Introduction to Political Inquiry | 4 credits |
| PSC 201 | National Government | 4 credits |
| Psychology |  |  |
| PSY 200 | General Psychology for non-majors | 4 credits |
| PSY 203 | Honors Psychology - (Honors program students only or by permission of the Instructor) | 4 credits |
| Sociology |  |  |
| SOC 201 | Introduction to Sociology | 4 credits |
| SOC 202 | Social Problems | 4 credits |
| SOC 230 | Health-Sociological and Economic Perspective | 4 credits |
| SOC 275 | Introduction to Criminology | 4 credits |
| SOC 291 | Race, Class and Gender | 4 credits |

*Note: Other courses may be used to fulfill the core, including courses that have been approved as pilot courses. Pilot courses are generally not listed in the Course Sequence Booklet until approved as a standard course to the curriculum. If you have questions about a course, please contact the Office of Undergraduate Studies at 404-270-5701.

## AFRICAN DIASPORA STUDIES <br> Minor

The African Diaspora Studies (ADS) Minor allows students to deepen their exploration, begun in the introductory ADW 111-112 sequence, about the foundational contributions of Africans and African descendants to the creation and development of the modern and post-modem worlds. It provides students with an intellectual foundation that enables them to reflect upon and articulate their sense of identity in the context of the global presence of people and culture of African origin. Special emphasis is placed on the intersections and connections among the various communities of African descent globally. The course sequence, which requires both scholarly and experiential engagement, seeks to prepare students to become members of a world community committed to positive social change.

## Requirements for the ADS Minor

Six to seven (6-7) courses totaling twenty (24) hours are the minimum requirement for the ADW Minor. Two core courses, ADW 220 and ADW 242, are required. Students must then select four additional elective courses, two from the social sciences and two from the humanities to complete the minimum 24 hours. The electives from the social sciences and from the humanities must be from two different traditions or geographic regions.

## Core Courses Two courses for six-eight (6-8) credit hours



Discourses of the African Diaspora (4)
Directed Study (May be research sequence to ADW 222) (2-4)
*Prerequisite or permission of the instructor required

# ADS Electives Across the College 

Two Social Science / Science Electives (8)

- CWS 330* Gender and Health in Cross-cultural Perspective
- CWS 370* Women and Social Resistance Movements
- ECO 424 Globalization and Development
- ES 200 Introduction to Environmental Science
- ES 211 Introduction to Environmental Health
- PSC 346 African Politics
- PSC 480* Seminar in International Studies: The Politics of Global

Environment

- PSC 483* African Americans in Politics
- SANTH 350 Race and Identity in Latin America
- SANTH $430 \quad$ Black and Indigenous Social Movements

Two Humanities (8) or 1 Fine Arts \& 1 Humanities (8)

- ADS 300 Activism in Afro-Latin America
- ADS 301 Black Women in Latin America
- ADS 320 Peoples and Cultures of the Global African Diaspora
- ADS 350 Reading Selves and Societies through Autobiography \&

Biography

- ADS 405 Blackness and Nation in Latin America \& the Caribbean
- ENG 215 Twentieth Century Black Women Writers
- ENG 346 Politics of Black Poerry
- ENG 363 African Cinema
- ENG 418 Contemporary African Literature
- FLF/CWS 302 African/Francophone Cinema
- HIS 221 Survey of African American History
- HIS 222 Survey of African American History
- HIS 231 Survey of African Civilization I
- HIS 232 Survey of African Civilization II
- HIS 261 History of the Caribbean to 1804
- HIS 262 History of the Caribbean since 1804
- HIS 315 African American Women's History
- HIS 322 African American Thought since the Civil War
- HIS 323 African American History in the 20th Century
- HIS 333 Islam in Africa
- HIS 338 The African Diaspora in the Indian Ocean
- HIS 362 Caribbean Economic History
- HIS 363 The Contemporary Anglophone Caribbean
- HIS 373 Africans in Latin America
- HIS 375 History of Brazil
- HIS 462 Seminar: Women and Gender in the Caribbean
- HIS 465A The Caribbean American Diaspora
- HIS 475 Seminar on Brazil: Race, Class, and Gender
- MUS 341 The Study of Music in the African Diaspora
- PHI 240 African American Philosophy
- REL 237 African Derived Religious Traditions in the Americas
- SFLF 478 Special Topics: Afropean-ness and the Making of Diasporan Con...
- SPA 360 Universe of Women of Color in Afro-Hispanic Literature


## Fine Arts

- ART 140A/B African American Art I and II
- ART 161 The Art and Culture of the African Diaspora
- ART 312 African Art
- DAN 241 Black Presence in American Dance

Africa

- ART 312 African Art
- ENG 363 African Cinema
- ENG 418 Contemporary African Literature
- FLF/CWS 302 African/Francophone Cinema
- HIS 231 Survey of African Civilization I
- HIS 232 Survey of African Civilization II
- HIS 315 African American Women's History
- HIS 333 Islam in Africa
- HIS 338 The African Diaspora in the Indian Ocean
- PSC 346 African Politics

The Caribbean

- HIS 261 History of the Caribbean to 1804
- HIS 262 History of the Caribbean since 1804
- HIS 362 Caribbean Economic History
- HIS 363 The Contemporary Anglophone Caribbean
- HIS 462 Seminar: Women and Gender in the Caribbean
- HIS 465A The Caribbean American Diaspora

Latin America

- ADS 300 Activism in Afro-Latin America
- ADS 301 Black Women in Latin America
- ADS 405 Blackness and Nation in Latin America \& the Caribbean
- HIS 373 Africans in Latin America
- HIS 375 History of Brazil
- HIS 475 Seminar on Brazil: Race, Class, Gender
- SANTH 350 Race and Identity in Latin America
- SANTH 430 Black and Indigenous Social Movements
- SPA 360 Universe of Women of Color in Afro-Hispanic Literature
U.S. / African American
- ART 140A/B African American Art I and II
- DAN 241 Black Presence in American Dance
- ENG 346 Politics of Black Poetry
- HIS 221 Survey of African American History
- HIS 222 Survey of African American History
- HIS 322 African American Thought since the Civil War
- HIS 323 African American History in the 20th Century
- PHI 240 African American Philosophy
- PSC 483* African Americans in Politics

Comparative Courses

- ADS 320 Peoples and Cultures of the Global African Diaspora
- ADS 350 Reading Selves and Societies through Autobiography and

Biography

- CWS 330* Gender and Health in Cross-cultural Perspective
- CWS 370 Women and Social Resistance Movements
- ECO 424 Globalization and Development
- ENG 215 Twentieth Century Black Women Writers
- PSC 480* Seminar in International Studies: The Politics of Global Environment
- REL 237 African Derived Religious Traditions in the Americas

> *Prerequisites may be required.
> $* *$ A student may not double count an elective for this minor with any other college requirement

# Art and Visual Culture 

$1^{\text {st }}$ Semester
First Year Composition ..... 4
African Diaspora \& the World (ADW111)4
First Year Experience ..... 1
Surface: Visualization, Representation and Processes ..... 3
Freshman Arts Division Seminar ..... 0
Wellness course ..... 0-1
TOTAL: ..... 12-13
Art Major
FIRST YEAR
$2^{\text {nd }}$ Semester
Digital 3D Foundations ..... 3
Space: Materials, Form and Process ..... 3
African Diaspora \& the World (ADW 112) ..... 4
Computer Literacy (AVC207) ..... 4
Freshman Arts Division Seminar ..... 0
First Year Colloquium ..... 1Wellness course0-1
TOTAL: 15-16
SECOND YEAR
$2^{\text {nd }}$ Semester
Ways of Seeing II ..... 3
Social Science Requirement ..... 3
Art Concentration Studio II ..... 3
Sophomore Arts Division Seminar ..... 0
Sophomore Year Experience ..... 1
Innovation Technology and Art ..... 3
Natural Science ..... 4
TOTAL: ..... 17
THIRD YEAR
$2^{\text {nd }}$ Semester
World Language 202 ..... 4
Suggested College or General Electives ..... 4
African American Art ..... 4
Art Process and Practice ..... 3

## FOURTH YEAR

$1^{\text {st }}$ Semester
Portfolio Criticism I ..... 3
Suggested College or General Electives ..... 4
Suggested College or General Electives ..... 4
TOTAL: 14

## $2^{\text {nd }}$ Semester

Portfolio Criticism II 3
Suggested College or General Electives
Suggested College or General Electives
Arts Elective

TOTAL: 15

4

## Art Major

Foundations Program -Students are introduced to Design Thinking Materials and Software.
SAVC 120 Surface: Visualization, Representation, and Process 3
SAVC 215 Space: Materials, Form, and Process 3
SAVC 122 Digital 2D Foundations 3
SAVC 135 Digital 3D Foundations 3
Studio Practice - Where Students Leam to Make
Concentration Studios (2 courses in area of study) 6
Advanced Concentration Studio (choose Print + Paper or Clay + Fiber ) 3
SAVC 342 Topics in Studio Art: Black Feminist Thought 3
SAVC 280 Technology Innovation and Art 3
Theory and Thinking- Students learn about art movements and consider the past
SAVC 142 Ways of Seeing II 3
SAVC 243 African American Art 4
SAVC 275 Contemporary Art Making Strategies 3
SAVC 390 Art Process and Practice 3
Personal Practice and Career Building - Student prepare for a real-world usage of skills
SAVC X20 Arts Division Seminars 0
SAVC 442 Internship 2
SAVC 492 Portfolio Criticism I 3
SAVC 492 Portfolio Criticism II 38 credits

Total: 48 Credits

For more information, please contact Kelly Taylor Mitchell: Kelly.mitchell@spelman.edu

## ART HISTORY MAJOR <br> FIRST YEAR

| Fall |  | Spring |  |
| :---: | :---: | :---: | :---: |
| First-Year Composition | 4 | Interdisciplinary Big Questions Colloquia | 1 |
| First-Year Experience | 1 | First-Year Experience | 1 |
| African Diaspora/World 111 | 4 | African Diaspora/World 112 | 4 |
| World Languages 201 | 4 | World Languages 202 | 4 |
| Wellness (0-l credits) | 1 | Creative Coding | 4 |
| Freshman Division of the Arts Seminar | 0 | Freshman Division of the Arts Seminar | 0 |
| SAVC 141 Art History I: Pyramids to Cathedrals | 3 | SAVC 142 Art History II: Renaissance to | 3 |
| Total Credits | $\mathbf{1 7}$ | Tontal Credits | $\mathbf{1 7}$ |

SOPHOMORE YEAR

| Fall |  | Spring |  |
| :---: | ---: | :---: | :---: |
| Sophomore-Year Experience | 1 | Sophomore-Year Experience | 1 |
| Comparative Women's Studies or International <br> Studies Core Requirement | 4 | Curatorial Studies Elective | 3 |
| Fine Arts Core Requirement | 4 | Humanities Core Requirement | 4 |
| Sophomore Division of the Arts Seminar | 0 | Sophomore Division of the Arts Seminar | 0 |
| Wellness (0-l credits) | 1 | Mathematics | 3 |
| SAVC 243 African American Art | 4 | SAVC 230 Global Foundations of Modern Art | 3 |
| SAVC 255 Writing and Criticism in Art History | 3 | SAVC 238 Art as Social Justice | 4 |
| Total Credits | $\mathbf{1 7}$ | Total Credits | $\mathbf{1 8}$ |

JUNIOR YEAR

| Fall |  | Spring |  |
| :---: | ---: | :---: | :---: |
| Social Sciences Core Requirement | 4 | Natural Sciences Core Requirement | 4 |
| Art \& Visual Culture Elective (art making) | 4 | Art History Elective (writing intensive) | 3 |
| Art History Elective | 4 | Art History Elective (recommended) | 4 |
| SAVC 320 Art History Methods, Theory and Practice | 3 | General Elective | 4 |
| Total Credits | $\mathbf{1 5}$ | Total Credits | $\mathbf{1 5}$ |

## SENIOR YEAR

| Fall |  | Spring |  |
| :---: | ---: | :---: | :---: |
| General Elective | 4 | General Elective | 4 |
| General Elective | 4 | General Elective | 4 |
| SAVC 480 Art History Thesis | 3 | SAVC 480 Art History Thesis | 3 |
| SAVC 387 The Art Market | 4 | SAVC 375 Entering the Art World: Culture and | 2 |
| Total Credits | $\mathbf{1 5}$ | Total Crextits | $\mathbf{1 3}$ |

## Art History Major

Foundational Courses - Students are introduced to art historical developments
17 credits $=35 \%$
SAVC 141 Art History I: Pyramids to Cathedrals ..... 3 cr
SAVC 142 Art History II: Renaissance to Contemporary ..... 3 cr
SAVC 230 Global Foundations of Modern Art ..... 3 cr
SAVC 243 African American Art ..... 4 cr
SAVC 387 The Art Market ..... 4 cr
Theory and Writing Courses - Students deepen their writing and research skills
10 credits $=20 \%$
SAVC 255 Writing and Criticism in Art History ..... 3 cr
SAVC 238 Art as Social Justice ..... 4 cr
SAVC 320 Art History Methods, Theory and Practice ..... 3 cr
Elective Courses - Students expand their knowledge of art, art history and curatorial studies14 credits $=20 \%$
Curatorial Studies Elective ..... 3 cr
Art \& Visual Culture Elective (art making) ..... 4 cr
Art History Elective ..... 4 cr
Art History Elective (writing intensive) ..... 3 cr

Personal Practice and Career Building Courses - Students prepare for a real-world usage ofskills

## 8 Credits $=16 \%$

SAVC 375 Entering the Art World: Culture and Context 2 cr
SAVC 480 Art History Thesis
6 cr
4 semesters of Freshman and Sophomore Division of the Arts Seminar 0 c

## DOCUMENTARY FILMMAKING MAJOR

Foundational Courses - Students are introduced to Design Thinking and Research ..... 14 Credits
AVC 122 Digital 2D Foundations ..... 3 cr
AVC 124 Intro to Documentary Filmmaking ..... 4 cr
AVC 125 Black Cinema: Contemporary Voices in Documentary ..... 4cr
AVC 242 The Art of Video Editing ..... 3 cr
Practice - Where Students Learn to Make 19 Credits

| AVC 205 Documentary Media Production I | 4 cr |
| :--- | :--- |
| AVC 206 Documentary Media Production II | 4 cr |

AVC 335 Advanced Sight and Sound I ..... 4cr
AVC 336 Advanced Sight and Sound II ..... 4cr
AVC 410 Editing for Thesis Films ..... 3 crTheory and Thinking - Students learn about art movements and consider the past7 Credits
AVC 285 Hollywood \& History ..... 4cr
AVC 373 Concepts, Writing and Development ..... 3 crfor Documentary Filmmaking
Personal Practice and Career Building - Student prepare for a real-world usage of skills.
8 Credits
AVC 442 Internship ..... 2cr
AVC 493K Directed Studies (fall) ..... 3 cr
AVC 493K Directed Studies (spring) ..... 3 cr
AVC X10 Division of the Arts Freshman Seminar ..... 0cr
AVCX10 Division of the Arts Sophomore Seminar ..... 0cr

For more information, please contact Professor Anjanette Levert: tlevert@spelman.edu

## Photography Major

| $\mathbf{1}^{\text {st }}$ Semester |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: |
| First Year Composition | 4 |  |  |  |
| African Diaspora \& the World (ADW111) | 4 |  |  |  |
| First Year Experience | 1 |  |  |  |
| Digital 2D Foundations | 3 |  |  |  |
| Freshman Arts Division Seminar | 0 |  |  |  |
| Wellness course | $0-1$ |  |  |  |
| TOTAL: |  |  | $\mathbf{1 2 - 1 3}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |
| $\mathbf{1}^{\text {st }}$ Semester |  |  |  |  |
| History of Art II |  |  |  |  |
| Women's/International Studies | 3 |  |  |  |
| Basic Lighting Techniques | 4 |  |  |  |
| Creative Fictions | 3 |  |  |  |
| Sophomore Arts Division Seminar | 4 |  |  |  |
| Sophomore Year Experience | 0 |  |  |  |

TOTAL: 15

| $\mathbf{1}^{\text {st }}$ Semester |  |
| :--- | :--- |
| Natural Science | 4 |
| Contemporary Strategies in Art Making | 3 |
| World Language 201 | 4 |
| Creative Careers | 2 |
| Junior Arts Division Seminar | 0 |
| History of Photography | 4 |

TOTAL: 17

$1^{\text {st }}$ Semester<br>Senior Arts Division Seminar 0<br>Portfolio Criticism I 3<br>Suggested College or General Electives 4<br>Suggested College or General Electives 4<br>Internship<br>2

TOTAL: 13

## FIRST YEAR

$2^{\text {nd }}$ Semester
Photographic Visions 4
Wellness course 0-1
African Diaspora \& the World (ADW 112) 4
Mathematics 3
Freshman Arts Division Seminar 0
First Year Colloquium 1
Computer Literacy 4
TOTAL: 16-17

## SECOND YEAR

$2^{\text {nd }}$ Semester
Technology, Innovation and Art 4
Humanities Requirement 4
Social Sciences Requirements 4
Documentary Photography 4
Sophomore Arts Division Seminar 0
Sophomore Year Experience 1
TOTAL: 17

## THIRD YEAR

| $2^{\text {nd }}$ Semester |  |
| :--- | :--- |
| Art Making and Process | 3 |
| Suggested College or General Electives | 4 |
| Junior Arts Division Seminar | 0 |
| World Language 202 | 4 |
| Installation Art | 4 |3

uggested College or General Electives0
World Language 202 ..... 4
Installation Art ..... 4

TOTAL: 15

## FOURTH YEAR

## $2^{\text {nd }}$ Semester

Senior Arts Division Seminar 0
Portfolio Criticism II 3
Suggested College or General Electives 4
Suggested College or General Electives 4
Division of the Art Requirement 4

## Photography

Foundational Courses - Students are introduced to Design Thinking Materials and Software.
10 Credits =21\%
AVC 122 Digital 2D Foundations (retitle) 3 cr
AVC 115 Photographic Visions 4 cr
AVC 210 Creative Lighting for Photographers 3 cr
Practice - Where Students Learn to Make
AVC 212Documentary Photography 4 cr
AVC 222 Creative Fictions: Photography and the Imagined 4 cr
AVC 280 Innovation, Technology and Art 3 cr
AVC290 Art Process and Practice 3 cr
AVC 303 Installation Art 4 cr

Theory and Thinking - Students learn about art movements and consider the past
10 credits $=21 \%$
AVC 142 Ways of Seeing II: Medieval to Modem 3cr
Contemporary Strategies in Art 3 cr
History of Photography 4 cr

Personal Practice and Career Building - Student prepare for a real world usage of skills
10 Credits $=\mathbf{2 1 \%}$
AVC 307 Creative Careers 2 cr
AVC 442 Internship 2cr
AVC 492 Portfolio Criticism I 3 cr
AVC 492 A Portfolio Criticism II 3 cr
AVC x10 Art Division Seminars 0 cr
18 Credits = 37\%

For more information, please contact Professor Nydia Boyd: nydia.boyd@spelman.edu

# Art and Visual Culture Minors 

## Art History Minor

SAVC 141, Ways of Seeing: Pyramids to Cathedrals (formerly Art History 1, 3 credits)
SAVC 142, Ways of Seeing: Medieval to Modern Art (formerly Art History 2, 3 credits)
SAVC 255, Writing in Art History (3 credits) (Before Junior Year)
SAVC 320 Framing Art Histories (3 credits) (Junior Year)
Choose one from below:
SAVC 230 Global Foundations of Modern Art (3 credits)
SAVC 305 Seminar in Curatorial Practice ( 3 credits)
SAVC 306 Mining the Museum (3 credits)
Choose one from below:
SAVC 143 African American Art (4 credits)
SAVC 312 Africa, Antiquity \& Contemporary Expression (4 credits)
Study Abroad [global gxperience] \& Internships encouraged

## Art Minor

AVC 122 Digital 2D Foundations (3 credits)
AVC 135 Digital3D Foundations (3 credits)
AVC 130 Materials and Concepts (3 credits)
AVC 243 African American Art (4 credits)
Choose one from below Making Courses (3 or 4 credits)
AVC 215 Sculpture
AVC 225 3D Materials and Concepts
AVC 209 Small Metal Sculpture
AVC 303 Installation Art
AVC 280 Innovation, Technology \& Art

## Curatorial Studies Minor

AVC 235 Introduction to the Object (4 credits)
AVC 305 Seminar in Curatorial Studies (3 credits )
AVC 306 Mining the Museum (3 credits)
AVC 375 Entering the Art World: Culture and Context (2 credits)
AVC 435 Theory and Criticism in Exhibition Practice (3 credits)
AVC 475 Curatorial Practicum (3 credits)

## Documentary Filmmaking Minor

AVC 124
Introduction to Documentary Filmmaking (4 credits)
AVC 125
AVC 285
Black Cinema: Contemporary Voices in Documentary Filmmaking Hollywood \& History (prerequisite AVC124, 125-01)
AVC 293 Storytelling for Documentary Filmmaking (4 credits) (prerequisite AVC124, 125-01)

## INTERACTIVE MEDIA MINOR

AVC 122 2D Foundations ..... 3 Cr
AVC 245 Interactive Storytelling ..... 4 Cr
AVC 270 History and Cultural Impact of Media \& Technology ..... 3 Cr
AVC 253 User Experience Design Applications ..... 4 Cr
AVC 331 Physical Computing ..... 4 Cr
18 credits
For more information, please contact Professor Jaycee Holmes: jholme15@spelman.edu
AVC 122 Digital 2D Foundations (3 credits)
AVC 115 Photography Visions (4 credits)
AVC 210 Basic Studio Lighting (3 credits)
AVC 2xx History of Photography ( 4 credits)
Choose from one of these two courses (4 credits)
AVC 212 Documentary Photography
AVC 222 Creative Image: Fictive Photography


#### Abstract

Asian Studies Minor Scholars are remarking on the "Asian Century," as many of Asia's economies come into their own. With the gaining of economic strength also comes a heightening of these countries' profiles in the world. The Asian Studies minor brings a critical region of the world into focus and allows students to examine an area where they might be looking for employment and building careers in the future.


## Minor Requirements:

The Asian Studies minor is designed to give students a broad, multi-disciplinary background in the society, politics, history and culture of Asian countries. Students may undertake this minor without having studied either of the two Asian languages offered at Spelman, Chinese, and Japanese, but we strongly suggest the completion of two years of language study in one of them. Minor classes must be in at least two different departments, must cover at least two different Asian countries, and must have a mix of 200, 300 and 400 -level classes. There is one required course, Introduction to Asian Studies, offered once a year.

Upon Completion of the minor, students will be able to do the following:
Analyze the Asian region in terms of its historical, cultural and social connections and continuities
$\square$ Identify Asia's role in the making of the modern world
$\square$ Compare and contrast the similarities and differences among major Asian countries
$\square$ Examine and explain the contemporary issues of economy, society and polity that face the major Asian countries

## Courses:

For the Asian Studies minor, students must complete 5 classes ( 20 credit hours) selected from the list below, with a grade of " C " or better:

## Students would choose 6 courses or 24 credits from the following:

PSC/HIS/WLL Introduction to Asian Studies (required)
ECON 350 Japanese Economic Development.
ENG 424 Immigrant Women's Literature
ENG 433 Postcolonial Literature
HIS 343A Modern Japan
HIS 241 Survey of Traditional China and Japan
HIS 242 Survey of Modern China and Japan
HIS 343 Modern Chinese History
HIS 344 Women in Modern China
HIS 345 Asian Thought
HIS 441 History of Vietnam
HIS 442 Mao Zedong Thought in Africa
HIS 345 Islam in Imperial China
PSC 342 Japan in Asia
PSC 210 International Politics and Film
SOC 360 Women in Japanese Society

SOC 260 Japanese Society
PHI 375 Taoism: Chinese Philosophy
REL 270 Introduction to Eastern Religious
Traditions
REL 217 Introduction to Bhagvad Gita
Chinese 345 Understanding Modern China
Chinese language courses at the 300-level or above Japanese language courses at the 300-level or above

Asia-related Internships for Paracurricular credit Asia-related courses during Study Abroad AS400 Directed Studies with individual faculty AS300/PSC300 Government and Politics of India

## Biology Major

## FIRST YEAR

| BIO 110 Population Biology | 4 | BIO 115 Organismal Biology | 4 |
| :--- | :--- | :--- | :--- |
| MAT 211 Applied Calculus | 4 | MAT 205 General Statistics* | 4 |
| ADW 111 | 4 | ADW 112 | 4 |
| ENG 103 | 4 | World Language 201 | 4 |
| First Year Colloquium | 1 | Wellness | $0-1$ |
| First Year Experience | 1 | First Year Experience | 1 |
|  | 18 |  | $17-18$ |

FYC, Eng 103, and Wellness can be in either semester

## SOPHOMORE YEAR

| BIO 120 Cellular Biology | 4 | BIO 125 Molecular Biology | 4 |
| :--- | :--- | :--- | :--- |
| Social Science\# | 4 | CIS 111 | 4 |
| CHE 111/CHE 111L | 4 | CHE 112/CHE 112L | 4 |
| World Language 202 | 4 | Humanities \#\# | 4 |
| BIO 285a Sophomore Seminar\# | 0.5 | BIO 285b Sophomore Seminar\# | 0.5 |
| Wellness | $0-1$ |  | -16.5 |

## JUNIOR YEAR

| BIO Elective ** | 4 | BIO Elective ** | 4 |
| :---: | :---: | :---: | :---: |
| CHE 231 | 4 | CHE 233 | 4 |
| CHE 232L | 1 | CHE 234L | 1 |
| PHY 111 | 4 | PHY 112 | 4 |
| Fine Arts\#\# | 4 | Women's or International Studies\#\# | 4 |
|  | 17 |  | 17 |
| SENIOR YEAR |  |  |  |
| BIO Elective** | 4 | BIO Elective** | 4 |
| BIO Elective** | 4 | BIO Elective** | 4 |
| BIO 485a Senior Seminar | 0.5 | BIO 485b Senior Seminar | 0.5 |
| General Elective | 4 | General Elective | 4 |
| General Elective | 4 | General Elective | 4 |

-Placement in Mathematics and World Language depends on placement exam results.
-Starting with the class of 2021, students will have to take 2 writing intensive courses (Biology majors take Bio 120 and 1 additional writing intensive course).

* Bio majors may take either MAT 205 General Statistics or MAT 212 Applied Calculus II.
\# Bio 285a/b satisfy the general education requirements for SYE 103/104.
** BIO electives must total at least 24 hours. The 24 major elective credit hours must include one 3 or 4 hour course in each of the following categories: Population, Organismal, Cell, and Molecular Biology. Please seek advising to ensure satisfying these requirements. A research elective or equivalent experience is a requirement for the major. Courses that filfill the research requirement are so designated in the updated Bio Elective handout (updated spring 2018 or later).
\#\#
Humanities, Fine Arts, Social Science and Women's Studies/International Studies can be taken during any semester.


## Revised August 2019

## BIOLOGY ELECTIVE CATEGORIES

Students must complete a total of 24 elective credits in Biology.

1. Take at least one course from each organization level (Population, Organismal, Cellular, Molecular)
2. Any other courses to add up to 24 (or more) total bio-elective credit hours (Spelman Biology electives are 4 credit courses unless otherwise indicated)

| Organization Level | Course | Offered (typically) |
| :---: | :---: | :---: |
| Population | 314 Environmental Biology <br> 325 Evolution in Action <br> 360 Animal Behavior\# <br> 488 Research in Urban Ecology* | Spring Spring Spring Spring |
| Molecular | 312 Genetics <br> 313 From Mendel and Beyond <br> 320 Molecular Genomics and Proteomics* <br> 471 Cell and Molecular Biology <br> 475 Methods in Molecular Biology* <br> 489 Biological Chemistry | Spring <br> Spring <br> Fall <br> Fall <br> Spring |
| Organismal | 317 Principles of Nutrition <br> 330 Parasitology <br> 356 Developmental Biology <br> 372 Neurobiology <br> 472 Mammalian Physiology <br> 211 Plant Biology | Spring <br> Fall <br> Fall <br> Fall <br> Spring |
| Cellular | 233 Microbiology <br> 328 Immunology <br> 330 Parasitology <br> 356 Developmental Biology <br> 471 Cell and Molecular Biology | Fall Spring Fall Fall Fall |


| Other Biology Electives | 326 | Biology in Context (2 credits) | Fall |
| :---: | :---: | :---: | :---: |
|  |  | Nutrition and Cancer (2 credits) |  |
|  | 332 | Scientific Communication (2 credits)\# | Fall and Spring |
|  | 394 | Honors Research (3 credits) | Fall and Spring |
|  | 486 | Signal Transduction (2 credits) |  |
|  |  | Undergraduate Research (2-4 credits)* | Fall and Spring |
|  | Also: | SAWOK Course (only one allowed): |  |
|  |  | Examples: Epidemiology, Biostatistics |  |
|  |  | see separate form for petitioning to have a |  |
|  |  | SAWOK course count as 1 Biology elective |  |

The Biology major requirement for a research experience can be satisfied by taking electives designated by an asterisk*. Additionally, research experiences (as obtained during summer research programs, for example) can be used to fulfill the requirement if they include a research presentation by the student at Research Day and/or at a scientific conference--see the department chair for approval. \#=Writing intensive course.

## Biochemistry Major

The Biochemistry major is offered through the Department of Chemistry and Biochemistry. This option is recommended for students planning entry into graduate school in Biochemistry, Pharmacology, or related subjects. It is also strongly recommended for those desiring to pursue medical or dental school. Ten (10) lecture courses and seven (7) laboratory courses in the content area (chemistry and /or biochemistry) are required for graduation.

FIRST YEAR

| Fall Semester | Credits | Spring Semester <br> General Chemistry I for Majors (CHE111) | 3 |
| :--- | :---: | :--- | :---: |

## SOPHOMORE YEAR

| Fall Semester | Credits | Spring Semester | Credits |
| :---: | :---: | :---: | :---: |
| Organic Chemistry I for Majors (CHE231) | 4 | Organic Chemistry II for Majors (CHE232) | 4 |
| Organic Chemistry I Lab/Recitation (CHE233L) | 1 | Organic Chemistry II Lab/Recitation (CHE234L) | 1 |
| Biology of the Cell (BIO120) | 4 | Organismal Form and Function(BIO115) | 4 |
| Calculus II (MAT232) | 4 | Physics I: Mechanics \& Lab (PHY151) | 4 |
| Foreign Language (FL202) | 4 | Wellness \& Health | 0 |
| Sophomore Seminar-Chemistry (SYE103) | 1 | Sophomore Year Experience-Chemistry (SYE104) | 1 |
| TOTAL HOURS | 18 | TOTAL HOURS | 14-15 |
| JUNIOR YEAR |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Biochemistry I (CHE311) | 4 | Biochemistry II (CHE312) | 3 |
| Wellness \& Health | 0-1 | Physical Chemistry II (CHE346) | 3 |
| Physical Chemistry I (CHE345) | 3 | Physical Chemistry II Lab (CHE346L) | 1 |
| Physics II Elec/Mag \& Lab (PHY241) | 4 | Divisional Requirement 2 | 4 |
| Divisional Requirement 1 | 4 | Computer Science I-C++(CIS 121) ${ }^{5}$ | 4 |
|  |  | Biochemistry Lab (CHE313L) | 1 |
| TOTAL HOURS | 15-16 | TOTAL HOURS | 16 |
| SENIOR YEAR |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Analytical Chemistry (CHE301) ${ }^{1}$ | 3 | Instrumental Analysis (CHE496) ${ }^{1}$ | 4 |
| Analytical Chemistry Lab (CHE301L) ${ }^{1}$ | 1 | Women's or International Studies | 4 |
| Advanced Biochemistry (CHE446) ${ }^{4}$ | 3 | Math ${ }^{2}$ or Biology Elective ${ }^{3}$ | 4 |
| Undergraduate Research (CHE431) | 1-3 | Undergraduate Research (CHE432) | 1-3 |
| Divisional Requirement 3 | 4 | Elective ${ }^{6}$ | 3-4 |
| Senior Seminar in Chemistry (CHE429) | 1 |  |  |
| TOTAL HOURS | 13-15 | TOTAL HOURS | 16-19 |

[^0]Revised August 2019

## Chemistry Major

This option is recommended for those students seeking entry into graduate school in Chemistry and related fields. Ten (10) lecture courses and seven (7) laboratory courses in the content area (chemistry/biochemistry) are required for graduation

| FIRST YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |
| General Chemistry I for Majors (CHE111) | 3 | General Chemistry If for Majors (CHE 112) | 3 |
| General Chemistry I Lab for Majors/Recitation (CHE111L) | 1 | General Chemistry II Lab for Majors/Recitation (CHE112L) | 1 |
| Pre-Calculus (MAT116 or MAT120) | 3-4 | Calculus I (MAT231) | 4 |
| First Year Composition (ENG103) | 4 | Foreign Language (FL201) | 4 |
| African Diaspora/World I (ADW111) | 4 | African Diaspora/World II (ADW112) | 4 |
| First Year Experience (FYE 101) | 1 | First Year Experience (FYE102) | 1 |
| First Year Seminar in Chemistry (CHE101) | 0 | Big Questions Colloquia (BQC100) | 1 |
| TOTAL HOURS | 16-17 | TOTAL HOURS | 18 |


|  | SOPHOMORE YEAR |  |
| :--- | :---: | :--- |
| Fall Semester | Credits | Spring Semester |
| Organic Chemistry I for Majors (CHE231) | 4 | Organic Chemistry II for Majors (CHE232) |


| Fall Semester | Credits | Spring Semester | Credits |
| :---: | :---: | :---: | :---: |
| Inorganic Chemistry (CHE421) | 3 | Biochemical Principles (CHE 410) | 3 |
| Inorganic Chemistry Lab (CHE421L) | 1 | Elective | 4 |
| Women's or International Studies | 4 | Divisional Requirement 3 | 4 |
| Chemistry Elective | 4 | Senior Seminar in Chemistry (CHE429) | 1 |
| Undergraduate Research (CHE431) ${ }^{3}$ | 1-3 |  |  |
| TOTAL HOURS | 13-15 | TOTAL HOURS | 12 |

[^1]Revised August 2019

## CHEMISTRY-ACS Certification

This option is approved by the American Chemical Society (ACS) and recommended for those students seeking entry into graduate school in Chemistry and related fields. Ten (10) lecture courses and seven (7) laboratory courses in the content area (chemistry and/or biochemistry) are required for graduation. However, this option requires an additional advanced chemistry elective to be taken beyond the 10 lecture courses required for graduation.

| FIRST |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |
| General Chemistry I for Majors (CHE111) | 3 | General Chemistry II for Majors (CHE112) | 3 |
| General Chemistry I Lab for Majors/Recitation (CHE111L) | 1 | General Chemistry II Lab for Majors/Recitation (CHE1 12L) | 1 |
| Pre-Calculus (MAT116 or MAT120) | 3-4 | Calculus I (MAT231) | 4 |
| First Year Composition (ENG103) | 4 | Foreign Language (FL201) | 4 |
| African Diaspora/World I (ADW111) | 4 | African Diaspora/World II (ADW112) | 4 |
| First Year Experience (FYE 101) | 1 | First Year Experience (FYE102) | 1 |
| First Year Seminar in Chemistry (CHE101) | 0 | Big Questions Colloquia (BQC100) | 1 |
| TOTAL HOURS | 16-17 | TOTAL HOURS | 18 |
| SOPHOMORE |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Organic Chemistry I for Majors (CHE231) | 4 | Organic Chemistry II for Majors (CHE232) | 4 |
| Organic Chemistry I Lab/Recitation (CHE233L) | 1 | Organic Chemistry II Lab/Recitation (CHE234L) | 1 |
| Physics I: Mechanics \& Lab (PHY151) | 4 | Physics II: Elec/Mag \& Lab (PHY241) | 4 |
| Calculus II (MAT 232) | 4 | Computer Science I-C+ (CIS121) ${ }^{2}$ | 4 |
| Foreign Language (FL202) | 4 | Wellness \& Health | 0-1 |
| Sophomore Seminar-Chemistry (SYE103) | 1 | Sophomore Seminar-Chemistry (SYE104) | 1 |
| TOTAL HOURS | 18 | TOTAL HOURS | 14-15 |


| JUNIOR |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |
| Physical Chemistry I (CHE345) | 3 | Physical Chemistry II (CHE346) | 3 |
| Analytical Chemistry (CHE301) | 3 | Physical Chemistry II Lab (CHE346L) | 1 |
| Analytical Chemistry Lab (CHE301L) | 1 | Instrumental Analysis (CHE496) | 4 |
| Differential Equations (MAT365) ${ }^{1}$ | 4 | Elective | 3-4 |
| Divisional Requirement 1 | 4 | Divisional Requirement 2 | 4 |
| Wellness \& Health | 0-1 |  |  |
| TOTAL HOURS | 15-16 | TOTAL HOURS | 15-16 |
| SENIOR |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Inorganic Chemistry (CHE421) | 3 | Biochemical Principles (CHE 410) | 3 |
| Inorganic Chemistry Lab (CHE421L) | 1 | Adv. Chem. Elective | 3-4 |
| Undergraduate Research (CHE431) | 3 | Divisional Requirement 3 | 4 |
| Women's or International Studies | 4 | Undergraduate Research (CHE432) | 3 |
| Elective | 3-4 | Senior Seminar in Chemistry (CHE429) | 1 |
| TOTAL HOURS | 14-15 | TOTAL HOURS | 14-15 |

[^2]
## CHEMISTRY DUAL DEGREE

This option is recommended for those desiring to transition into a partner institution to complete a degree in Chemical Engineering. Ten (10) lecture courses and seven (7) laboratory courses in the content area (chemistry and/or biochemistry) are required for graduation. Eight (8) of the required ten (10) Chemistry content courses are listed in this sequence; the remaining two required Chemistry courses will be taken at the engineering institution upon approval.

| Fall Semester | FIRST |  | Credits | Spring Semester |
| :--- | :---: | :--- | :---: | :---: |


| SOPHOMORE |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |
| Organic Chemistry I for Majors (CHE231) | 4 | Organic Chemistry II for Majors (CHE232) | 4 |
| Organic Chemistry I Lab/Recitation(CHE233L) | 1 | Organic Chemistry II Lab/Recitation (CHE234L) | 1 |
| Physics I: Mechanics \& Lab (PHY151) | 4 | Physics II: Elec/Mag \& Lab (PHY241) | 4 |
| Computer Science I-C+ (CIS121) ${ }^{3}$ | 4 | Calculus III (MAT324) | 4 |
| Foreign Language (FL202) | 4 | Divisional Requirement 1 (Humanities) | 4 |
| Wellness \& Health | 0-1 | Wellness \& Health | 0-1 |
| Sophomore Seminar: Chemistry (SYE103) | 1 | Sophomore Seminar: Chemistry (SYE104) | 1 |
| TOTAL HOURS | 18-19 | TOTAL HOURS | 18-19 |
| JUNIOR |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Physical Chemistry I (CHE345) | 3 | Physical Chemistry II (CHE346) | 3 |
| Inorganic Chemistry (CHE421) | 3 | Physical Chemistry II Lab (CHE346L) | 1 |
| Inorganic Chemistry Lab (CHE421L) | 1 | Instrumental Analysis (CHE496) | 4 |
| Physics III: Optics \& Lab (PHY 242) ${ }^{1}$ | 4 | Linear Algebra (MAT214) | 4 |
| Differential Equations (MAT365) | 4 | Divisional Requirement $3^{2}$ | 4 |
| Divisional Requirement 2 (Fine Arts) | 4 | Women's/International Studies | 4 |
| TOTAL HOURS | 19 | TOTAL HOURS | 20 |

## Senior Year

Eight (8) of the required ten (10) Chemistry content courses are listed in this sequence; the remaining two required Chemistry courses will be taken at the engineering institution upon approval.
${ }_{2}^{1}$ If attending Georgia Tech, Physics III is not required
${ }_{2}$ Must be a course in American History and either Microeconomics or Macroeconomics
3 Other CIS options include CIS 111, 115

## CHEMISTRY - Teaching Certification in Secondary Education

| FIRST YEAR |  |  |  | Credits |
| :--- | :---: | :--- | :---: | :---: |
| Fall Semester | Credits | Spring Semester | 3 |  |
| General Chemistry I for Majors (CHE111) | 3 | General Chemistry II for Majors (CHE112) | 1 |  |
| General Chemistry I Lab for Majors (CHE111L) | 1 | General Chemistry II Lab for Majors (CHE112L) | 1 |  |
| General Chemistry I Récitation (CHE111R) | 0 | General Chemistry II Récitation (CHE112R) | 0 |  |
| First Year Seminar (Chemistry) | 0 | Calculus I (MAT231) | 4 |  |
| Precalculus (MAT116 or MAT120) | $3-4$ | Discovering Comp. Sci. (CIS111) | 4 |  |
| First Year Composition (ENG103) | 4 | African Diaspora/World II (ADW112) | 4 |  |
| African Diaspora/World I (ADW111) | 4 | First Year Experience (FYE 102) | 1 |  |
| First Year Experience (FYE 101-Chemistry) | 1 | Big Questions Colloquia (BQC100) | 1 |  |
| Wellness and Health | $0-1$ |  | $\mathbf{1 8}$ |  |
| TOTAL HOURS | $\mathbf{1 6 - 1 8}$ | TOTAL HOURS |  |  |

## SOPHOMORE YEAR

| Fall Semester | Credits | Spring Semester | Credits |
| :---: | :---: | :---: | :---: |
| Organic Chemistry I for Majors (CHE231) | 4 | Organic Chemistry I for Majors (CHE232) | 4 |
| Organic Chemistry I Lab (CHE233L) | 1 | Organic Chemistry II Lab (CHE234L) | 1 |
| Organic Chemistry I Récitation (CHE233R) | 0 | Organic Chemistry II Récitation (CHE234R) | 0 |
| Calculus II (MAT 232) | 4 | Physics I: Mechanics \& Lab (PHY151) | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
| Orientation in Education (EDU 206) | 4 | Divisional Requirement 1 | 4 |
| Educational Psychology (EDU204) | 4 | Adolescent Psychology [Soc Sci Div. Req PSY304.] | 4 |
| TOTAL HOURS | 18 | TOTAL HOURS | 18 |
| JUNIOR YEAR |  |  |  |
| Fall Semester | Credits | Spring Semester | Credits |
| Physical Chemistry (CHE345) | 3 | Biochemical Principles (CHE410) | 4 |
| Intro to Environmental Science (ES211) | 4 | Divisional Requirement 3/Women's or |  |
| Physics II: Elec/Mag \& Lab (PHY241) | 4 | International Studies | 4 |
| Divisional Requirement 2 | 4 | Curriculum \& Methods for Secondary | 4 |
| Wellness and Health | 0-1 | Exceptional Children (EDU 316) | 4 |
| TOTAL HOURS | 15 | TOTAL HOURS | 16 |
| SENIOR YEAR |  |  |  |
| Fall Semester | Credi | Spring Semester |  |
| Analytical Chemistry Lecture (CHE301) | 3 | Student Teaching (EDU 458) | 12 |
| Analytical Lab (CHE301L) | 1 | Seminar II (EDU 452) | 2 |
| Senior Seminar (CHE429) | 1 |  |  |
| Inorganic Chemistry Lecture (CHE421) | 3 |  |  |
| Inorganic Chemistry Lab | 1 |  |  |
| Chemistry Elective w/Lab | 4 |  |  |
| Seminar I for Student Teaching (EDU 451) | 3 |  |  |
| TOTAL HOURS | 16 | TOTAL HO | OURS 14 |

## Comparative Women's Studies Major

The major consists of ten courses. Students have three options available to them to satisfy the requirement for the new major. Option I involves an Area Studies focus (such as African Diaspora Studies, Latin American or Caribbean Studies); Option II involves a disciplinary focus, such as literature or history; Option III is a self-designed program of study, which is especially suitable for students who plan to declare a double major. The self-designed program can be thematic in focus.

## Core Requirements

(3 courses)
Introduction to Women's Studies
Feminist Theory
Independent Study/internship/practicum

## Specialization Options

Students must choose a specialization
(4 courses)
Option I Self Designed focus
Option II Disciplinary focus
Option III Thematic focus

| Option I | Option II | Option III |
| :--- | :--- | :--- |
| Design Your Own | Disciplinary focus | Thematic focus |
| (for example) | (for example) | (for example) |
| Geographic | English/Literature | Women's Health <br> Concentration |
| African Diasporan | History | Comparative Women's <br> Activism |
| Sexuality and Cultural Studies | The Arts (e.g., dance, music, <br> and theatre) |  <br> digital Media |
| Transnational/Global Studies |  | Women \& Development <br> Queer Studies |

:To fulfill the self-designed focus, students can take

4 Upper/lower division Women's Studies courses (anydepartment)

OR
4 Upper division departmental courses related to the student's area of interest

## General Interest Electives

( 3 courses related to area of interest) (for example:)
Racism and the Law Race, Class, and Gender African American History

## Comparative Women's Studies Courses*

CWS 270 Introduction to Comparative Women's Studies
CWS 310 Documenting Women: Oral Narratives and Digital Media Production I
CWS 311 Documenting Women: Oral Narratives and Digital Media Production II
CWS 315 The Cinemythic Journey: Black Women as Hero in American Cinema**
CWS 330 Special Topics in Women's Studies
CWS 336 Feminist Qualitative Research Methods CWS
370 Women and Social Resistance Movements CWS
400 The Black Female Body in American Culture
CWS 412 Gender and Health in Cross-Cultural Perspective
CWS 421 Independent Study Internship/ Practicum
CWS 421A Practicum in Women's Activism
CWS 471 Feminist Theory and Thought**
CWS 491 Honors Thesis**
The following courses are cross-listed and housed in other departments:
ANTH 305 Cross-Cultural Perspectives on Women
ANTH 430 A Special Topics - Globalization: Gender and Transnationalism
ANTH 450 Sexual Economies
ART 322 Issues in Women's Art**
BIO 100 Biology of Women
DAN 305 Women in Theatre and Drama
DRA 305 Women in Theatre and Drama
DRA 377 Women in Dance: Sexuality, Sexism and Subversion**
ECO 320 Women in the Economy
ENG 215 20th-CenturyBlack Women Writers
ENG 216 Images of Women in Non- Western Literature
ENG 314 Representations of Women in Literature
ENG 369 Images of Women in the Media
ENG 412 C Women Writers of the Renaissance
ENG 424 New U.S. Immigrant Women's Literature**
ENG432 Stages in Women's Lives
ENG 433 Postcolonial Women Writers**
ENG 436 C Women, Law and Literature**
ENG 436 D Trauma and Tension in Women's Life Writing**
FRE 302 Francophone Cinema
HIS 314 Women in the U.S.
HIS 344 Women in Modern China
HIS 358A European Women Toward Equality
HIS 371 Women in Latin-American History
HIS 452 Seminar in Gender and Family in Early Modern Europe
HIS 462 Seminar: Race, Class and Gender in the English-Speaking Caribbean
HIS 464 Seminar - Negotiating Race, Class, Ethnicity and Gender in African American and Afro-Caribbean
Communities**
SHIS 471 Seminar: Race, Class and Gender in Brazil
MUS 130 Women in Music
PHIL 221 Feminist Philosophy
PHIL 326 The Philosophy of Sex and Domination
PSC 317 Black Women Developing Public Leadership Skills**
PSC318 Black Women Status, Achievement, Impact
PSY 205 Psychology of the Sexes
PSY 206 Psychology of W omen
REL 112 Women and Religion
REL 223 Women and Islam
REL 267 Introduction to Womanist and Feminist Theologies
REL 278 Women in Eastern Religious Traditions
REL285 Religion, Women, and Violence in Global perspective
SOC 210/JSC 210 Women in Japanese Society**
SOC 291 Race, Class and Gender

## SOC 415 Sociology of Women

SOC 430 Special Topics: Violence Against Women
SPA 478 Special Topics: The Universe of the Women of Color in Afro-Hispanic Literature **
*These courses may be used to fulfill the major requirements. These courses may NOT fulfill the Women's studies Core Requirement.
**Honors Course

## COMPARATIVE WOMEN'S STUDIES MINOR REQUIREMENTS

Students may fulfill the requirements of a minor by taking five courses. Two courses are required: Introduction to Women's Studies (WS 270) and Feminist Theory (WS 471). One social science division course and one humanities or fine arts division course is also required. The minor like the major is flexible, faculty monitored, interdisciplinary plan of study designed to meet the needs of individual students.

Minor Requirements: 2 Core Courses, 1 Social Science Course,1 Humanities or Fine Arts Course, and 1 Elective Course

## Computer Science Major

| FIRST YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| CIS 111: Discovering Computer Science | 4 | CIS 121: Computer Sci. I | 4 |
| CIS 111L: Discovering Comp. Sci Lab | 0 | CIS 121L: Computer Sci. I Lab | 0 |
| MATH231: Calculus I | 4 | MATH 232: Calculus II | 4 |
| ENG 103: English Composition | 4 | Fine Arts | 4 |
|  |  | ADW 112: African Diaspora \& the |  |
| ADW 111: African Diaspora \& the World | 4 | World | 4 |
| Wellness | 0-1 | First Year Colloquium | 1 |
| CIS 181: Freshman Seminar | 0 | CIS 182: Freshman Seminar | 0 |
| FYE 103 First Year Experience | 1 | FYE 104 First Year Experience | 1 |
|  | 18 |  | 18 |
| SOPHOMORE YEAR |  |  |  |
| CIS 215: Data Struct. \& Theor. Found. of CS | 4 | CIS 313: Data Structures \& Algor. Anal. | 4 |
| CIS 215L: DS \& TF of CS Lab | 0 | MATH 234 : DiscreteMathematics | 4 |
| Foundations of Math or Statistics | 4 | Wellness | 0-1 |
|  |  | PHY 241: Physics II: Electricity \& |  |
| PHY 151: Physics I : Mechanics | 4 | Magnetism | 4 |
| World Language 201 | 4 | World Language 202 | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
|  | 17 |  | 18 |

CIS 216, 216 L: Comp. Organization \&

| Design | 4 | CIS 328: Intro to Database Mgmt Systems | 4 |
| :---: | :---: | :---: | :---: |
| CIS 346: Organization of Prog. Lang. | 4 | CIS 343: Operating Systems | 4 |
| CIS Elective | 3-4 | CIS 343L: Operating Systems Lab | 0 |
| MATH 214: Linear Algebra | 4 | International or Women's Studies | 4 |
|  | 15-16 | CIS Elective | 3-4 |
|  |  | CIS 481: Senior Seminar | 0 |
|  |  |  | 15-16 |
|  | SENI | EAR |  |
| CIS 482: Senior Seminar II (if not taken in |  | CIS 482: Senior Seminar II (if not taken in |  |
| spring) | 1 | the fall) | 1 |
| CIS 472: Software Engineering | 4 | CIS Elective | 3-4 |
| CIS Elective | 3-4 | CIS Elective | 3-4 |
| Humanities | 4 | Social Science | 4 |
| General Elective | 4 | General Elective | 4 |
|  | 16-17 |  | 15-17 |

The Senior Design Project may be substituted for Software Engineering with permission.
CIS Electives may be selected from those listed in the college bulletin under the description of the Computer Science Department. Three electives are required. Electives may be selected from other AUC programs or other institutions with the permission of the Department Chairperson. Other elective slots are indicated to allow for individual schedules.

## Computer Science Plus X

The Computer Science major may be fulfilled through a group of courses from another major (generally 4 courses). These courses would replace the three current required elective courses plus one of CIS 328 Database Management Systems or 343 Operating Systems. Possible concentration areas include, but are not limited to, Mathematics,Chemistry, Economics/Management, and Environmental Science/Studies. Theindividual's concentration course selection must be approved by the department chair or the junior advisor.

## COMPUTER SCIENCE MAJOR DUAL DEGREE ENGINEERING PROGRAM

FIRST YEAR


## JUNIOR YEAR

CIS 216, 216 L: Comp. Organization \&

| Design | 4 | CIS 343: Operating Systems | 4 |
| :--- | :---: | :--- | :---: |
| CIS 346: Organization of Prog. Lang. | 4 | CIS 343L: Operating Systems Lab | 0 |
| MATH 214: Linear Algebra | 4 | Economics ( Social Science) | 4 |
| Fine Arts | 4 | MATH 365: Differential Equations | 4 |
| PHY 242: Physics III: Optics \& Mod Physics | 4 | Wellness | $1-2$ |
| CIS 482: Senior Seminar | 1 | CIS 328: Intro to Database Mgmt Systems | 4 |
|  | $21^{*}$ | Humanities | 4 |
|  |  | CIS 482 Senior Seminar | 1 |
|  |  | $22^{*}$ |  |

Other Required Courses
US History \& American Government are required for students attending the Georgia Institute of Technology.
Other courses in the Computer Science Major will be drawn from the courses at the Engineering School in consultation with the Department. Discrete Mathematics is recommended if time permits. Required CIS courses: CIS 111, CIS 121, CIS 215, CIS 216, CIS 313, CIS 328, CIS 343, CIS 346, CIS481 and CIS482.
*Overload -will require additional tuition

## Dance Performance \& Choreography Major <br> FIRST YEAR

| Fall |  |
| :--- | :--- |
| African Diaspora and the World | 4 |
| World Language | 4 |
| English Composition | 4 |
| Dance Perspectives and Process | 4 |
| Improvisation | 1 |
| First Year Experience | 1 |
| Divisional Arts Seminar | $\underline{0}$ |

## Spring

African Diaspora and the World 4
World Language
4
Creative Coding 4
Black Presence in American Dance 4 First Year Colloquia

First Year Experience
Divisional Arts Seminar ..... 018

## SOPHOMORE YEAR

## Fall

Choreographic Process I 4
Dance Technique
1
Spelman Dance Theatre 1
Arts 4
Natural Science 4
Sophomore Year Experience 1
Divisional Arts Seminar $\underline{0}$
15

## Spring

Critical Writing for Dance 4
Dance Technique 1
Spelman Dance Theatre 1
Humanities 4
International/Women's Studies 4
Sophomore Year Experience 1
Divisional Arts Seminar $\underline{0}$

## JUNIOR YEAR

| Fall |  |
| :--- | :--- |
| Choreographic Process II | 4 |
| Navigating the Business of Dance | 3 |
| Dance Theory or Elective | 4 |
| Dance Technique | 1 |
| Spelman Dance Theatre | 1 |
| Divisional Arts Seminar | $\underline{0}$ |
|  | 13 |

Spring
Dance Theory or Elective 4
Spelman Dance Theatre 1
Dance Technique 1
Major Elective 4
Math 4
Divisional Arts Seminar $\quad \frac{0}{14}$

## SENIOR YEAR

Fall
Dance Technique

Dance Technique (Wellness) 1
Social Science 4
Elective 4
Elective 4
Divisional Arts Seminar $\underline{0}$

## Spring

Dance Capstone 4
Dance Technique 1
Dance Technique (Wellness) 1
Elective 4
Elective 4
Divisional Arts Seminar $\underline{0}$
Technique -7 credits total
DAN 171 Improvisation (1)
Choose 6 technique classes from the following list:
DAN 111 Beginning Ballet (1)
DAN 121 African Dance Forms ..... (1)
DAN 131 Beginning Contemporary Modern Dance (1)DAN 161 Principles of Jazz(1)
DAN 202 Jazz Funk (1)
DAN 215 Intermediate/Advanced Ballet (1)
DAN 233 Intermediate Contemporary Modern Dance (1)DAN 252 Commercial
Hip Hop (1)
DAN 333 Advanced Contemporary Modern Dance (1)
Theory - 19 credits total
DAN 105 Dance Perspectives and Process ..... (4)
DAN 203 Critical Writing for Dance (4)
DAN 206 Navigating the Business of Dance (3)
DAN 211 Dance, Community and Social Change (4) OR
DAN 300 The Art of Teaching Dance (4)
DAN 241 Black Presence in American Dance (4)
Choreographic Process - 12 credits total
DAN 201 Choreographic Process I: Solo/Womanist Theories (4)DAN 301
Choreographic Process II: Group/Art as Activism (4)
DAN 4XX Capstone Experience TBD (4)
Performance - 4 credits total
DAN 200 Dance Performance (Spelman Dance Theatre) (1)
Major Electives - 8 credits total
DAN 209 Contemplative Practices and the Arts (4)
DAN 211 Dance, Community and Social Change (4)
DAN 262 Dance for Camera (4)
DAN 300 The Art of Teaching Dance ..... (4)
DAN 377 Women in Dance: Sexism, Sexuality and Subversion (4)
DAN396 Choreographing Lives: Women's Auto/biography and Dance (4)

## Dance Minor

Outline of Dance Minor Requirements - 4 options at 21 credits each

## Choreography Focus

(171) Improvisation (1)
(XXX) Dance Technique Classes $(1,1,1)$
(200) Spelman Dance Theatre $(1,1)$
(201) Choreographic Process I (4)
(206) Navigating the Business of Dance (3)
(211) Dance, Community and Social Change (4)
(301) Choreographic Process II (4)

## Pedagogy Focus

(105) Dance Perspectives and Process (4)
(171) Improvisation (1)
(XXX) Dance Technique Classes ( $1,1,1,1$ )
(201) Choreographic Process I (4)
(241) Black Presence in American Dance (4)
(300) The Art of Teaching Dance (4)

## Dance History Focus

(105) Dance Perspectives and Process (4)
(171) Improvisation (1)
(201) Choreographic Process I (4)
(203) Critical Writing for Dance (4)
(241) Black Presence in American Dance (4)
(377) Women in Dance: Sexism, Sexuality and Subversion (4) OR
(396) Choreographing Lives: Women's Auto/Biography and Dance (4)

## Performance Focus

(171) Improvisation (1)
(XXX) Dance Technique Classes ( $1,1,1,1,1$ )
(200) Spelman Dance Theatre (1, 1, 1, 1)
(201) Choreographic Process I (4)
(206) Navigating the Business of Dance (3)
(211) Dance, Community and Social Change (4)

## EFFECTIVE WITH SPELMAN CLASS OF 2024 \& BEYOND

## Economics Major B.S.

Preparation for Graduate Study in Economics: MA/MS or PHD in Economics
Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester.

## FIRST YEAR

| English Composition (Eng.) 103 | 4 | Computer Literacy (CIS) 105 | 4 |
| :--- | :--- | :--- | :--- |
| Economics 242 B $^{*}$ or $241 B^{*}$ | 4 | Economics 242B* or 241B* | 4 |
| ADW 111 | 4 | ADW 112 | 4 |
| Calculus I (Mat 231)* | 4 | Calculus II (Mat 232)* | 4 |
| Wellness | 0 | Wellness | 0 |
| FYE 101 | 1 | FYE (102) | $\underline{1}$ |
| (Colloquium) | $\underline{1}$ |  | 17 |

## SOPHOMORE YEAR

| World Language 201 <br> Calculus III (Mat 324)* | 4 | World Language 202 <br> Linear Algebra (Mat 214)* | 4 |
| :--- | :---: | :--- | ---: |
| Foundations of Math | 4 |  | 4 |
| (Mat 223)* | 4 | Econ 203* | 4 |
| Fine Arts | 4 | Econ 282B* | 4 |
| Sophomore Experience | $\underline{1}$ | Sophomore Experience | $\underline{1}$ |
|  | 17 |  | 17 |

## JUNIOR YEAR

| Economics 316B* or 315B* | 4 | Economics 316B* or 315B* | 4 |
| :--- | ---: | :--- | :--- |
| Real Variables I (Mat 463)* | 4 | Natural Science | 4 |
| Prob and Statistics I (Mat 455)* | 4 | Major Elective* | 4 |
| Major Elective* | $\underline{4}$ | Economics 303* | $\underline{4}$ |
|  | 16 |  | 16 |

## SENIOR YEAR

| Economics 400 | 4 | Non-Major Elective** | 4 |
| :--- | :---: | :--- | ---: |
| International/Women's |  |  |  |
| $\quad \quad$ Studies | 4 | Humanities | 4 |
| Social Sciences | 4 | Non-Major Elective** | 4 |
| Non-Major Elective** | $\underline{4}$ | Non-Major Elective** | $\underline{4}$ |
|  | 16 |  | 16 |

[^3]graduation.
All Economics courses and the cognate Math courses must be passed with a grade of C or better.
Economics 241B must be taken before Economics 316B; Economics 242B must be taken before 315B; and Economics 203 must be taken before 303. Economics 203 and 400 are offered every semester.
Students will be allowed to take a subsequent Economics course if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of C or better) is still required for graduation.
All Economics majors must take two Economics electives.
The Economics Department offers two or more major electives each semester.

Note: Honors Students must take Economics 490 and 491 in place of Economics 400 . These courses must be taken in consecutive semesters in the senior year and are offered every academic year.

# EFFECTIVE WITH SPELMAN CLASS OF 2024 \& BEYOND 

## Economics Major

Requirements for a BA Degree in Economics Career Preparation for Economics, Business, and Government

Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester

| FIRST YEAR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| English Composition | 4 |  | Computer Literacy | 4 |
| World Language 101/201 | 4 |  | World Language 102/202 | 4 |
| ADW 111/111L | 4 |  | ADW 112/112L | 4 |
| Mathematics 115 or 120 | 4 |  | Mathematics 211* | 4 |
| Wellness | 0 |  | Wellness | 0 |
| First-Year Experience | 1 |  | First-Year Experience | 1 |
| First Year Colloquium | $\frac{1}{18}$ |  |  | 17 |
|  |  | SOPHOMORE YEAR |  |  |
| Economics 242* or 241* | 4 |  | Economics 242* or 241* | 4 |
| Economics 282* | 4 |  | Economics 203* | 4 |
| Fine Arts | 4 |  | Economics 295 | 4 |
| Natural Science | 4 |  | International Women's Studies | 4 |
| Sophomore Year Experience | $\frac{1}{17}$ |  | Sophomore Year Experience | $\frac{1}{17}$ |

## JUNIOR YEAR

| Economics 316* or 315* | 4 |  | Economics 316* or 315* | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Economics 303* | 4 |  | Major/Non-Major Elective** | 4 |
| Major/Non-Major Elective | 4 |  | Social Science | 4 |
| Humanities | $\frac{4}{16}$ |  | Major Elective* (Econ) | $\frac{4}{16}$ |
|  |  | SENIOR YEAR |  |  |
| Economics 400* | 4 |  | Major/Non-Major Elective | 4 |
| Major Elective** | 4 |  | Major/Non-Major Elective** | 4 |
| Natural Science | 4 |  | Major/Non-Major Elective** | 4 |
| Major/Non-Major Elective** | $\frac{4}{16}$ |  | Major/Non-Major Elective** | $\frac{4}{16}$ |

[^4]All Economics majors must the two Economics electives.
The Economics Department offers two or more major electives each semester.
Note: Honors Students must take Economics 490 and Economics 491 instead of Economics 400. These courses must be taken in consecutive semesters in the senior year and are offered every academic year.

## ECONOMICS MAJOR

Pre-Law Track
Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester. Students are also advised to meet with an advisor in the departments that house Pre-Law courses.

## FIRST YEAR

| English Composition | 4 | Computer Literacy | 4 |
| :--- | :--- | :--- | :--- |
| World Language 101 | 4 | World Language 102 | 4 |
| ADW 111/111L | 4 | ADW 112/112L | 4 |
| Mathematics 115 or 120 | 4 | Mathematics 211* | 4 |
| Wellness | 0 | Wellness | 0 |
| First-Year Experience | 1 | First-Year Experience | $\frac{1}{17}$ |
| First Year Colloquium | $\frac{1}{2}$ |  |  |


| Economics 242* or $241^{*}$ | 4 |
| :--- | ---: |
| Economics 282* (formerly 304) | 4 |
| Fine Arts | 4 |
| World Language 201 | 4 |
| Sophomore Year Experience | $\frac{1}{17}$ |

## SOPHOMORE YEAR

Economics 242* or 241* 4
Economics 203* 4
Economics 2954
World Language 2024
Sophomore Year Experience $\frac{1}{17}$

## JUNIOR YEAR

| Economics 316* or 315* | 4 |  | Economics 316* or 315* | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Economics 303* | 4 |  | Pre-Law Elective* | 4 |
| Natural Science | 4 |  | Social Science | 4 |
| Humanities | $\frac{4}{16}$ |  | Major Elective (Econ)* | $\frac{4}{16}$ |
|  |  | SENIOR YEAR |  |  |
| Economics 400* | 4 |  | Political Science 484**** | 4 |
| English 287** | 4 |  | Major Elective (Econ)* | 4 |
| Pre-Law Elective** | 4 |  | International/Women's Studies | 4 |
| Pre-Law Elective** | $\frac{4}{16}$ |  | Pre-Law Elective** | $\frac{4}{16}$ |

[^5]
## EFFECTIVE WITH SPELMAN CLASS OF 2024 AND BEYOND



[^6]
# EFFECTIVE WITH SPELMAN CLASS OF 2023 \& BEFORE <br> Economics Major <br> Requirements for the BA Degree in Economics Career preparation for Economics, Business, and Government. 

Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester

## FIRST YEAR

| English Composition | 4 |  | Computer Literacy | 4 |
| :---: | :---: | :---: | :---: | :---: |
| World Language 101/201 | 4 |  | World Language 102/202 | 4 |
| ADW 111/111L | 4 |  | ADW 112/112L | 4 |
| Mathematics 115 or 120 | 4 |  | Mathematics 211* | 4 |
| Wellness | 0 |  | Wellness | 0 |
| First-Year Experience | 1 |  | First-Year Experience | 1 |
| First Year Colloquium | $\frac{1}{18}$ |  |  | 17 |
|  |  | SOPHOMORE YEAR |  |  |
| Economics 242* or 241* | 4 |  | Economics 242* or 241* | 4 |
| Economics 282* | 4 |  | Economics 203* | 4 |
| Fine Arts | 4 |  | Natural Science | 4 |
| Natural Science | 4 |  | International /Women's Studies | 4 |
| Sophomore Year Experience | $\frac{1}{17}$ |  | Sophomore Year Experience | $\frac{1}{17}$ |

## JUNIOR YEAR

| Economics 316* or 315* | 4 |  | Economics 316* or 315* | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Economics 303* | 4 |  | Major/Non-Major Elective** | 4 |
| Major/Non-Major Elective | 4 |  | Social Science | 4 |
| Humanities | $\frac{4}{16}$ |  | Major Elective* (Econ) | $\frac{4}{16}$ |
|  |  | SENIOR YEAR |  |  |
| Economics 400* | 4 |  | Major/Non Major Elective | 4 |
| Major Elective** | 4 |  | Major/Non Major Elective** | 4 |
| Major/Non Major Elective** | 4 |  | Major/Non Major Elective** | 4 |
| Major/Non Major Elective** | $\frac{4}{16}$ |  | Major/Non Major Elective** | $\frac{4}{16}$ |

*Required courses all Economics Majors.
** Non Major Electives: Any elective outside the major necessary to fulfill the $\mathbf{1 2 0}$ total credit hour requirement for graduation.
A total of $\mathbf{1 2 0}$ credit hours are required for graduation.
All Economics courses and the cognate (Math 211) courses must be passed with a grade of $C$ or better.
Economics 241 must be taken before Economics 316; Economics 242 and 282 must be taken before
Economics 315; and Economics 203 must be taken before Economics 303. Economics 203, 241, 242, 282, 303, 315, 316, and 400 are offered every semester. Students will be allowed to take subsequent Economics courses required (with a grade of $\mathbf{C}$ or better) is still required for graduation.

All Economics majors must the two Economics electives.
The Economics Department offers two or more major electives each semester.
Note: Honors Students must take Economics 490 and Economics 491 instead of Economics 400 . These courses must be taken in consecutive semesters in the senior year, and are offered every academic year.

## EFFECTIVE WITH SPELMAN CLASS OF 2023 \& BEFORE

## ECONOMICS MAJOR

## Pre-Law Track

Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester. Students are also advised to meet with an advisor in the departments that house Pre-Law courses.

## FIRST YEAR

| English Composition | 4 | Computer Literacy | 4 |
| :--- | :--- | :--- | :--- |
| World Language 101 | 4 | World Language 102 | 4 |
| ADW 111/111L | 4 | ADW 112/112L | 4 |
| Mathematics 115 or 120 | 4 | Mathematics 211* | 4 |
| Wellness | 0 | Wellness | 0 |
| First-Year Experience | 1 | First-Year Experience | $\frac{1}{7}$ |
| First Year Colloquium | 1 |  | 17 |

## SOPHOMORE YEAR

| Economics 242* or 241* | 4 |
| :--- | ---: |
| Economics 282* (formerly 304) | 4 |
| Fine Arts | 4 |
| World Language 201 | 4 |
| Sophomore Year Experience | $\frac{1}{17}$ |

Economics 242* or 241* 4
Economics 203* 4
InternationalNomen's Studies 4
World Language 2024
Sophomore Year Experience $\frac{1}{17}$

## JUNIOR YEAR

| Economics 316* or 315* | 4 |  | Economics 316* or 315* | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Economics 303* | 4 |  | Pre-Law Elective* | 4 |
| Natural Science | 4 |  | Social Science | 4 |
| Humanities | $\frac{4}{16}$ |  | Major Elective (Econ)* | $\frac{4}{16}$ |
| SENIOR YEAR |  |  |  |  |
| Economics 400* | 4 |  | Political Science 484**** | 4 |
| English 287** | 4 |  | Major Elective (Econ)* | 4 |
| Pre-Law Elective** | 4 |  | Major/Non-major Elective | 4 |
| Pre-Law Elective** | $\underline{4}$ |  | Pre-Law Elective** | $\underline{4}$ |
|  | 16 |  |  | 16 |

* Required courses for all Economics Majors. Students in the Honors Program must take Econ 490 and 491in place of Economics 400, in consecutive semesters in the senior year.
**A total of six pre-law electives are recommended, two of which are PSC 484 - Racism and the Law, and ENG 287 Argumentation. Other pre-law electives are PSC 201- National Government, PCS 202- State and Local government, PSC 315- American Constitutional Law, PHI 304 - Ethics, HIS - The United States in the $20^{\text {th }}$ Century, The HIS 316- The Constitutional History of the US, SOC- 405 Women, Values and the Law, SOC 408- Sociology of Law, SOC 275Introduction to Criminology, PHI 201- Introduction to Logic, Business Law (offered at Morehouse College). Note that some of these courses may require prerequisites.
-A total of 120 credit hours are required for graduation.
-All Economics courses and the cognate course (Math 211) must be passed with a grade of $C$ or better. Economics 241 must be taken before Economics 316; Economics 242 must be taken before 315; and Economics 203 must be taken before 303. Economics 203, 241, 242, 303, 304, 315, 316 and 400 are offered every semester.
-Students will be allowed to take a subsequent Economics course if the grade of $C$ - (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of $C$ or better) is still required for graduation.
All Economics majors must take two Economics electives. The Economics Department offers two or more major electives each semester.


## ECONOMICS MAJOR

Pre-Med
FIRST YEAR

| English Composition | 4 |
| :--- | :--- |
| ADW 111/111L | 4 |
| General Chemistry 111 | 3 |
| General Chemistry Lab | 1 |
| Math 211* | 4 |
| First Year Colloquium | 1 |
| First Year Experience | $\frac{1}{18}$ |

Economics 242* or 241* 4
Introduction to Psychology (non-major) 4 Or Introduction to Sociology
Biology 1204
World Language 201** 4
Wellness Course*** 0
Sophomore Year Experience $\frac{1}{18}$

| Economics 315* or 316* | 4 |
| :--- | :--- |
| Economics 303* | 4 |
| General Physics I | 4 |
| Chemistry 231 (Organic Chem.) | 3 |
| Chemistry 231L Organic Chem. Lab) | 1 |


| Major Elective (Econ)* | 4 |
| :--- | :--- |
| Humanities | 4 |
| Women's/International Studies | 4 |
| Major /Non-Major Elective | $\frac{4}{16}$ |

Fine Arts 4
ADW 1124
Biology 1154
General Chemistry 1123
General Chemistry 112L 1
Wellness Course** 0
First Year Experience $\frac{1}{17}$

## SOPHOMORE YEAR

| Economics 242* or 241* | 4 |
| :--- | :--- |
| Economics 203* | 4 |
| English Writing Course | 4 |
| World Language 202*** | 4 |
| Sophomore Year Experience II | $\frac{1}{17}$ |

## JUNIOR YEAR



## SENIOR YEAR

Economics 400* 4
General Elective (Biology) 4
Major Elective (Econ)* 4
Computer Literacy $\frac{4}{16}$
*Required courses for all Economics.
**A student may test into World Language 201 and 202. If not, she must take World Language 101 and 102 in consecutive semesters before she can take World Language 201.
***1 credit dance course substitutes for Wellness course Credit
One Hundred Twenty (120) credit hours are required for graduation
Economics 241 must be taken before Economics 316; Economics 242 must be taken before 315; and Economics 203 must be taken before 303. Economics 241, 242, 203, 303, 282, 315, 316, $304 \& 400$ are offered every semester. Economics $241,242,203,303,315$, and 316 , must be completed before taking Economics 400 . If in the Honors program, a student must take Economics 490 and Economics 491 in consecutive semesters in place of Economics 400. All Economics majors must take two economics electives. One Economics elective must be taken before enrolling in Economics 400 . Students will be allowed to take a subsequent required course with if the grade of C - (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade C or better) is still required for graduation.

## EFFECTIVE WITH SPELMAN CLASS OF 2023 \& BEFORE

ECONOMICS MAJOR
Preparation for Graduate Study in Economics: MA/MS or Ph.D. in Economics
Please note that the course sequence listed below is suggested and should only be used as a guide. Sequences for individual students will vary. Students must meet with an advisor in the Economics Department each semester.

## FIRST YEAR

| English Composition | 4 | Computer Literacy | 4 |
| :--- | :--- | :--- | :--- |
| World Language 101/201 | 4 | World Language 102/202 | 4 |
| ADW 111/111L | 4 | ADW 112/112L | 4 |
| Natural Science | 4 | Mathematics 231*** | 4 |
| Weliness | 0 | Wellness | 0 |
| First-Year Experience | 1 | First-Year Experience | $\frac{1}{17}$ |
| First-Year Colloquium | $\frac{1}{8}$ |  |  |

## SOPHOMORE YEAR

| Economics 242* or 241* | 4 |
| :--- | :--- |
| Mathematics 232*** | 4 |
| Economics 282* | 4 |
| Humanities | 4 |
| Sophomore-Year Experience | $\frac{1}{17}$ |


| Economics $242^{*}$ or $241^{*}$ | 4 |
| :--- | ---: |
| Economics $203^{*}$ | 4 |
| International/Women's Studies | 4 |
| Math $324^{* * *}$ | 4 |
| Sophomore-Year Experience | $\frac{1}{17}$ |

## JUNIOR YEAR

| Economics 316* or 315* | 4 |  | Economics 316* or 315* | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Economics 303* | 4 |  | Fine Arts | 4 |
| Major Elective* | 4 |  | Major Elective* | 4 |
| Math 214*** | $\frac{4}{16}$ |  | Mathematics 455*** | $\frac{4}{16}$ |
|  |  | SENIOR YEAR |  |  |
| Economics 400* | 4 |  | Economics 421 (Independent Research) | 4 |
| Social Science | 4 |  | Non-Major Elective** | 4 |
| Mathematics 456*** | 4 |  | Non-Major Elective** | 4 |
| Major Elective | $\frac{4}{16}$ |  | Non-Major Elective** | $\frac{4}{16}$ |

* Required courses for all Economics Majors.
**Non-Major Electives: Any elective outside the major necessary to fulfill the 120 total credit hour requirement for graduation.
***Math 231,Calculusl; Math 232,CalculusII; Math 234,Calculus III; Math 214,Linear Algebra; Math 455,Probability and Statistics 1 ; Math 456, Probability and Statistics II.
A total of 120 credit hours are required for graduation.
All Economics courses and the cognate course (Math 211) must be passed with a grade of C or better.
Economics 241 must be taken before Economics 316; Economics 242 must be taken before 315; and
Economics 203 must be taken before 303. Economics 203, 241, 242, 303, 304 and 400 are offered every semester.
Students will be allowed to take a subsequent Economics course if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of $C$ or better) is still required for graduation.
All Economics majors must take two Economics electives.
The Economics Department offers two or more major electives each semester.
Note: Honors Students must take Economics 490 and 491 in place of Economics 400 . These courses must be taken in consecutive semesters in the senior year, and are offered every academic year.


## EFFECTIVE WITH SPELMAN CLASS OF 2023 \& BEFORE

ECONOMICS MAJOR
Preparation for the MBA Degree or a Career in Business Administration

## FIRST YEAR

| English Composition | 4 |
| :--- | ---: |
| World Language 101 | 4 |
| ADW 111/111L | 4 |
| Mathematics 115 or 120 | 4 |
| Wellness | 0 |
| First-Year Experience | 1 |
| First-Year Colloquium | 1 |
|  | 18 |
|  |  |
|  | 4 |
| Economics 242* or 241* | 4 |
| Economics 282* | 4 |
| Management 300 (Management) | 4 |
| World Language 201 | 4 |
| Sophomore-Year Experience | $\frac{1}{17}$ |
|  |  |


| Computer Literacy | 4 |
| :--- | ---: |
| World Language 102 | 4 |
| ADW 112/112L | 4 |
| Mathematics $211^{*}$ | 4 |
| Wellness | 0 |
| First-Year Experience | $\frac{1}{17}$ |

## SOPHOMORE YEAR

| Economics 242* or 241* | 4 |
| :--- | :--- |
| Economics 203* | 4 |
| International/Women's Studies | 4 |
| World Language 202 | 4 |
| Sophomore-Year Experience | $\frac{1}{17}$ |

## JUNIOR YEAR

Economics 315* or 316* 4

Economics 303* 4
Management 261 (Accounting)** 4
Natural Science $\underline{4}$
Economics 315 * or 316* 4
Major Elective (Econ)* 4
Management 320 (Finance)** 4
Major Elective (Econ)* $\frac{4}{16}$

## SENIOR YEAR

| Economics 400* | 4 | Social Science | 4 |
| :--- | :--- | :--- | :--- |
| Major Elective (Econ)* | 4 | Fine Arts | 4 |
| Management 305 (Marketing) | 4 | Major/Non-Major Elective*** | 4 |
| Humanities | $\frac{4}{16}$ | Major/Non-Major Elective*** | $\underline{4}$ |
|  | 16 |  | 16 |

* Required courses for all Economics Majors. All Economics majors must take two Economics electives. The Economics Department offers two or more major electives each semester. Economics majors minoring in Management and Organization (MGT) must take one additional elective either in Economics or MGT. A total of 120 credit hours are required for graduation.
** Accounting (MGT 261) must be passed with a minimum grade of C-before taking Finance (MGT 320).
*** Non Major Electives: Any elective outside the Economics major necessary to fulfill the 120 total credit hour requirement for graduation.
All Economics courses and the cognate course (Math 211) must be passed with a grade of C or better. Economics 241 must be taken before Economics 316; Economics 242 and 282 must be taken before Economics 315; and Economics 203 must be taken before Economics 303. 203, 241, 242, 282, 315, 316 and 400 are offered every semester.
Students will be allowed to take a subsequent Economics or MGT course if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of C or better) is still required for graduation.
The Economics Department offers two or more major electives each semester.
Note: Honors Students must take Economics 490 and Economics 491 instead of Economics 400. These courses must be taken in consecutive semesters in the senior year and are offered every year.


## ECONOMICS MINOR

## Requirements for the minor in Economics

The minor in Economics consists of 24 semester hours, as noted below.

1) Required Courses (8 hours)

ECON 241
ECON 242

Principles of Macroeconomic (4)
Principles of Microeconomics (4)
2) Elective Courses (16 hours)

The student must complete ECON 241 and ECON 242 before fulfilling the 16 hours of Economics elective courses required to satisfy the minor requirements in Economics. All courses must be passed with the grade of " $C$ " or higher.

## MANAGEMENT AND ORGANIZATION MINOR

Students must meet with an advisor in the Economics Department each semester.
Students in the Management and Organization (MGT) minor must complete the following 28 credits with a grade of C or higher:

| Economics 203 | Introduction to Statistics and Econometrics (or other departmental equivalent) |
| :--- | :--- |
| Economics 241 | Principles of Marcoeconomics |
| Economics 242 | Principles of Microeconomics |
| Management 261 | Principles of Accounting |
| Management 300 | Principles of Management |
| Management 305 | Principles of Marketing |
| Management 320 | Principles of Financial Management (Management 261 is a prerequisite) |

Economics (ECON) majors who are also MGT minors are required to take at least one additional elective in Economics or MGT. Thus, an MGT minor who is also an ECON major must take three electives-two in Economics and a third in either ECON or MGT-in order to graduate with the minor. An MGT elective can be selected in consultation with an advisor in the Economics Department.

Elective courses in the MGT minor include:

| Management 301 | Ethics in Organizations |
| :--- | :--- |
| Management 262 | Managerial Accounting |
| ECON/MGT 387 | Practicum (Harvard HBX CORe) |
| ECON/MGT 395 | Behavioral Game Theory (Economics 242 is a prerequisite) |
| Management 401 | Women in Management and Entrepreneurship (MGT 300 is a prerequisite) |

Students will be allowed to take a subsequent ECON or MGT course if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of C or better) is still required for graduation.

## ELEMENTARY EDUCATION MAJOR COURSE SEQUENCE

WITH PREPARATION FOR TEACHER CERTIFICATION IN ELEMENTARY EDUCATION (Grades P - 5)
REQUIRES ADMISGION TO TEAGHER CERTIIICATION PROGRAM
FIRST YEAR

| Course <br> Number | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ADW 111 | African Diaspora and the World | 4 |
| ENG 103 | First Year Composition | 4 |
| MATH 107 | Contemporary Mathematics | 3 |
|  | Wellness | 0 |
|  | FYE - First Year Seminar | 1 |
|  | First Year Colloquia (fall or spring) | $\mathbf{1}$ |
|  | TOTAL CREDIT HOURS | $\mathbf{1 7}$ |


| Course <br> Number | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ADW 112 | African Diaspora and the Wor!d | 4 |
|  | Fine Arts Divisional Requirement | 4 |
|  | Wellness | 0 |
|  | FYE - First Year Seminar | 1 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 3}$ |

## SOPHOMORE YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ENG 250 | Grammar | 2 |
| EDU 206 | Orientation in Education^ | 4 |
| PSY 302 | Child Psychology (Soc. Sci. Div. Req.) | 4 |
| ES 211 | Introduction to Environmental Service <br> (Natural Science Div. Req.) | 4 |
|  | Sophomore Year Experience | 1 |
|  | TOTAL CREDIT HOURS | 19 |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
|  | Women's/International Studies <br> (EDU 222 counts as International <br> Studies course) | 4 |
| HIS 211 or <br> 212 | American History (Hum Div Req.) | 4 |
| CIS 105 | Principles of Computing | 4 |
|  | Sophomore Year Experience | 1 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 7}$ |

## JUNIOR YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 301 | Curriculum for Preschool and Primary^ | 4 |
| EDU 316 | Exceptional Learners ^ | 4 |
| EDU 346 | Fine Arts Content \& Methods <br> (Art/Music) ^ | 4 |
| EDU 304 | Educational Psychology^ | 4 |
| EDU 314 | Health \& P.E. Content \& Methods ^ | 2 |
|  | TOTAL CREDIT HOURS | 18 |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 330 | Science Methods^ | 4 |
| EDU 331 | Math Methods ^ | 4 |
| EDU 320 | Language Arts \& Social Science <br> Methods^ | 4 |
| EDU 338 | Junior Research Seminar | 2 |
| EDU 357 | Reading - Teaching \& Diagnosis ^ | 4 |
|  | TOTAL CREDIT HOURS | 18 |

## SENIOR YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 308 | Multicultural Educational^ | 4 |
| EDU 407 | Advocacy in Urban Schools ^ | 4 |
| EDU 438 | Senior Thesis | 2 |
| EDU 451 | Seminar 1 for Student Teaching ^ | 3 |
|  | TOTAL CREDIT HOURS | 13 |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 452 | Seminar II - Student Teaching | 3 |
| EDU 457 | Student Teaching $\mathbf{P}-\mathbf{5}^{\wedge}$ | 12 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |

## EDUCATION STUDIES MAJOR COURSE SEQUENCE <br> NON-CEMTHETCATION

## FIRST YEAR

| Course <br> Number | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ADW 111 | African Diaspora and the World | 4 |
| ENG 103 | First Year Composition | 4 |
| MATH 107 | Contemporary Mathematics | 3 |
|  | Wellness | 0 |
|  | FYE - First Year Seminar | 1 |
|  | First Year Colloquia (fall or spring) | 1 |
|  | TOTAL CREDIT HOURS | 17 |


| Course <br> Number | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ADW 112 | African Diaspora and the World | 4 |
|  | Fine Arts Divisional Requirement | 4 |
|  | Wellness | 0 |
|  | FYE - First Year Seminar | $\mathbf{1}$ |
|  | TOTAL CREDIT HOURS | $\mathbf{1 3}$ |

## SOPHOMORE YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
| ENG 250 | Grammar | 2 |
| EDU 206 | Orientation in Education^^ | 4 |
| PSY 302 | Child Psychology (Soc. Sci. Div. Req.) | 4 |
| ES 211 | Introduction to Environmental Service <br> (Natural Science Div. Req.) | 4 |
|  | Sophomore Year Experience | 1 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 9}$ |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
|  | Foreign Language | 4 |
|  | Women's/International Studies | 4 |
| HIS 211 or <br> 212 | American History (Hum Div Req.) | 4 |
| CIS 105 | Principles of Computing | 4 |
|  | Sophomore Year Experience | 1 |
|  | TOTAL CREDIT HOURS | 17 |

## JUNIOR YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 204 | Educational Psychology | 4 |
| EDU 210 | American Sign Language I | 4 |
| EDU 392 | Adult and Family Literacy | 4 |
|  | Major Elective** | 4 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 6}$ |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 222 | Global Education | 4 |
| EDU 338 | Junior Research Seminar | 2 |
| EDU 439 | History and Philosophy of African <br> American Education | 4 |
| PSY 304 | Adolescent Psychology | 4 |
|  | Major Elective** | 4 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 8}$ |

## SENIOR YEAR

| COURSE <br> NUMBER | FALL SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 308 | Multicultural Education ^^ | 4 |
| EDU 407 | Advocacy in Urban Schools^ | 4 |
| EDU 438 | Senior Thesis । | 2 |
|  | Major Elective** | 4 |
| EDU <br> 442A | Internship l^ | 4 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 8}$ |


| COURSE <br> NUMBER | SPRING SEMESTER | CREDIT <br> HOURS |
| :--- | :--- | :---: |
| EDU 441 | Senior Thesis II | 4 |
| EDU 442 | Internship II | 9 |
|  | TOTAL CREDIT HOURS | $\mathbf{1 3}$ |

${ }^{\wedge}$ Field Experience is required.

## TOTAL = $\mathbf{1 2 6}$ Credit Hours

## EDUCATION STUDIES MINOR COURSE SEQUENCE

The Education Studies Minor program is designed for students seeking to expand their knowledge base in the field of education. The minor program also facilitates student options for careers in education and/or graduate study.

4 MANDATORY COURSE REQUIREMENTS

| COURSE NUMBER | COURSE TITLE | CREDIT HOURS |
| :--- | :---: | :--- |
| EDU 204 | Educational Psychology | 4 |
| EDU 206 | Orientation to Education ${ }^{\wedge}$ | 4 |
| EDU 222 | Global Education (spring semester) | 4 |
| EDU 308 | Multicultural Education ${ }^{\wedge}$ | 4 |

2 ELECTIVE REQUIREMENTS

| COURSE NUMBER | COURSE TITLE | CREDIT HOURS |
| :---: | :---: | :---: |
| EDU 210 | American Sign Language I | 4 |
| PSY 302 | Child Psychology (fall semester) | 4 |
| PSY 304 | Adolescent Psychology (spring semester) | 4 |
| EDU 318 | African American Families, Culture, and Education | 4 |
| EDU 329 | Hurricane Katrina: Implication, Analysis \& Action *Honors Elective | 4 |
| EDU 392 | Adult and Family Literacy (fall semester) | 4 |
| EDU 407 | Advocacy in Urban Schools ${ }^{\wedge}$ (fall semester) | 4 |
| EDU 408 | Integrating Diverse Perspectives | 4 |
| EDU 412 | Education Sustainability: COVID19, Health and 'Glocal' School-Communities | 4 |
| EDU 439 | History and Philosophy of African American Education (spring semester) | 4 |
| EDU 445 | The Education of Black Girls | 4 |
| EDU 361 | Teach Freedom: <br> Radical Pedagogy Radical Pedagogies in Theory and Practice | 4 |

${ }^{\wedge}$ Field Experience is required.
Completion of these courses does NOT qualify the student for teacher certification.
NOTE: A total of six (6) courses are necessary to satisfy the Education Studies Minor in the Education Department.

## ENGLISH MAJOR <br> FIRST YEAR

African Diaspora \& the World ADW 111 4 African Diaspora \& the World ADW 112 ..... 4
Eng. 103 1st Year Comp (either semester) 4 World Languagel02/202 ..... 4
World Language 101/201 4 Humanities or Core ..... 4
Fine Arts or Core 4 Mathematics ..... 3-4
First Year Experience 1 Wellness course ..... 0-1
Wellness course 0-1 First Year Experience ..... 1
Total: ..... 17-18 ..... 16-17*Add FYC to either semester (1 credit)
SOPHOMORE YEAR(Meet w/advisor by Jan. of Soph. year to discuss minor or cognate courses for concentration)
Eng. 280 Intro. to Literary Studies ..... 4
Eng. 285 4 English 310 Intro. to Shakespeare ..... 4
Social Science or Core 4 Natural Science or Computer Literacy ..... 4
Natural Science or Computer Literacy 4 Women's/Intemational Studies or Core ..... 4
Sophomore Year Experience/English Sophomore 1 Sophomore Year Experience/ENG ..... 1
Workshop
Sophomore Workshop
Total: ..... 17
JUNIOR YEAR
(Area of Deep Study should be approved by March of Junior Year)
Eng. 375 Seminal Writers (either semester) 4 Deep Study Elective ..... 4
English Foundational I, II, or III OR Art of 4400 Level Deep Study Seminar ..... 4
WritingEnglish Foundational I, II, or III
4 Deep Study Elective Cognate course ..... 4
Minor or General Elective 4 Minor or General Elective ..... 4
Total: ..... 16 ..... 16
SENIOR YEARUndergraduate Research Project will be developed with consultation with seminar instructor.
Deep Study Elective 4 Deep Study Elective (0) ..... 4
400 Level Deep Study Seminar 4 Deep Study Elective (0) ..... 4
Minor or General Elective ..... 4
Minor or General Elective ..... 4
Senior W orkshop ENG 400 1 Minor or General Elective ..... 4 ..... 16
Total: ..... 17
Revised 04/20

# English Major Courses \& Categories 

Required Baseline Courses: ENG $280 \square$ ENG $285 \quad \square$

Eng 280 is prerequisite for upper-level lit. courses

## 5 Foundational Courses

Shakespeare ENG $310 \square$ (R)
Cat III Global and/or Interdisciplinary Studies
Cat I: U.S. Literature $\square$
Cat II: British Literature $\square$
Seminal Writers in the African American Tradition, ENG $375 \square$ (R)
Period Distributional Requirement, 2 coures (other than Shakespeare) must focus on literature and/or culture before 1900.
$\square<1900 \mathrm{ENG}$ $\qquad$

$$
\square<1900 \mathrm{ENG}
$$

$\qquad$

AREA OF DEEP STUDY:
(4 or 5 courses) Plan must be submitted to advisor by late March of Junior Year
Reason for the selection: $\qquad$
Literary/ Cultural/ Film and Visual Studies. $\square$ Writing/Creative Writing Studies $\square$ The Art of Writing, ENG $300 \square$ (R)

4 courses; at least two must be 400-Level 4-Hour Seminars
ENG $\qquad$ ENG $\qquad$ (Additional ENG $\qquad$ ; ENG )

400-Level Sem ENG $\qquad$ 400-Level Sem ENG $\qquad$

Required One-Hour Workshops:
ENG 200 Fall $\square$ (R) Spring $\square$ (R)
ENG 400 (Fall only)
(R)

## Core Courses \& Distributional Requirements

## REQUIRED COURSES

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | ENG 103 $\square$ <br> WORLD LANG test <br> 101 $\square$ |  |  |  |  |
|  | MATH $\square$ |  |  |  |  |
|  | HEALTH/ WE |  |  |  |  |
|  | ADW $111 \square$ |  |  |  |  |
|  | CIS 100 |  |  |  |  |

DISTRIBUTIONAL REQUIREMENTS:
International or Women's Studies $\qquad$
First Year Experience Fall $\square$ Spring $\square$
First Year Colloquium $\qquad$
SYE = ENG 200 for English majors Fall $\quad \square$ Spring $\square$

## Humanities

$\qquad$ $\square$
(History, Philosophy, Religious Studies, 200-level English courses (not 280 or 285), or 300-level lit courses in World Languages

Fine Arts (4 credit hour course in Art, Drama, Dance, or Music) $\qquad$
Social Science $\qquad$ $\square$
(Anthropology, Economics, Political Science, Psychology, or Sociology)
Natural Science (must include a lab) $\qquad$
MINOR COURSES: $\qquad$

## ENGLISH MAJOR

## With Law School Interest <br> FIRST YEAR

African Diaspora \& the World ADW 1114 African Diaspora \& the World ADW 1124
Eng. 103 1st Year Comp (either semester) 4 World Language 102/202 ..... 4
World Language 101/201 4 Humanities (PHI 131) ..... 4
Natural Science4 Mathematics3
First Year Experience 1 Wellness ..... $0-1 \mathrm{e}$
Wellness course 0-1e First Year Experience ..... 1
Total: $17-18 \mathrm{e}$$16-17 e$
*Add FYC to either semester (l credit)
SOPHOMORE YEAR
Meet w/advisor by Jan. of Soph year to discuss minor or cognate courses for concentration)
Eng. 280 Intro. to Literary Studies 4 English Foundations I, II, or III ..... 4
ENG285 4 English 310 Intro. to Shakespeare ..... 4
Social Science (PSC 201) 4 Computer Literacy ..... 4
Fine Arts 4 Women's/International Studies or Core ..... 4
Sophomore Year Experience/English Sophomore Workshop ..... 1
Sophomore Year Experience/Sophomore Workshop ..... 1
Total: ..... 17 ..... 17
JUNIOR YEAR
(Area of Deep Study should be approved by March of Junior Year)
Eng. 375 Seminal Writers (either semester)4 Deep Study Elective (R)4
English Foundational I, II, or III OR Art of 4400 Level Deep Study Seminar ..... 4
Writing
English Foundational I, II, or III4 ENG 329 Argumentation (Pre-Law)4
SOC 275 (Intro to Criminology) Suggested
4 Cognate General Elective ..... 4
Total: ..... 16 ..... 16
SENIOR YEAR
Deep Study Elective (R)
4 Deep Study Elective (0) ..... 4
400 Level Deep Study Seminar 4 Deep Study Elective (0) ..... 4
PSC315 American Constitutional Law 4 Cognate or General Elective ..... 4
SOC 405 or other Pre Law course 4 PSC 422 or other Pre-Law course ..... 4
Senior Workshop ENG400 ..... 1
Total: ..... 1716

[^7]
## The Minor in English

The minor in English consists of 20 hours in the following categories of courses:

| Required Courses | 4 |
| :--- | :--- |
| $280-$ Introduction to Literary Studies | 4 |
| (A prerequisite to upper-level l courses) |  |

English 285 - Introduction to Critical Studies 4

Elective Courses: 12

After completing the two baseline courses, students take three 300 or 400-level courses in their chosen subject area. As is true for students in the English major, the English minor students need to submit a "personalized plan of deep study," including a rationale explaining the coherence and focus behind their concentration within the minor.

## The Writing Minor

The Writing Minor is designed for writers interested in a range of creative and critical projects. Grounded in the fundamentals of craft and form, the minor's courses bring together media literacy, creative composing, rhetorical analysis, and professional writing. Our goal is to advance students' skills and knowledge in ways that prepare them to engage with the diverse literacies of the $21^{\text {st }}$ century. Each student works closely with her advisor to create an individual course plan that fulfills her interests and goals.

## Requirements

The minor requires five courses (20 hours), with one prerequisite and four electives. Students may cross-register at other campuses for up to two electives. Electives taken at other campuses must be approved by the student's advisor and the English Department Chair.

## Prerequisite Requirements

Students must take one prerequisite course:
English 300 Art of Writing
Students then choose at least 4 elective courses from the following list of courses taught in regular rotation. Other special topics courses are also occasionally taught.

## Electives

English 288 Arts Journalism (cross-listed as MUS 288)
English 305 Introduction to Creative Writing
English 311 Poetry Writing Workshop I
English $315 \quad$ Research Methods in Writing
English 329 Argumentation
English 364 Writing About Film
English 381 Journalism Workshop
English 384a Rhetorics of Advertising
English $385 \quad$ Business and Professional Writing
English $387 \quad$ Ethnographic Writing
English 389 Composing Disability, Health and Wellness
English $390 \quad$ Writing/Editing Digital Media
English 391 Creative Nonfiction
English 395 Poetry Writing Workshop II
English 396 Fiction Writing W orkshop
English $397 \quad$ Screenwriting I (fiction)
English 398 Playwriting I (cross-listed as Drama 309, 311)
English 405 Exploring Hybrid Forms
English 407 Screenwriting II (fiction)
English 452 Independent Study (can count for either sequence)
English 453 Writing in Professional Context

## English Major <br> With preparation for Secondary Teacher Certification REQUIRES ADMISSION TO TEACHER CERTIFICATION PROGRAM

| Fall Semester | FIRST Credit Hours | Spring Semester | Credit Hours |
| :---: | :---: | :---: | :---: |
| African Diaspora and the World 111 | 4 | African Diaspora and the World 112 | 4 |
| ENG $1031^{\text {st }}$ Year Comp. | 4 | World Language 202 | 4 |
| World Language 201 | 4 | Fine Arts | 4 |
| Natural Science | 4 | Mathematics 107 | 3 |
| First Year Experience | 1 | Wellness course | 0-1 |
| Wellness course | 0-1 | First Year Experience | 1-2 |
| Total | 17-18 | Total | 16-17 |


| SOPHOMORE YEAR |  | Credit |
| :---: | :---: | :---: |
| Credit |  | Hours |


| ENG 280 Intro to Literary Studies | 4 | ENG 323 U.S. Literature | 4 |
| :--- | :--- | :--- | ---: |
| EDU 206 Orientation to Education^ | 4 | ENG 310 Intro to Shakespeare | 4 |
|  |  | ENG 216 Images of Women in Non- | 4 |
| Intemational/W omen's Studies | 4 | Western Literature (Humanities Requirement) | 4 |
| ENG 200 Sophomore Workshop/SYE | 1 | PSY 304 Adolescent Psychology (Social Sci) | 4 |
| ENG 285 Intro to Critical Studies | 4 | ENG 200 Sophomore Workshop/SYE | 1 |
| ENG 250 Grammar for the Professions | 2 | ENG 331 Myth and Epic | 4 |
| Total | 19 | Total | $21^{\neq}$ |


| JUNIOR YEAR |  |  |
| :--- | :--- | :--- |
| Credit |  | Credit |
| Hours | Spring Semester | Hours |


| ENG 375 Seminal Writers | 4 | ENG 308 Renaissance Literature | 4 |
| :--- | :--- | :--- | :--- |
| ENG 320 History of the English Lang. | 4 | ENG 324 US Literature after 1865 | 4 |
| EDU 315 Teaching Reading \& Writing | 2 | ENG 419 Seminar in the British Novel | 4 |
| EDU 444 Curriculum \& Methods^ | 4 | ENG 352 Tutorial Workshop | 1 |
| EDU 316 Exceptional Leamers^ | 4 | EDU 304 Educational Psychology ${ }^{\wedge}$ | 4 |
| Total | 18 | Total | 17 |

Fall Semester
EDU 452 Seminar II St. Teaching
4

CIS100 Introduction to Computers 4
ENG 361 Cinema Literacies 4
ENG 351 Tutorial Workshop 1
EDU 451 Seminar I Student Teaching^ 2
ENG 400 Senior Workshop 1
Total

4 EDU 458 Student Teaching Secondary^

1

## Environmental Science Major

PRE-HEALTH

ES 211 Intro Environmental Science ..... 4
MATH 211-Applied Calculus I or MATH 231-Calculus ..... 4
English 103 First Year Composition ..... 4
African Diaspora and the World 111 ..... 4
First Year Experience ..... 1
First Year Colloquium ..... 1
CHEM 112, 112LGeneral Chemistry and Lab ..... 4
CIS 121 Computer Science 1 or CIS 111Discovering Computer Science ..... 4
World Language 201 ..... 4
ES 252 Introduction to Geosciences ..... 4
Wellness course ..... 0-1
Sophomore Year Experience ..... 117-18
ES 252 Introduction to Geosciences \& Lab ..... 4
CHEM 232, 233L, 223R Organic Chemistry \& Lab ..... 5
Humanities (second English) ..... 4
CIS111 or 121 ..... 4
ES/435a Environmental Science Research ..... 2
ES 452 Applications in Environmental Science - a ..... 4
capstone experience
ES 315 Sustainable Development ..... 4
Fine Arts ..... 4
ES 312 Water Resource and Management ..... 4
Freshman Year
ES 200 Introduction to Environmental Health ..... 4
Biology 115 Organismal Form... ..... 4
Cheml 11/11L ..... 4
African Diaspora and the World 112 ..... 4
First Year Experience ..... 1
Sophomore Year
CHEM 231, 231L General Chem and Lab ..... 5
MATH 211 or MATH 205 or MATH 232 orMATH3554
World Language 202 ..... 4
Physics 112, 112L ..... 4
Wellness course ..... 0-1
Sophomore Year Experience ..... 117-18
Junior Year
ES251 Air and Atmospheric Sciences ..... 4
BIO 470 Molecules or CHEM 311 Biochem ..... 4
PSY 201 General Psychology ..... 4
Test Prep Course ..... 0
Senior Year
ES 435 b Environmental Science Research ..... 2
ES 425 Global Environmental Change ..... 4
ES/STEM Elective ..... 4
International or Women's Studies ..... 4
Elective ..... 4

## Revised August 2016

## Environmental Science Major Graduate School in STEM Areas

| Freshman Year |  |  |  |
| :---: | :---: | :---: | :---: |
| ES 211 Intro Environmental Science | 4 | BIO 115 or BIO115 | 4 |
| MATH 116 or MATH 120 | 4 | MATH 211 Applied Calculus I or Math 231 Calculus II | 4 |
| English 103 First Year Composition | 4 | Fine Arts | 4 |
| African Diaspora and the World 111 | 4 | African Diaspora and the World 112 | 4 |
| First Year Experience | 1 | First Year Experience | 1 |
|  |  | First Year Colloquium | 1 |
|  |  | 17 | 18 |
| Sophomore Year |  |  |  |
| CHEM 111, 111LGeneral Chemistry and Lab | 4 | CHEM 112, 112L General Chemistry and Lab | 4 |
| BIO 120 | 4 | MATH 205 General Statistics or MATH 355 | 4 |
|  |  | Biostatistics or MAT211 |  |
| World Language 201 | 4 | World Language 202 | 4 |
| PHY 111, 111L | 4 | PHY 112, 112L | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
|  |  | 17 | 17 |
| Junior Year |  |  |  |
| ES312 Water Resources \& Management | 4 | ES315 Sustainable Development | 4 |
| ES 252 Introduction to Geosciences \& Lab | 4 | ES/STEM elective | 4 |
| Social Science |  | ES251 Air \& Atmospheric Sciences and Lab | 4 |
| CIS 111 or CIS 121 | 4 | Humanities | 4 |
|  |  | 16 | 16 |
| Senior Year |  |  |  |
| ES435a Environmental Science Research | 2 | ES 435b Environmental Science Research | 2 |
| ES 452a Applications to Environmental | 2 | ES 325 Global Environmental Change | 4 |
| Science |  |  |  |
| Elective | 4 | ES/STEM Elective | 4 |
| Women's/International Studies | 4 |  |  |
| Wellness course | 0-1 | Wellness course | 0-1 |
|  | 12-13 |  | 10-11* |

*Will not be a full-time student with 10 semester hours.

## Core Courses

ES 211 Introduction to Environmental Science \& Labs (4)
ES 251 Air and Atmospheric Sciences (4)
ES 252 Introduction to Geosciences (4)
ES3 12 Water Resource and Management
ES 325 Global Environmental Change (4)
ES435 a and b Environmental Science Research (2, 2)
ES 452 a and b Application in Environmental Science - a capstone experience (2, 2)
ES 435Research in Environmental Science (3) or ES 499Independent Research

## ENVIRONMENTAL SCIENCES MINOR

A total of six courses ( 24 credits), are required for Environmental Sciences Minor, which include a minimum of three environmental science courses, and three courses selected from the approved lists of elective courses, and a capstone Senior Research Project in Environmental Sciences.
The Minor consists of three sets of requirements:
I. Core Requirements (three courses required)

Students must complete the following courses:
ES 211 -Introduction to Environmental Science \& Lab (4) ES 251

- Air and Atmospheric Sciences (4)

ES 252 - Introduction to Geosciences

## II. Three (3) elective courses

The below courses are approved to meet the requirements for Environmental Sciences Minor. They are subject to revision and this list may be updated when new courses are offered. Courses not listed may also be counted for the minor subject to Dean's approval. Courses cannot be double-counted within the major/minor.
Natural Sciences Track: "Environmental Systems and Sustainable Development"
ES 200 - Environmental Health
ES215 - Introduction to Toxicology
ES 312-Water Resources and Management (4) (Forthcoming) ES 325

- Global Environmental Changes (4)

ES 250 - Food and Energy (forthcoming)
ES 420 - Risk Management and Containment Systems (forthcoming) ES499

- Independent Studies

BIO 110 - Population Biology
ES 403 - Environmental Science Seminar (2)
(4)

ANTH 322 -- Urban Anthropology (4)
ANTR 404 -- The Anthropology of Globalization (4) ANTH
430 -- Special Topic* (4)
New Major - August 2004
New Sequence Approved May 2012
Minor approved Fall 2014

## Environmental Science Major Dual Degree Engineering

African Diaspora/ World 111 ..... 4
First Year Composition ..... 4
First Year Experience ..... 1
Calculus I ..... 4
Intro to Engineering Fund. ..... 2
Intro to Environmental Science 211 ..... 4
Total ..... 19General Chemistry 1114
Intro to Geosciences 252 ..... 4
Sophomore Year Experience ..... 1
Calculus III ..... 4
Foreign Language 201 ..... 4
Engineering Graphics ..... 3
Total ..... 20
Sophomore Year
Junior Year

## First Year

African Diaspora/ World 112 ..... 4
ES251 ..... 4
First Year Experience ..... 1
Calculus II ..... 4
Fine Arts ..... 4
Wellness course ..... 0-1
Total ..... 17-18
General Chemistry 112 ..... 4
Foreign Language 202 ..... 4
Sophomore Year Experience ..... 1
Linear Algebra MATH 214 ..... 4
Wellness course ..... 0-1
Computer Programming CIS 121 ..... 4
Total ..... 17-18
ES325 Global Environmental Change ..... 4
Physics II ..... 4
Humanities ..... 4
Environmental Science Elective ..... 4
Social Science ( ECON 241 or 242) ..... 4
Total

Two additional ES electives (400 level) will be taken at the Engineering School. Both electives must be approved prior to enrollment.

## Environmental Studies Major

First Year
Fall Semester
World Language 201 ..... 4
Math ..... 3-4
English 103 (First Year Composition) ..... 4
ADW 111 -African Diaspora and the World ..... 4
First Year Experience ..... 1
TOTAL ..... 16-17
Sophomore Year
Fall Semester
ES2114
Social Science - suggested ECON242 ..... 4
Women's/International Studies ..... 4
Math 205 - General Statistics or Math 355 - ..... 4
Biostatistics
1
1
Sophomore Year Experience ..... 0-1
TOTAL ..... 17-18
Junior Year
Fall Semester
PSC320 ..... 4
ES315 ..... 4
IB Elective ..... 4
Elective ..... 4
Wellness course ..... 0-1
TOTAL ..... 16-17
Senior Year
Fall Semester
Capstone/Research ..... 4
Elective ..... 4
ULB Elective ..... 4
TOTAL ..... 12
Spring Semester
World Language 202 ..... 4
CIS 100 ..... 4
Fine Arts ..... 4
ADW 112- African Diaspora and the World ..... 4
First Year Experience ..... 1
TOTAL ..... 17Subtotal freshman year- 33-34
Spring Semester
SOC242 Health: Sociological \& Economics ..... 4
Perspective
ES 252 ..... 4
IB Elective ..... 4
Humanities ..... 4
Sophomore Year Experience ..... 1
TOTAL ..... 17
Subtotal sophomore year: 35
Spring Semester
ULB Elective ..... 4
ULB Elective ..... 4
International or Women Studies ..... 4
Elective ..... 4
TOTAL ..... 16
Subtotal junior year: 33-34
Spring Semester
Research/Internship/Practicum ..... 4
Elective ..... 4
Elective ..... 4
TOTAL ..... 12
Subtotal senior year ..... 24
Cumulative Total: 125

# Environmental Studies Major Requirements 

## Major Requirements

ES211 Introduction to Environmental Science with Lab (4)
ES252 Introduction to Geosciences with Lab (4)
SOC242 Health: Sociological and Economics Perspectives (4)
ES315 Sustainable Development (4)
PSC320 Environmental Politics and Policy (4)
Math $355 \quad$ Biostatistics (4) or MAT205 Introduction to
Statistics (4) Capstone/Research Seminar (4)

Total Hours - 28

Intermediate Breadth Electives - Select 2
ES 215 Introduction to Toxicology
ES255 Ecology
ES200 Introduction to Environmental Health
ES251 Air and Atmospheric Science w/ Lab ES314 Environmental Biology
ES312 Water Resource Management
ES314 Environmental Biology
ART130 New Genre Art Forms
REL 285 Religion, Women, and Violence in Global Perspective
BIO110 Biological Communities, Evolution and Biodiversity
CHEM159 Food Chemistry
SOC321 Community Organizing
Total Intermediate Hours - 8

## Upper Level Breadth Electives - Select 3

ANTH 330 Special Topic: Food and the City
ANTH 404 The Anthropology of Globalization
WS 370 Women \& Social Resistance Movements
ECO 369 Urban Economics
ECO 379 Health Economics
ECON 385 Environmental Economics
ES 384 Industrial Ecology
ES 420 Risk Management and Containment
ES 425 Global Environmental Change
HIS 380 History of Science
PSC 420 Environmental Law
PSC 420a Current Issues in International Politics
Math 470 Environmental Statistics Practicum
SOC 340 Urban Sociology
SOC 402 Sociology of Health

## Environmental Studies Minor*

Minor Requirements (6 course minimum requirement)
ES 211 - Introduction to Environmental Science (4)
PSC 320 - Environmental Policy and Politics (3)
ES499 Independent Study
Research Experience (one 4-credit hour course)
The research experience may be a 4-hour independent study/research course, field research, or an approved seminar.

One of the Intermediate Breadth Electives (IBE) MUST be a science course other than Environmental Science (i.e, Chemistry or Biology)
One elective must be from humanities, social science, humanities, or Fine Arts. Other electives added as approved. Check with the Department Chair

Electives (3 Courses and must be approved by the chair). Electives include, but are not limited to, the following:
ART 131 Sculpture I (4)
ANTH 203 Introduction to Anthropology (4)
ANTH 322 Urban Anthropology (4)
ANTH 430 Special Topic: Food and Culture (4)
BIO/ES 314 Environmental Biology (4)
CIS/ES 437 Computer Simulation (4)
ECON 324 Economic Development of Emerging Nations (4)
ES384 Industrial Ecology (4)
ES 252 Introduction to Geosciences
ES 200 Introduction to Environmental Health
ES 215 Introduction to Toxicology
MATH 470 Special Topic: Environmental Statistics Practicum (2)
PHI 295 Biomedical Ethics (4)
PSC480 Seminar in International Studies or Special Topic: The Politics of Global Environment (4)
SOC 352 Urban Sociology (4)
SOC 402 Medical Sociology (4)

## ENVIRONMENTAL HEALTH MINOR

## Requirements for Completion

Students must complete five core requirements and an approved 4-credit course elective with a grade of "C" or better. A minimum of twenty-two course credits must be completed upon graduation.

## Minor Requirements

The minor will require the completion of four core courses, a capstone experience, and a 4-credit course elective.

## Core Courses

$\rightarrow$ CHE/ES215 Intro to Toxicology (4)

+ Math 205 General Statistics(4 credits)
$\rightarrow$ Epidemiology offered through Morehouse College (3 credits)
+ ES 200 Introduction to Environmental Health (4 credits)
Capstone Experience (4 credits)
The issues on climate change and its impact on the environment and health are still evolving, and require that we prepare our students to respond to these emerging challenges. The intent of this minor is to use the capstone experience in addressing these global issues in ways that would generate interests among our students in environmental health. Through this approach, our students will have enhanced understanding of issues on (of or related to) health disparity, and encouraged to explore ideas and propose creative solutions for solving the problems.

Electives (4 credits)

| BIO 100 | Biology of Women BIO/ES 314 <br> Environmental Biology |
| :--- | :--- |
| CHEM/BIO 453 | Environmental Chemistry |
| CWS/SOC 420 Special Topics: Violence Against Women |  |
| ECON 142 | Health: Sociological and Economic Perspectives (cross-listed with SOC 242) |
| ES 211 | Introduction to Environmental Sciences |
| PHI 130 | Introduction to Ethics |
| REL 285 | Religion, Women, and Violence in Global Perspective |
| PSC 320 | Environmental Politics and Policy |
| PSC 322 | Legislative Process |
| PSY 420 | Mental Health Practicum |
| PSY 200b | Risky Behaviors, Social Influence, and HIV/AIDS |
| ANTH 305 | Cross-Cultural Perspectives on Gender |
| ANTH 322 | Urban Anthropology |
| ANTH 404 | The Anthropology of Globalization |
| SOC 242 | Health: Sociological and Economic Perspectives (cross-listed with ECON 142) |
| SOC 301 | Violence Against Women |
| SOC 310 | Seminar: Sociology of Addiction and Substance Abuse |
| SOC 321 | Community Organizing |
| SOC 402 | The Sociology of Health |

*Due to the pre-requisites for organic chemistry for the current Toxicology course (ES 411), a general intro course for all students will be developed.

## Film and Visual Culture Minor

Today's world is increasingly visual. The minor in film and visual culture gives students the critical tools they need to navigate our visual world. From film and television to photography and social media, we study images and the stories they tell about the cultures that produce them.

## Requirements

The FVC minor requires five courses ( 20 hours), with two perquisites and three electives.

## Prerequistes

Students must take two prerequisite courses:
English 361 Cinema Literacies
English 362 Feminist Film Criticism
Students then can choose three or more courses from a variety of available classes including:
English 363 African Cinema
English 364 Writing about Film
English 369 Images of Women in the Media
English 301F Queer of Color Critique
English 355 A Reality and Media
English 397 Screenwriting
English 431 Race and Media Theory
English 436B Racial Masculinities in Film, Television, and Media Culture
IS/FLO/CWS Afro-Brazilian Cinema
FL 302/CWS 302 Francophone Cinema
SPA 478 Latin American Cinema
and other special topics classes focusing on visual culture and mass media.

## Food Studies <br> Minor

FOOD STUDIES positions food in the center of academic inquiry. It poses questions about food that can only be answered from multiple perspectives and requires a form of critical thinking that transcends individual disciplinary constraints and constructs knowledge that is both innovative and practical. Food Studies concerns women's history, contemporary challenges and future possibilities. Food as the object of scholarly attention is not new. Food is multidisciplinary: Many features of food are commonly explored in many academic disciplines, from chemistry, biology and environmental studies to economics, history, and anthropology. As an interdisciplinary project, food studies demands interdisciplinary discussion that transgress disciplinary boundaries, and promotes understandings that surpass discipline-bound inquiry.

Just as food brings people together around a table, a food studies minor brings together faculty and students from all Spelman's disciplines, in food discourse and service. Consonant with many of the College's strategic and curricular initiatives, our food studies program polishes mirrors that reflect food's ubiquity into virtuallyall of Spelman's academic, community and research initiatives. (During the last few years promoting food examples of student engagement in every single item listed below has already occurred: student Slow Food group; both sociology and anthropology theses; and more.)

## Requirements/Course of Study

Four Courses (4 credit hours each) and One Food Studies (FS) Independent Study project (4 credit hours). Total credit hours for the minor is 20.
One Nexus Course- Food and Culture (ANT 344)
*Three other courses (one from each division):
$\square$ Social Sciences
$\square$ Natural Science
$\square \quad$ Humanities Or Fine Arts
One independent study project (ANT/SOC 431)-examples include a semester long research, internship, community service or service learning project related to food.

Suggested Courses

## Natural Science

Cellular Food Toxicology BIO 482
Food Chemistry CHE 159
Nutrition and Cancer BIO 329
Humanities and Fine Arts
Caribbean Economic History: Food and Sustainability HIS 362 Food and
Representation ENGL 1102 (Georgia Tech)
Food and Eating in Early America LMC 3508(Georgia Tech) Food and American Culture LMC 3510
(Georgia Tech)
Social Science
Poverty and Social Justice SOC 230
Food in the World Economy HTS 4013 (Georgia Tech)
Other courses to be offered at Spelman College are in development.

[^8]
# GENERAL SCIENCE DUAL DEGREE ENGINEERING PROGRAM 

## FIRST <br> YEAR

| ADW 111 African Diaspora | 4 | ADW 112 African Diaspora | 4 |
| :--- | :--- | :--- | :---: |
| MAT 231 Calculus I | 4 | MAT 232 Calculus II | 4 |
| ERG 101 Intro to Engineering | 2 | ERG 102 Engineering Graphics | 3 |
| Foreign Language 201 | 4 | Foreign Language 202 | 4 |
| FYE 103 First Year Orientation | 1 | FYE 103 First Year Orientation | 1 |
| ENG 103 First Year Composition | $\frac{4}{29}$ |  | 16 |
| *Add FYC to either semester (I credit) $^{19}$ |  |  |  |

## SOPHOMORE YEAR

| PHY 151 Physics I: Mechanics/ Lab | 4 | PHY 241 Physics II: Elec. \& Mag/Lab | 4 |
| :--- | :---: | :--- | :--- |
| MAT 324 Calculus III | 4 | MAT 214 Linear Algebra | 4 |
| CIS 121 Computer Science I | 4 | International/Women's Studies | 4 |
| SYE 104 Sophomore Assembly | 1 | SYE 104 Sophomore Assembly | 1 |
| CHE 111 General Chemistry I | 3 | Wellness | $0-1$ |
| CHE 111L General Chemistry I | $\underline{1}$ |  |  |

MAT 365 Differential Equations

Humanities 4
Fine Arts $\underline{4}$
12

13-14

## JUNIOR YEAR

| Social Science | 4 |
| :--- | :--- |
| Wellness | $0-1$ |
| *Engineering Elective | 3 |
| *Engineering Elective | $\underline{3}$ |

Social Science 4
*Engineering Elective 3
*Engineering Elective $\underline{3}$
*Will not be a full-time student with 10 semester hours.
Students should meet with DDEP academic advisor prior to taking all courses to ensure the appropriate course requirements are being met for both the Spelman major and engineering major. Chemistry II, Physics III, and additional recommended courses (MATLAB, Statics, and Dynamics) may be required by the engineering school and should be included in the course sequence above at the appropriate times.
*Engineering Elective courses are offered at Morehouse College.

Health Science Major Sequence-Option I Placed into World Languages 101 or 102

## Fall Semester

| Course \# | Course Name | Cr |
| :---: | :---: | :---: |
| ADW 111 | African Diaspora and the World \& Lab | 4 |
| ENG 103 | English Composition | 4 |
| $\begin{aligned} & \text { MAT } 115,116 \text {, } \\ & \text { or } 120 \end{aligned}$ | Pre-calculus (based on placement) | 4 |
| FYE 101 | First Year Experience | 1 |
| WEL | Wellness | 0-1 |
|  | Fine Arts Elective | 4 |
|  | Total Credits | 17( |
| CHE 112 | General Chemistry II | 4 |
| CHE 112L | General Chemistry II Lab | 0 |
| BIO 120 | Cellular Dynamics | 4 |
| HSP 201 | Introduction to Health Science | 2 |
| MAT 205 or BIO 340 | General Statistics or Biostatistics (MC) | 4 (3) |
| BIO 240 | Introduction to Public Health (MC) | 3 |
| SYE 103 | Sophomore Year Experience | 1 |
|  | Total Credits | 18(1) |
| HSP 301 | Advances in Medical Microbiology | 4 |
| PHY 112 | Applied Physics | 4 |
| PHY 112L | Applied Physics Lab | 0 |
| CHEM 233 | Organic Chemistry II | 4 |
| CHEM 234 | Organic Chemistry II Lab | 1 |
| WL 101 | World Languages | 4 |
|  | Total Credits | 17 |
| HSP 401 | Research and Evaluation in the Health Sciences | 4 |
| HSP 302 | Special Topics-Introduction to Health Informatics | 2 |
| WL 201 | World Languages | 4 |
| WEL | Wellness Elective | 0 |
| CIS 111 | Discovering Computer Science | 4 |

## First Year

| First Year |
| :---: |
| Course \# |
| ADW 112 |
| CHE 111 |
| CHE1 11L |
| MAT 211 |
| FYC |
| FYE 102 |
| Second Year |
| CHE 231 |
| CHE 232 |
| BIO 115 |
| HSP 202 |
| BIO 330 |
| PSY 200 |
| SYE 104 |
| Third Year |
| HSP 472 |
| PHY 112 |
| PHY 112L |
| BIO 470 |
| HSP 303 |
| WL 102 |
| Fourth Year |
| HSP ——_ |
| CWS_- or |
| IS |
| WL 202 |
|  |

Course \# ADW 112 CHE111

CHE111L
MAT 211
FYC
FYE 102

CHE 231
CHE 232
BIO 115

BIO 330

PSY 200
SYE 104

HSP 472
PHY 112
BIO 470
HSP 303
WL 102

## Fourth Year

HSP —

| Course Name | Credits |
| :---: | :---: |
| African Diaspora and the World \& Lab | 4 |
| General Chemistry I | 4 |
| (based on math placement) |  |
| General Chemistry 111 Lab | 0 |
| Applied Calculus I | 4 |
| First Year Colloquia | 1 |
| First Year Experience | 1 |
| Total Credits | 14 |
| Organic Chemistry I | 4 |
| Organic Chemistry I Lab | 1 |
| Organismal Form and Function | 4 |
| Race, Gender, and Medicine: A Survey of Health Disparities in the $21^{\text {st }}$ Century | 2 |
| Introduction to Epidemiology (MC) | 3 |
| Introduction to Psychology (Social | 4 |
| Science Elective) |  |
| Sophomore Year Experience | 0 |
| Total Credits | 18 |
| Mammalian Physiology | 4 |
| Applied Physics | 4 |
| Applied Physics Lab | 0 |
| Biological Chemistry | 4 |
| Internship in the Health Sciences | 2 |
| World Languages | 4 |
| Total Credits | 18 |
| Health Science | 4 |
| Women's Studies/International Studies | 4 |
| Elective |  |
| World Languages | 4 |
| Humanities Elective (second English) | 4 |
| Total Credits | 16 |

African Diaspora and the World \& Lab ..... 4
4General ChemistryI
General Chemistry 111 LabApplied Calculus I4
五
1
Total Credits4
Organic Chemistry I Lab .....
4Race, Gender, and Medicine: A Survey
of Health Disparities in the $21^{\text {st }}$ CenturyIntroduction to Epidemiology (MC)Introduction to Psychology (Social4
Sophomore Year Experience ..... 0
Mammalian Physiology ..... 4
Applied Physics0
Biological Chemistry
World Languages ..... 4-16

## Health Science Major Sequence-Option II Placed into World Languages 101 or 102



[^9]Health Science Major Sequence-Option I
Placed into World Languages 201 or 202

| Fall Semester |  |  |
| :---: | :---: | :---: |
| Course \# | Course Name | Credits |
| ADW 111 | African Diaspora and the World \& Lab | 4 |
| ENG 103 | English Composition | 4 |
| MAT 115, 116, or 120 | Pre-calculus (based on placement) | 4 |
| FYE 101 | First Year Experience | 1 |
| WEL | Wellness | 0-1 |
|  | Fine Arts Elective | 4 |
|  | Total Credits | 17 |
| CHE 112 | General Chemistry II | 4 |
| CHE 112L | General Chemistry II Lab | 0 |
| BIO 120 | Cellular Dynamics | 4 |
| HSP 201 | Introduction to Health Science | 2 |
| WL 202 | World Languages |  |
|  |  | 4 |
| BIO 240 | Introduction to Public Health (MC) | 3 |
| SYE 103 | Sophomore Year Experience | 1 |
|  | Total Credits | 18 |
| HSP 301 | Advances in Medical Microbiology | 4 |
| PHY 112 | Applied Physics | 4 |
| PHY 112L | Applied Physics Lab | 0 |
| CHEM 233 | Organic Chemistry II | 4 |
| CHEM 234 | Organic Chemistry II Lab | 1 |
| PSY 200 | Introduction to Psychology (Social Science Elective) | 4 |
|  | Total Credits | 17 |
| HSP 401 | Research and Evaluation in the Health Sciences | 4 |
| HSP 302 | Special Topics-Introduction to Health Informatics | 2 |
|  | Humanities Elective (second English) | 4 |
| WEL | Wellness Elective | 0 |
| CIS 111 | Discovering Computer Science | 4 |
|  | Total Credits | 14 |


| First Year |  |  |
| :---: | :---: | :---: |
| Course \# | Course Name | Credits |
| ADW 112 | African Diaspora and the World \& Lab | 4 |
| CHE111 | General Chemistry I (based on math placement) | 4 |
| CHE111L | General Chemistry 111 Lab | 0 |
| WL 201 | World Languages | 4 |
| MAT 211 | Applied Calculus I | 4 |
| FYC | First Year Colloquia | 1 |
| FYE 102 | First Year Experience | 1 |
|  | Total Credits | 17 |
| Second Year |  |  |
| CHE 231 | Organic Chemistry I | 4 |
| CHE 232 | Organic Chemistry I Lab | 1 |
| BIO 115 | Organismal Form and Function | 4 |
| HSP 202 | Race, Gender, and Medicine: A Survey of Health Disparities in the $21^{\text {st }}$ Century | 2 |
| MAT 205 or BIO 340 | General Statistics or Biostatistics (MC) | 4 (3) |
| BIO 330 | Introduction to Epidemiology (MC) | 3 |
| SYE 104 | Sophomore Year Experience | 0 |
|  | Total Credits | (18)17 |
| Third Year |  |  |
| HSP 472 | Mammalian Physiology | 4 |
| PHY 112 | Applied Physics | 4 |
| PHY 112L | Applied Physics Lab | 0 |
| BIO 470 | Biological Chemistry | 4 |
| HSP 303 | Internship in the Health Sciences | 2 |
|  | Health Sciences Test Prep | 0 |
|  | Total Credits | 14 |
| Fourth Year |  |  |
| HSP | Health Science | 4 |
| CWS $\qquad$ or IS | Women's Studies/International Studies Elective | 4 |
|  | General Elective (only needed to fulfill full time status, otherwise not required) | 4 |
|  | Total Credits | 12 |

## Health Science Major Sequence-Option III

Placed into World Languages 201 or 202

Fall Semester

| Course \# | Course Name | Credi |
| :---: | :---: | :---: |
| ADW 111 | African Diaspora and the World \& Lab | 4 |
| ENG 103 | English Composition | 4 |
| MAT 115, 116, or 120 | Pre-calculus (based on placement) | 4 |
| FYE 101 | First Year Experience | 1 |
| WEL | Wellness | 0-1 |
|  | Fine Arts Elective | 4 |
|  | Total Credits | 17 |
| CHE 112 | General Chemistry II | 4 |
| CHE 112L | General Chemistry II Lab | 0 |
| BIO 120 | Cellular Dynamics | 4 |
| HSP 201 | Introduction to Health Science | 2 |
| WL 202 | World Languages |  |
|  |  | 4 |
| BIO 240 | Introduction to Public Health (MC) | 3 |
| SYE 103 | Sophomore Year Experience | 1 |
|  | Total Credits | 18 |
| HSP 301 | Advances in Medical Microbiology | 4 |
| HSP | Health Science Elective | 4 |
| CHEM 233 | Organic Chemistry II | 4 |
| CHEM 234 | Organic Chemistry II Lab | 1 |
| PSY 200 | Introduction to Psychology (Social Science Elective) | 4 |
|  | Total Credits | 17 |
| HSP 401 | Research and Evaluation in the Health Sciences | 4 |
| HSP 302 | Special Topics-Introduction to Health Informatics | 2 |
|  | Humanities Elective (second English) | 4 |
| WEL | Wellness Elective | 0 |
| CIS 111 | Discovering Computer Science | 4 |
|  | Total Credits | 14 |

## Spring Semester

## First Year

Course
ADW 112
CHE111
CHE111L

WL 201
MAT 211
FYC
FYE 102

## Second Year

CHE 231
CHE 232
BIO 115
HSP 202
MAT 205 or
BIO 340
BIO 330
SYE 104
Third Year
HSP 472
HSP
BIO 470
HSP 303

Fourth Year
$\qquad$
CWS___or
IS
HSP


Health Science Elective
Women's Studies/International Studies Elective
Health Science Elective

Total Credits

| Course Name | Credits |
| :---: | :---: |
| African Diaspora and the World \& Lab | 4 |
| General Chemistry I (based on math placement) | 4 |
| General Chemistry 111 Lab | 0 |
| World Languages | 4 |
| Applied Calculus I | 4 |
| First Year Colloquia | 1 |
| First Year Experience | 1 |
| Total Credits | 17 |
| Organic Chemistry I | 4 |
| Organic Chemistry I Lab | 1 |
| Organismal Form and Function | 4 |
| Race, Gender, and Medicine: A Survey of Health Disparities in the $21^{\text {st }}$ Century | 2 |
| General Statistics or Biostatistics (MC) | 4 (3) |
| Introduction to Epidemiology (MC) | 3 |
| Sophomore Year Experience | 0 |
| Total Credits | (18)17 |
| Mammalian Physiology | 4 |
| Health Science Elective | 4 |
| Biological Chemistry | 4 |
| Internship in the Health Sciences | 2 |
| Health Sciences Test Prep | 0 |
| Total Credits | 14 |
| Health Science Elective | 4 |
| Women's Studies/International Studies | 4 |
| Elective |  |
| Health Science Elective | 4 |
| Total Credits | 12 |

[^10]Major Approved Spring 2015

## History Major

## FIRST YEAR

African Diaspora \& the World ADW 111 ..... 4
World Language ..... 4
Mathematics ..... 3
First Year Composition ..... 4
Wellness course ..... 0-1
First Year Experience ..... 1
FYC ..... 1
17-18
African Diaspora \& the World ADW 112 ..... 4
World Language ..... 4
Computer Literacy ..... 4
Humanities ..... 4
Wellness course ..... 0-1
First Year Experience ..... 117-18
SOPHOMORE YEAR
Introduction to History (HIS 201) ..... 4
History Concentration Survey I ..... 4
Fine Arts ..... 4
Non Major Elective ..... 4
Sophomore Year Experience ..... 117
Pre-Modern World (HIS302)* ..... 4
History Elective ..... 4
Social Science ..... 4
Non-Major Elective ..... 416
Senior Honors Thesis (HIS 491) ..... 4
History Seminar Elective ..... 4
Natural Science ..... 4
Non-Major Elective ..... 4

## JUNIOR YEAR

Making of the Modern World (HIS303) 4
History Conc UL ..... 4
History Elective ..... 4
Non-Major Elective ..... 4
SENIOR YEAR
History Concentration Survey II ..... 4
Research Methods in History (HIS202)* 4
Women's/International Studies ..... 4
Non-Major Elective ..... 4
Sophomore Year Experience ..... 117
16
Najor
Senior Honors Thesis II (HIS492) ..... 4
History Elective ..... 4
Non-Major Elective ..... 4
Non-Major Elective ..... 4

## History Major <br> Departmental Honors

## FIRST YEAR



## SENIOR YEAR

| Senior Honors Thesis I (HIS 491) | 4 | Senior Honors Thesis II (HIS 492) | 4 |
| :--- | :--- | :--- | :--- |
| History Seminar Elective | 4 | History Elective | 4 |
| Natural Science | 4 | Non-Major Elective | 4 |
| Non-Major Elective | 4 | Non-Major Elective | 4 |
| *Writing Intensive Courses | 16 |  | 16 |
| Recommended NM Elective: |  |  |  |
| SENG 150 Grammar and Style (2) OR |  |  |  |
| SENG 280 Grammar for the Professions (2) AND |  |  |  |
| SENG 287 Argumentation (4) |  |  |  |
| Major changes approved spring 2015 |  |  |  |
| Revised August 2016 |  |  |  |

History Major<br>International Studies Concentration

## FIRST YEAR

African Diaspora \&World 111
World Language
Mathematics
First Year Composition
Wellness course
First Year Experience
FYC

4
4
3
4
0-1
1
1
17-18

African Diaspora \& World 1124
World Language 4
Computer Literacy 4
Humanities 4
Wellness course 0-1
First Year Experience $\underline{1}$
17-18

## SOPHOMORE YEAR

| Introduction to History (HIS 201) | 4 |  | History Concentration Survey II |
| :--- | :--- | :--- | :--- |
| History Concentration Survey I | 4 | Research Methods in History (HIS202)* | 4 |
| Fine Arts | 4 | Women's/International Studies | 4 |
| SIS 211 Introduction to International Studies | 4 | SIS212 World Politics | 4 |
| Sophomore Year Experience | $\underline{1}$ | Sophomore Year Experience | $\frac{1}{17}$ |
|  | 17 |  |  |
|  |  |  |  |
|  |  | JUNIOR YEAR |  |
| Pre-Modern World (HIS302)* | 4 | Making of the Modern World (HIS303) | 4 |
| History Elective | 4 | History Concentration UL | 4 |
| Social Science/ECON 241 | 4 | SIS300 Special Topics in IS | 4 |
| Math 205 | 4 | Non-Major Elective | 4 |
|  | 16 |  | 16 |

## SENIOR YEAR

| Senior Research Project I (HIS 402) | 4 | History Seminar Elective (HIS400) | 4 |
| :--- | :--- | :--- | :--- |
| History Elective | 4 | IS Elective | 4 |
| Natural Science | 4 | Non-Major Elective | 4 |
| ECON 324 | $\frac{4}{26}$ | Non-Major Elective | 4 |
|  | 16 |  | 16 |

*Writing Intensive Courses
Students with this concentration are also expected to complete one semester of Study Abroad and two additional 300 level World Languages courses.
Recommended NM Elective:
SENG 150 Grammar and Style (2) OR
SENG 280 Grammar for the Professions (2) AND
SENG 287 Argumentation (4)
RE: International Studies Electives - Check under specific course department listing for prerequisites.
Major changes approved spring 2015
Revised August 2016

History Major<br>With Pre-Law Concentration<br>\section*{FIRST YEAR}

African Diaspora \&World 111 ..... 4
World Language ..... 4
Mathematics ..... 3
First Year Composition ..... 4
Wellness course ..... 0-1
First Year Experience ..... 1
FYC ..... 1
17-18 ..... 17-18
African Diaspora \& World 112 ..... 4
World Language ..... 4
Computer Literacy ..... 4
Logic or Practical Reasoning ..... 4
Wellness course ..... 0-1
First Year Experience ..... 1

## SOPHOMORE YEAR

Introduction to History (HIS 201) ..... 4
History Concentration Survey I ..... 4
Fine Arts ..... 4
PSC201 National Government ..... 4
Sophomore Year Experience ..... 117
Pre-Modern World (HIS302)* ..... 4
History Elective ..... 4
PSC315 Am Constitutional Law ..... 4
SOC 405 Women, Values \& the Law ..... 4Senior Research Project (HIS 402)4
HIS 316 US Constitution ..... 4
PSC 484 Racism \& the Law ..... 4
ECON 241 ..... 4
History Concentration Survey II ..... 4
Research Methods in History (HIS202)* 4
Women's/International Studies ..... 4
ENG 150 or ENG 287 ..... 2 or 4
Sophomore Year Experience ..... 1

## JUNIOR YEAR

Making of the Modern World (HIS303) 4
History Concentration UL ..... 4
ECON 242 ..... 4
Natural Science ..... 416
SENIOR YEAR
History Seminar Elective (HIS 400) ..... 4
PSC317 Black Women Leadership ..... 4
Non-Major Elective ..... 4
Non-Major Elective ..... 416

## *Writing Intensive Courses

## History Major <br> With Economics Concentration

## FIRST YEAR

| African Diaspora \&World 111 | 4 | African Diaspora \& World 112 | 4 |
| :---: | :---: | :---: | :---: |
| World Language | 4 | World Language | 4 |
| Mathematics 115 | 3 | Computer Literacy | 4 |
| First Year Composition | 4 | Humanities | 4 |
| Wellness course | 0-1 | Wellness course | 0-1 |
| First Year Experience | 1 | First Year Experience | 1 |
| FYC | 1 |  |  |
|  | 17-18 |  | 17-18 |
|  | SOPHOMORE YEAR |  |  |
| Introduction to History (HIS 201) | 4 | History Concentration Survey II | 4 |
| History Concentration Survey I | 4 | Research Methods in History (HIS202) |  |
| Fine Arts | 4 | Women'//International Studies | 4 |
| Econ 241/Social Science | 4 | ECON 242 | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
|  | 17 |  | 17 |
|  | JUNIOR YEAR |  |  |
| Pre-Modern World (HIS302)* | 4 | Making of the Modern World (HIS303) |  |
| History Concentration UL | 4 | HIS 362 Caribbean Economic History | 4 |
| ECON 203 or Math 205 | 4 | Non-Major Elective | 4 |
| Non-Major Elective | 4 | Non-Major Elective | 4 |
|  | 16 |  | 16 |

## SENIOR YEAR

| Senior Research Project (HIS 402) | 4 | History Seminar Elective (HIS 400) | 4 |
| :--- | :--- | :--- | :--- |
| History Elective | 4 | Non-Major Elective | 4 |
| Natural Science | 4 | Non-Major Elective | 4 |
| Economics Elective | 4 | Non-Major Elective | 4 |
|  | 16 |  | 16 |

[^11]Major changes approved spring 2015
Revised August 2016

## History Major

This sequence is recommended for students planning to enter professional degree programs in medicine
FIRST YEAR

| African Diaspora \&World 111 | 4 | African Diaspora \& World 112 | 4 |
| :--- | :--- | :--- | :---: |
| General Chemistry 111/111L | 4 | General Chemistry 112/112 L | 4 |
| Calculus I | 4 | Biology 115 | 4 |
| First Year Composition | 4 | Calculus II | 4 |
| Wellness course | $0-1$ | Wellness course | $0-1$ |
| First Year Experience | 1 | First Year Experience | 1 |
| FYC | $\underline{1}$ |  | $18-19$ |

## SOPHOMORE YEAR

| Introduction to History (HIS 201) | 4 | History Concentration Survey II | 4 |
| :--- | :--- | :--- | ---: |
| History Concentration Survey I | 4 | Research Methods in History (HIS202)* | 4 |
| BIO120 | 4 | CHEM 231/231L | 4 |
| Econ 241/Social Science | 4 | Women's or International Studies | 4 |
| Sophomore Year Experience | $\frac{1}{2}$ | Sophomore Year Experience | $\frac{1}{17}$ |

Pre-Modern World (HIS302)* 4
History Elective 4
General Physics 4
CHEM 232/232L

## JUNIOR YEAR

Making of the Modern World (HIS303) 4 History Concentration UL
General Physics II 4

Biochemistry I or Biomolecular Chem 4
Test Prep Course . $\underline{0}$

## SENIOR YEAR

| Senior Research Project (HIS 402) | 4 | History Seminar Elective (HIS 400) | 4 |
| :--- | :--- | :--- | :--- |
| History of Science (HIS308) | 4 | General Elective (2 ${ }^{\text {ni }}$ English) | 4 |
| Humanities | 4 | General Elective (Biology) | 4 |
| Fine Arts | $\underline{4}$ | General Elective (Biology) | 4 |
|  | 16 |  | 16 |

[^12]
# History Major <br> WITH PREPARATION FOR TEACHER CERTIFICATION IN SECONDARY EDUCATION <br> REQUIRES ADMISSION TO TEACHER CERTIFICATION PROGRAM 

|  |  | First Year |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| COURSE | FALL SEMESTER | CREDIT | COURSE |
| NUMBER |  | HOURS | NUMBER |
| ADW 111 | African Diaspora \& the World | 4 | ADW 112 |
| ENG 103 | First Year Composition | 4 |  |
|  | World Language 201 | 4 |  |
| MATH 107 | Contemporary Mathematics | 3 | CIS 111 |
|  | First Year Experience | 1 |  |
|  | Wellness course | $0-1$ |  |
|  | TOTAL CREDIT HOURS | 17 |  |


| SPRING SEMESTER | CREDIT |
| :---: | :---: |
| HOURS |  |
| African Diaspora \& The World | 4 |
| World Lit 211 or 212/Humanities | 4 |
| Requirement |  |
| Discovering Computer Science | 4 |
| First Year Experience | 1 |
| Wellness course | $0-1$ |
| World Language 202 | 4 |
| TOTAL CREDIT HOURS | $\mathbf{1 8}$ |

*FYC can be added to either semester (1 credit)
Sophomore Year

| COURSE <br> NUMBER | FALL SEMESTER |
| :---: | :---: |
| HIS 201 | Intro to History |
| HIS 211 | Survey American Hist to 1877 |
| EDU 206 | Orientation To Education^ |
| SYE 101 | European History Elective |
|  | Sophomore YearSeminar |
|  | TOTAL CREDIT HOURS |


| CREDIT | COURSE |
| :--- | :---: |
| HOURS | NUMBER |


| SPRING SEMESTER | CREDIT <br> HOURS |
| :---: | :---: |
| Research Methods in History | 4 |
| Survey of American History II | 4 |
| 20 C. Afr. Or Asianh History Elective | 4 |
| Fine Arts Requirement | 4 |
| Sophomore Year Experience | 7 |
| TOTAL CREDIT HOURS | 17 |


| COURSE <br> NUMBER | FALL SEMESTER | CREDIT HOURS | COURSE <br> NUMBER | SPRING SEMESTER | CREDIT HOURS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDU 444 | Curriculum \& Methods of Teaching | 4 | HIS 303 | Modern World | 4 |
|  | in Secondary Schools^ |  |  | $20^{\text {th }}$ C. US History Elective | 4 |
| EDU 316 | Exceptional Learners^ | 4 | PSY 304 | Adolescent Psychology (Social Science | 4 |
| HIS 302 | Pre-Modem World | 4 |  | Requirement) |  |
| HIS 311 | History of Georgia History | 4 | EDU 304 | Educational Psychology^ | 4 |
|  | TOTAL CREDIT HOURS | 16 |  |  |  |
|  |  |  |  | TOTAL CREDIT HOURS | 16 |

$\left.\begin{array}{ccccc}\begin{array}{ccc}\text { COURSE } \\ \text { NUMBER }\end{array} & \text { FALL SEMESTER } & \begin{array}{c}\text { CREDIT } \\ \text { HOURS }\end{array} & \text { COURSE } & \text { SPRING SEMESTER }\end{array} \begin{array}{c}\text { CREDIT } \\ \text { HOMBER }\end{array}\right]$

## ETHEL WADDELL GITHII HONORS PROGRAM

The Honors Program curriculum consists of seven courses and seminars: five required courses and two electives. Honors Program course requirements are as follows:

Required Courses
Honors First Year Composition *
Honors Philosophy Seminar *** 4
Honors Thesis Research **** (at least two semesters)

Electives
Two Courses ***** 8

For the most up to date information, visit https://sites.spelman.edu/honorsprogram/wp-content/uploads/sites/71/2019/09/Guide-for-Honors-Students-2019.pdf or the Honors Program website.

* Must be taken during the first year. First year students who are exempted from First Year Composition do not have to take Honors First Year Composition. Those students entering the program as sophomores are not required to take Honors Freshman Composition.
** May be taken during the first year or sophomore year. The appropriate initial mathematics class for each Honors Program student is determined by a placement test. Each student must take Mathematics 193, Honors Quantitative Reasoning and Methods, unless she places into a higher level course or receives Advanced Placement credit for mathematics. Those students entering the program as sophomores are not required to take Honors Quantitative Reasoning and Methods.
*** May be taken during the first or sophomore year. Those admitted as rising sophomores may replace Honors Philosophy Seminar with an Honors Elective if they have already taken Introduction to Philosophy.
**** Two semesters required. Honors Thesis Research may be taken during the junior and/or senior years. Students register for these courses in their major departments.
***** Electives may be taken during all four years. They must be selected from the list of approved Honors Electives. Visit the Honors program office for the most up to date list.


## Electives

ART

- ART 161 Art and Culture of African Diaspora
- ART 214 Issues in Latin-American Art
- ART 315 Contemporary Art Seminar
- ART 322 Issues in Women's Art


## Chemistry

- CHEM 411/ES 411 Toxicology


## Comparative Women's Studies

- CWS 302/FR302/IS302 Francophone/African Cinema
- CWS330 Literature, Power, Gender and Race
- CWS360/SPA 360 The Universe of the Women of Color in Afro-Hispanic Literature
- CWS 370 Women and Social Resistance Movements
- CWS 400 Black Female Bodies in 19th-Century American Cultures


## Dance/Drama

- DRA 333/ ANT 353 Ritual and Performance
- DAN 377 Women in Dance: Sexism, Sexuality and Subversion


## Education

- EDU 440 Hurricane Katrina: Implications, Analysis \& Action


## English

- ENG 328 American Mythologies
- ENG 355A Reality and Media
- ENG 346 The Politics of Black Poetry: The Black Arts Movement
- ENG 361 Cinema Literacies: Introduction to Film History and Theory
- ENG 424 New U.S. Immigrant Women's Literature
- ENG 433 Postcolonial Women's Literature


## Economics

- ECO 142/SOC 242 Health: Sociological \& Economic Perspectives
- ECO 424 Globalization and Development


## Environmental Science

- CHEM 411/ES 411 Toxicology
- ES 384 Industrial Ecology


## History

- HIS315 Issues in Immigration History
- HIS344 Women in China
- HIS380 Racism and Sexism in the History of Medicine


## International Studies

- IS212 World Politics
- IS302/CWS302/FR302 Francophone/African Cinema


## Math

- MATH 322 Geometry
- MATH 470 Codes and Cryptography


## Philosophy and Religious Studies

- PHI 295 Biomedical Ethics
- PHI 391 Philosophy and Literature
- PHI 392 On the Origins of Postmodernism
- PHI 400 Latin American Philosophy
- REL 370/IS370/CWS370 Women and Religious Fundamentalism


## Political Science

- PSC 317 Black Women: Developing Public Leadership Skills
- PSC 318 Black Women: Status, Achievement, Impact
- PSC 310 International Politics and Film

Psychology

- PSY 203 General Psychology - Honors

Sociology/Anthropology

- ANT 333/DRA 333 Ritual and Performance
- ANT 336 Qualitative Methods
- ANT 430 Archives of a Free Thinking Woman: Audre Lorde Archival Research Seminar
- ANT 444: Food and Culture
- ANT 450 Sexual Economies
- SOC 242/ ECO 142 Health-Sociological \& Economic Perspectives
- SOC 346/PSY 346: The Learning Studio (I)
- SOC 360 Women in Japanese Society
- SOC 370/CWS 370 Women and Social Resistance Movements
- SOC 403: The Sociology of Health
- SOC 430B/HIS 464 Gender, Race/Ethnicity and Social Class within African American and AfroCaribbean Communities


## World Languages \& Literature

- FRE 302/CWS302/IS302 Francophone/African Cinema
- SPA 350 Latin-American Film
- SPA 360/CWS 360 The Universe of the Women of Color in Afro-Hispanic Literature


## Human Services Major**

This major is designed for students in the Pauline E. Drake Program only. The major consists of 16 hours of cognate courses, 16 hours required of all majors, and 24 hours chosen from six specialty areas (one course from each area).

## FIRST YEAR

| First Year Composition | 4 | Mathematics | 3 |
| :---: | :---: | :---: | :---: |
| African Diaspora \& the World ADW 111 | 4 | African Diaspora \& the World ADW 112 | 4 |
| Spanish 101 (Elementary Spanish) | 4 | SOC 201 (Intro to Sociology) | 4 |
|  | 12 | Spanish 102 (Elementary Spanish) | 4 |
|  |  | Wellness course | 0-1 |
|  |  |  | 15-1 |
|  |  | RE YEAR |  |
| Spanish 201 (Intermediate Spanish) | 4 | Natural Science | 4 |
| Computer Literacy | 4 | Spanish 202 (Intermediate Spanish) | 4 |
| PSY 200 -General Psychology- Non Majors | 4 | PSY 220 (Developmental Psychology) | 4 |
| Women's/International Studies | 4 | HUSV 201 (Intro to Human Services)* | 4 |
|  | 16 | Wellness | 0-1 |
|  |  | YEAR |  |
| Econ 141 (Intro to Economics) | 4 | Individual or Group Processes | 4 |
| PSC 201 (National Government) | 4 | Fine Arts | 4 |
| Mgt 300 (Principles of Management) | 4 | HUSV 202 (Research and Methods)** | 4 |
| Criminal Justice | $\frac{4}{16}$ | Elective* | $\frac{4}{16}$ |

## SENIOR YEAR

Humanities 4
Community Studies 4
Multicultural Studies 4
Elective* 4

Public Policy 4
HUSV 400 (Fieldwork) 4
Elective* 4
*Elective hours may be used to satisfy an area of interest. Confer with your advisor to assist with selection of electives.
**While this course is being developed, students may take an approved course in this area in the social sciences or education.
**Major under review

## Human Services Major

## 1. Cognate Courses

ECO 141
Introduction to Economics
Credit Hours

PSC 201
National Government 4

General Psychology 4
PSY 200
Introduction to Sociology

PSC 201, PSY 200, or SOC 201 may be used to fulfill the Social Science divisional requirement.
2. Required Courses for all Human Services Majors
HUSV 201 Introduction to Human Services 4

HUSV 202 Research and Methods (proposed) 4
MGT $300 \quad$ Principles of Management 4
HUSV 400 Field Work 4
3. Major Electives
(Choose one from each of the following specialty areas.)

Community Studies
Credit Hours
4
PSY 325
SOC 321
SOC 352
Criminal Justice
PSC 484
SOC 275
SOC 405
SOC 408
Developmental Psychology
PSY 209
PSY 220
PSY 304
Individual or Group Processes
PSY 309
PSY 402
PSY 415
Multicultural Studies
ANTH 305
EDU 308
ENG 326
ENG 432
Community Psychology
Community Organizing
Urban Sociology
Racism \& the Law*
Introduction to Criminology
Women, Values and the Law
Sociology of the Law

Child Psychology
Developmental Psychology
Adolescent Psychology
Theories and Techniques of Counseling Group Dynamics and Interpersonal Relations Industrial/Organizational Psychology

4
Cross Cultural Perspectives on Gender Multicultural Education
U.S. Ethnic Literature

Stages in Women's Lives

Language course at the 300 level or above
Public Policy
EDU 407
PSC 312
PSC 484

4
Advocacy in Urban Schools and Communities Public Administration and Public Policy Racism and the Law
*Racism and the Law may satisfy the requirement in only one area listed.
Note: Major electives may be taken at other institutions with the approval of the Program Coordinator. Revised July 2000

## International Studies Major

## FIRST YEAR

| English Composition | 4 | Mathematics 107 or Above | 4 |
| :--- | :--- | :--- | :--- |
| World Language | 4 | World Language | 4 |
| African Diaspora | 4 | African Diaspora | 4 |
| Wellness course | $0-1$ | Computer Literacy | 4 |
| Humanities | 4 | Wellness course | $0-1$ |
| First Year Experience | $\frac{1}{7-18}$ | First Year Experience | $\frac{1}{17}$ |
| *Add FYC to either semester (1 credit ) |  | 18 |  |

## SOPHOMORE YEAR

| IS211 Introduction to International | 4 | IS212 World Politics | 4 |
| :--- | :---: | :--- | ---: |
| Principles of Economics(Econ 241)* | 4 | Women's Studies | 4 |
| Fine Arts | 4 | World Language | 4 |
| World Language | 4 | Natural Science | 4 |
| Sophomore Year Experience | $\frac{1}{7}$ | Sophomore Year Experience | $\frac{1}{7}$ |

## JUNIOR YEAR

| History 303 Modern World | 4 |
| :--- | :--- |
| Economics 324 Development | 4 |
| Major Elective | 4 |
| Major Elective | $\underline{4}$ |
|  | 16 |

## SENIOR YEAR

IS 411 Senior Thesis ..... 4
Major Elective ..... 4
Major or Non-Major Elective ..... 4
Study Abroad
Electives
Electives ..... 16

| Non-Major Elective | 4 |
| :--- | ---: |
| Non-Major Elective | 4 |
| Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 |
|  | 16 |

    Non-Major Elective 4
    Non-Major Elective 4
    Major or Non-Major Elective 4
        16IS212 World Politics4
    Won's Stuies4
Watience117
*May fulfill the social science core curriculum requirement.

## MAJOR ELECTIVES

International Development
Political Science 350 - Intemational Political Economy
Political Science 346 - African Politics
Political Science 363 - American World Policy
Political Science 402 - International Organizations
History 362 - Caribbean Economic History
History 373 - Africans in Latin America
MGT 390 - Firms in the International Market
Economics 321 - International Economics
Economics 325 - Comparative Economic Systems
Economics 350 - Japanese Economic Development
Anthropology 404 - Anthropology of Globalization
SANT 305 - Cross-cultural Perspectives Gender
SANT 316 - Feminist Ethnography
SANT 450 - Sexual Economies
SEDU 407 - Advocacy in Urban Schools
SPSC 320 - Environmental Politics
SPSC 321 - International Relations
SPSC 325 - Comparative Political Systems
SPSC 328 - Forced Migration in and from Africa
SPSC 380 - Human Rights and Conflict Resolution
SPSC 422 - Law Across Cultures
SHIS 452 - Gender and Family - Early Modern Europe

## Cultural Studies

ADS 300 - Activism in Afro-Latin America
ADS 301 - Black Women in Latin America
ADS 320 - Peoples and Cultures of the Global African Diaspora
ADS 350 - Reading and Writing Selves and Societies through Autobiography and Biography
ADS 405 - Blackness and Nation in Latin America and the Caribbean
Anthropology 305 - Cross Cultural Perspectives on

Gender
Sociology 360 - Women in Japanese Society
Anthropology 404 - The Anthropology of Globalization Sociology 407 - Race Relations (Prerequisites: any 200
level Sociology or Anthropology course)
History 333 - Islam in Africa
History 373 - Africans in Latin America
History 462 - Women and Gender in English-Speaking Caribbean
History 471 - Race, Class, and Gender in Brazil
Religion 361 - Introduction to Eastern Religious
Traditions
Political Science 422 - Law Across Cultures
SANT 316 - Feminist Ethnography
SANT 330 - Special Topics
SANT 344 - Food and Culture
SANT 430 - Special Topics Sem in Anthropology
SANT 450 - Sexual Economies
SCWS 412 - Gender Health in Cross-Cultural
Perspective
SEDU 308 - Multicultural Education
SFLC 345 - Understanding Modem China
SFLF 302 - Francophone Cinema
SFLS 478 - Special Topics in Spanish
SHIS 358A - European Women Toward Equality
SHIS 347 - Global South Asian Migrations
SHIS 362 - Caribbean Economic History
SHIS 385 - Issues in US Immigration History
SHIS 452 - Gender and Family - Early Modern Europe
SIS 314 - Diplomacy \& the UN System
SIS 300 - Special Topics
SPHI 325 - Native American Philosophy
SSOC 430 - Special Topics in Sociology

## AREA STUDIES

Africa
History 333 - Islam in Africa
History 335 - South Africa in Transition
History 337 - Africa in Antiquity
History 441 - West Africa
Art 312 - African Art
FL302/CWS 302 - African/Francophone Cinema
Religion 315 - Judeo Christian Beginnings in Africa
Religion 321 - Islamic Civilizations
Religion 331 - Introduction to African Religions and
Philosophy
Political Science 346 - African Politics
SAVC 312 - Africa Antiquity and Contemporary
Expressions
SCWS 302 - Francophone Cinema
SANT 430 - Special Topics
SIS 314 - Diplomacy \& the UN System
Asia
Political Science 342 - Japan in Asia
Economics 350 - Japanese Economics
Sociology 360 - Women in Japanese Society
History 343 - Modern Chinese History
History 344 - Women in Modern China
History 441 - Seminar: History of Vietnam
SANT 344 - Food and Culture
SFLC 345 - Understanding Modern China
SIS 300 B - Asia in World Politics
SIS 314 - Diplomacy \& the UN System
SPSC 321 - International Relations
HFLC 402 - Chinese Language and Culture II
HP

## Latin America

ADS 300 - Activism in Afro-Latin America
ADS 301 - Black Women in Latin America
ADS 405 - Blacleness and Nation in Latin America and the Caribbean
Spanish 331 - Latin American Civilization
Spanish 321 - Spanish Civilization
Art 214 - Issues in Latin American Art
History 371 - Women in Latin American History
History 373 - Africans in Latin America
History 471 - Seminar: Race, Class and Gender in Brazil
SIS 314 - Diplomacy \& the UN System
SFLS 311 - Gen Survey of Spanish Lit I
SFLS 350
SFLS 360 - Women of Color - Honors
SPSC 363 - American Foreign Policy

## Caribbean

An interdisciplinary Caribbean concentration may also be chosen by IS Majors. The courses are in the History and English Departments. Please note, however, that the student may only take two courses from any one department.

History 362 - Caribbean Economics
History 363 - The Contemporary Anglophone Caribbean
History 462 - Seminar: Women and Gender in the English-Speaking Caribbean
English 434A - Caribbean Literature
English 434B - Caribbean Women Writers

## General Major Elective

IS 314 - Diplomacy and the United Nation System*
*The course is suggested for students interested in participating on the Spelman Model United Nations Team as well as students interested in the Foreign Service. Offered first semester.

Students may design programs within the major, however, all programs will include the required major courses. Students interested in World Language concentrations will find the major useful for combining language study with other disciplines focused on the country in which the language is spoken.

This list of electives is not exhaustive.

## International Studies Minor

## Students who wish to minor in international studies are required to successfully complete: <br> All major core requirements with the exception of Senior Seminar Two major electives in one track <br> $\square$ Two World language courses at the 300 level or above

## JAPAN STUDIES MINOR

The Japan Studies minor is designed to provide students with an understanding of Japanese history, culture, and language and a general knowledge of contemporary Japanese political, economic, and social dynamics.

Requirements
A minor in Japan Studies consists of 24 semester hours. Students using JPN 101 through 202 as the College language requirement start the Japan Studies Minor with JPN 301 and 302 or equivalent. Students who use another language to fulfill the College language requirement must complete at least JPN 202. It is suggested that these students also take JPN 301 and 302. All students are required to take SOC 260, Japanese Society. All courses must be passed with a minimum grade of "C."
Core Courses

- JPN 101 and 102 Elementary Japanese
- JPN 201 and 202 Intermediate Japanese or
- JPN 301 and 302 Advanced Japanese: 8 hours
- *SOC 260 Japanese Society: 4 hours

Three elective courses chosen from:

- $\quad{ }^{* *}$ ECON 350 Japanese Economic Development
- $\quad$ **HIS 343A Modern Japan
- $\quad$ **PSC 342 Japan in Asia
- $\quad$ **SOC 360 Women in Japanese Society
- JPN 402 Advanced Japanese in Cultural Contexts
- JPN 478-01 Selected Topics in Japanese
*Appropriate language level
**Independent Study 400 level (no more than 4 credit hours)
Total: 24 hours
The above courses are described under their respective departments.
Transfer of Credits: Except for SOC 260, students may take Japan Studies courses at other approved colleges and may transfer a maximum of 50 percent ( 12 hours) of credit hours to satisfy the $\mathbf{2 4}$ credit-hour Japan Studies Minor requirement. Courses taken elsewhere do not have to be social science courses, but must be Japan-related. A course may receive credit although it is not offered at Spelman, (e.g., geography), but it must still be Japan-related. This transfer of credit will be determined by the Japan Studies Director.


## Mathematics Major B.A. and B.S.^

General or In Preparation for Graduate Study in Mathematics, Statistics or a Math Related Area
This suggested course sequence represents a good faith effort on the part of the Department of Mathematics to provide guidance to students. However, be mindful that every course is not offered every semester and course sequencing for each student should be tailored to that student's individual needs in consultation with her mathematics advisor.

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| Calculus ( ${ }^{\text {MAT 231) }}$ | 4 | Calculus II (MAT 232) | 4 |
| IntroSeminar In Math (MAT 200) | 0 | African Diaspora \& World (ADW 112) | 4 |
| African Diaspora \& World (ADW 111) | 4 | Foreign Language (FL 202) | 4 |
| First Year Composition (ENG 103) | 4 | Fine Arts Core | 4 |
| Foreign Language (FL 201) | 4 | First Year Coiloquium (FYC 101) | 1 |
| First Year Experience (FYE 101) | 4 | First Year Experience(FYE 102) | 1 |
| Wellness \& Health | 18 1 |  | 18 |
|  | 18 |  |  |
| Sophomore Year |  |  |  |
| Fall | Credits | Spring | Credits |
| Calculus III (MATB24) | 4 | Linear Algebra (MAT 214) | 4 |
| Foundations of Math (MAT 233) | 4 | 1st Science Sequence II w/ Lab | 4 |
| 1st Science Sequence I w/ Lab | 4 | Computer Programming (CIS 111 or 121) NOT CIS 100 | 4 |
| Wellness \& Health | 1 | Sophomore Year Experience (SYE 102) | 1 |
| Sophomore Year Experience (SYE 101) | 1 |  | 13 |
|  | 14 |  |  |

Junior Year

| Fall | Credits | Sp̣ring | Credits |
| :---: | :---: | :---: | :---: |
| *Abstract Algebra I (MAT 371) or Real Variables I (MAT 463) | 4 | **AbstractAlgebrail (MAT 472) or Real Variables II (MAT464) | 4 |
| Mathematics Elective | 3-4e | 2nd Science Sequence li w/Lab or Math Elective - B.S. ONLY | 4 |
| 2nd Science Sequence I w/ Lab or Math Elective - B.S.e | 4 | Humanities Core | 4 |
| ONLY Social Science Coree | 4 | General Elective | 3-4e |
|  | 15-16 |  | 15-16e |

Senior Year

| Fall | Credits | Spring | Credits |
| :--- | :---: | :---: | :---: |
| *Abstract Algebra I (MAT 371) or Real Variables I (MAT 463) | 4 | Mathematics Elective | 4 |
| Mathematics Elective | 4 | Senior Seminar (MAT 487) |  |
| Women's/Intemational Studies Core | 4 | IndependentStudy \& Research (MAT431 ore491) or Gen. Elective | $2-4 e$ |
| Independent Study \& Research (MAT 431 or 491) or Gen. Electivee | $2-4$ | General Elective | $3-4$ |
|  | $14-16 e$ |  | $12-14$ |

*Both Abstract Algebra I and Real Variables I are required for the majore
** Only one of either Abstract Algebra II or Real Variables II is required for the major. The choice of either Abstract Algebra II or Real Variables Iie should be made in consultation with your mathematics advisor and is largely dependent on your choice of graduate program. For example, studentse interested in graduate school in applied mathematics or statistics should take Real Variables II. If you elect to take both Abstract Algebra II and Real Variables II then one of these courses will count as a mathematics elective.

Mathematics Electives: Majors must complete three mathematics electives at the 300-level or higher that may include the following: Linear Algebra II, Geometry, Complex Variables, Topology, Applied Mathematics, Numerical Analysis, Theory of Numbers, Probability and Statistics I \& II, Mathematical Models, Mathematical Physics, Biostatistics, Graph Theory and Special Topics.

## Mathematics Major B.S.

In Preparation for Pre-med (not for those interested in vet medicine, physical therapy, public health or nursing)
This suggested course sequence represents a good faith effort on the part of the Department of Mathematics to provide guidance to students. However, be mindful that every course is not offered every semester and course sequencing for each student should be tailored to that student's
individual needs in consultation with her mathematics advisor.

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| Calculus I (MAT 231) <br> IntroSeminar In Math (MAT 200) <br> African Diaspora \& World (ADW 111) <br> First Year Composition (ENG 103) <br> Foreign Language (FL 201) <br> First Year Experience (FYE 101) |  | Calculus II (MAT 232) <br> African Diaspora \& World (ADW 112) <br> Foreign Language (FL 202) Organismal <br> $\quad$ Biology (BIO 115) <br> First Year Colloquium (FYC 101) <br> First Year Experience (FYE 102) |  |
| Wellness \& Health | 0-1 |  | 18 |
|  | 17-18 |  |  |
| Sophomore Year |  |  |  |
| Fall | Kredits | Spring | Credits |
| Calculus III (MAT 324) Cellular <br> Biology (BIO 120) General <br> \|Chemistry I (CHE 111) <br> \|General Chemistry I Lab (CHE 111L) <br> Physics I: Mechanics (PHY 151) OR General Physics (PHY 111) <br> Physics I: Mechanics Lab (PHY 151L) OR General Physics ! Lab (PHY 111L) <br> Sophomore Year Experience (SYE 101) |  | Linear Algebra (MAT 214) Foundations of Math (MAT 233) General Chemistry II (CHE 112) General Chemistry II Lab (CHE 112L) Physics I: Mechanics (PHY 151) OR General Physics I (PHY 111) Physics I: Mechanics Lab (PHY 151L) OR General Physics I Lab (PHY 11:L) Sophomore Year Experience (SYE 102) | $0 \text { - }$ |
|  | 16-17 |  | 16-17e |
| Junior Year |  |  |  |
| Fall | Credits | Spring | Credits |
| *Abstract Algebra I (MAT 371) or Real Variables I (MAT 463)e Social Science Core: Psychology Course Recommended Organic Chemistry 1 (CHE 233) <br> Organic Chemistry I Lab (CHE 233L) <br> Biology Elective |  | ```**Abstract Algebra II (MAT 472) or Real Variables II (MAT 464) Organic Chemistry II (CHE 234) Organic Chemistry II Lab (CHE 234L) Fine Arts Core Biology Elective``` |  |
| Wellness \& Health | $0 \cdot 1$ |  | 17 |
|  | 17-18 |  |  |
| Senior Year |  |  |  |
| Fall | Credits | Spring | Credits |
| *Abstract Algebral (MAT 371) or Real Variables I (MAT 463) Mathematics Elective: Biostatistics (MAT 355) Recommended Senior Seminar (MAT 487) <br> Computer Programming (CIS 111 or CIS 121) - NOT CIS 100 Elective | 3-4 | Mathematics Elective <br> Mathematics Elective Women's/International Studies Core Humanities Core |  |
|  | 16-18 |  |  |

[^13]**Only one of either Abstract Algebra II or Real Variables II is required for the major. The choice of either Abstract Algebra II or Real Variables II should be made in consultation with your mathematics advisor. If you elect to take both Abstract Algebra II and Real Variables II then one of these courses will count as a mathematics elective.
Mathematics Electives: Majors must complete three mathematics electives at the 300 -level or higher that may include the following: Linear Algebra II, Geometry, Complex Variables, Topology, Applied Mathematics, Numerical Analysis, Theory of Numbers, Probability and Statistics I \& II, Mathematical Models, Mathematical Physics, Biostatistics, Graph Theory and Special Topics.
Revised August 2018

## Mathematics Major B.S. <br> Dual Degree Engineering Program

This suggested course sequence represents a good faith effort on the part of the department of Mathematics to provide guidance to students. However, be mindful that every course is not offered every semester and course sequencing for each students should be tailored to that student's individual needs in consultation with her mathematics and engineering advisors.

First Year

| Fall | Credits |
| :--- | ---: |
| Calculus I (MAT 231) |  |
| Intro Seminar In Math (MAT 200) |  |
| General Chemistry I (CHE 111)) |  |
| General Chemistry I Lab (CHE 111L) |  |
| African Diaspora \& World (ADW 111) |  |
| Foreign Language (FL 201) |  |
| First Year Experience (FYE 101) |  |
| First Year Colloquium (FYC 101) |  |
| Wellness \& Health |  |


| Spring | Credits |
| :---: | ---: |
| Calculus II (MAT 232) |  |
| Genearl Chemistry II (CHE 112) |  |
| General Chemistry Lab II (CHE 112L) |  |
| African Diaspora \& World (ADW 112) |  |
| First Year Composition |  |
| Foreign Language (FL 202) |  |
| First Year Experience (FYE 102) |  |

Sophomore Year

| Fall | Credits |
| :--- | ---: |
| Calculus III (MAT 324) Foundations |  |
| of Math (MAT 233) Physics I: |  |
| Mechanics (PHY 151) Physics I: |  |
| Mechanics Lab (PHY 151L) Fine Arts | $0-1$ |
| Core | $0-1$ |
| Wellness \& Health | 0.18 |
| Sophomore Year Experience (SYE 101) |  |


| Spring | Credits |
| :---: | ---: |
| Linear Algebra (MAT 214) |  |
| Mathematics Elective: Differential Equations (MAT 365) |  |
| Physics II: Electricity and Magnetism (PHY 241) |  |
| Physics II: Electricity and Magnetism Lab (PHY 241L) |  |
| Social Science Core: Principles of Macro/Microeconcmics (ECON 241/242) |  |
| Humanities Core | $0-1$ |
| Sophomore Year Experience (SYE 102) | $20-21$ |

Junior Year

| Fall | Credits |
| :--- | ---: |
| *Abstract Algebra I (MAT 371) or Real Variables I (MAT 463) | $3-2$ |
| Mathematics Elective | $3-2$ |
| Engineering Elective | 4 |
| Intro to Engineering | Computer Programming (CIS 121 or equivalent) NOT CIS 100 |


| Spring | Credits |
| :---: | ---: |
| *Real Variables I (MAT 463) or Abstract Algebra I (MAT 371) | 4 |
| ${ }^{* *}$ Abstract Algebra II (MAT 472) or Real Variables II (MAT 464) |  |
| ${ }^{* * * S e n i o r ~ S e m i n a r ~(M A T ~ 487) ~}$ |  |
| Women's/Intemational Studies Core |  |
| Engineering Elective | 4 |

*Both Abstract Algebra I and Real Variables I are required for the major.
** Only one of either Abstract Algebra II or Real Variables II is required for the major. The choice of either Abstract Algebra II or Real Variables II should be made in consultation with your mathematics advisor and is largely dependent on your choice of graduate program. For example, students interested in graduate school in applied mathematics or statistics should take Real Variables II. If you elect to take both Abstract Algebra II and Real Variables II then one of these courses will count as a mathematics elective.
*** Senior Seminar (MAT 487) may only be taken by students in the DDEP program who have taken and received a grade in either MAT 371 or MAT 463.

Mathematics Electives: Majors must complete three mathematics electives at the 300 -level or higher. DDEP students are required to take Differential Equations and two additional mathematics electives that may include any of the following: Linear Algebra II, Geometry, Complex Variables, Topology, Applied Mathematics, Numerical Analysis, Theory of Numbers, Probability and Statistics I \& II, Mathematical Models, Mathematical Physics, Biostatistics, Graph Theory and Special Topics.

Mathematics Major B.A.<br>In Preparation for Secondary Teacher Certification<br>Requires Admission to Teacher Certification Program

This suggested course sequence represents a good faith effort on the part of the Department of Mathematics to provide guidance to students. However, be mindful that every course is not offered every semester and course sequencing for each student should be tailored to that student's individual needs in consultation with her mathematics advisor.
First Year

| Fall | Credits |
| :--- | ---: |
| Calcuius I (MAT 231) | 4 |
| Intro Seminar In Math (MAT 200) | 9 |
| LAfrican Diaspora \& World (ADW 111) | 4 |
| First Year Composition (ENG 103) |  |
| Foreign Language (FL 201) |  |
| First Year Experience (FYE 101) |  |
| Weliness \& Health | $\underline{18}$ |


| Cpring | Credits |
| :---: | :---: |
| Calculus II (MAT 232) |  |
| Fine Arts Core |  |
| African Diaspora \& World (ADW 112) |  |
| Foreign Language (FL 202) |  |
| First Year Colloquium (FYC 101) |  |
| First Year Experience (FYE 102) | 18 |

Sophomore Year

| Fall | Credits |
| :--- | ---: |
| Calculus III (MAT 324) |  |
| Foundations of Math (MAT 233) |  |
| 1st Science Sequence I w/ Lab | $0-1$ |
| Wellness \& Health <br> Sophomore Year Experience (SYE 101) <br> Orientation to Education (EDU 206) |  |
|  | $17-18 \mathrm{e}$ |


| Spring | Credits |
| :---: | ---: |
| Linear Algebra (MAT 214) |  |
| 1st Science Sequence II w/ Lab |  |
| Computer Programming (CIS 111 or 12) NOT CIS 100 | $0-3$ |
| Sophomore Year Experience (SYE 102) |  |
| Social Science Core: Adolescent Psychology (PSY 304) | $16-17$ |

Junior Year

| Fall | Credits |
| :--- | ---: |
| *Abstract Algebra I (MAT 371) or Real Variables I (MAT 463) |  |
| Mathematics Elective: Geometry (SMAT 322) | $3-4$ |
| Educational Psychology (EDU 304)e |  |
| Exceptional Learners (EDU 316) | $15-16$ |


| Spring | Credits |
| :---: | :---: |
| **Abstract Algebra II (MAT 472) or Real Variables II (MAT 464) |  |
| Curriculum and Methods (EDU 444) |  |
| Humanities Core: World Literature (ENG 211 or 212) |  |
| Mathematics Elective | 3. |
| Field Experience Lab |  |
|  | 15-16 |

## Senior Year

| Fall | Credits |
| :--- | ---: |
| *Abstract Algebra I (MAT371) or Real Variables I (MAT463)e | 4 |
| Mathematics Elective:e | 4 |
| Women's/International Studies Coree | 4 |
| Senior Seminar (MAT487)e | 2 |
| Seminar I: Student Teaching (EDU 451) | 2 |
|  | $\underline{4}$ |


| Spring | Credits |
| :---: | ---: |
| Seminar II: Student Teaching (EDU 452) |  |
| Student Teaching Secondary (EDU 458) | 14 |
|  | 14 |

[^14]
## Information for Transfer Students

Following is information for students transferring to Spelman College and who intend to major in mathematics.

Students transferring to Spelman College after completing one year of college should expect to have completed:

- Calculus 1 and 2 (single variable calculus with analytic geometry; 2 semesters)

Students transferring to Spelman College at the end of the second year of college should expect to have completed:

- Calculus 1, 2, and 3 (both single variable and multivariable calculus with analytic geometry; 3 semesters)
- Introduction to Linear Algebra (1 semester)
- Foundations of Mathematics (or a similar proof-oriented course that provides a transition to higher mathematics; 1 semester)

For students transferring into the major after two years, the Mathematics Department also recommends completion of a year-long laboratory-based science course and a semester of computer programming.

All transfer students with a strong interest in majoring in mathematics should see the Mathematics Department chairperson and will be assigned a faculty advisor. Each student will be advised on the appropriate next courses, based on her background, however all transfer students should expect to enroll in the Introductory Seminar in Mathematics ( 0 credit) course.

| COURSE <br> \# | $1^{\text {st }}$ Year FALL SEMESTER | CREDIT |
| :--- | :--- | :---: |
| FYE 101 | First Year Experience | HOURS |
| ADW 111 | African Diaspora \& the World | 1 |
| ENG 103 | First Year Composition (English) | 4 |
| ??? 101 | World Language | 4 |
| ??? | Arts Cognate Seminar | 4 |
| MUS 111A | KEYBOARD SKILLS I | $0-1$ |
| MUS \#\#\# | APPLIED INSTRUCTION | 1 |
| MUS \#\#\# | $\quad$ ENSEMBLE | 1 |
| MUS 000 | MUSIC SEMINAR | $0-1$ |
|  | TOTAL CREDIT HOURS | 0 |
|  |  | $15-17$ |


| COURSE | $2^{\text {n d }}$ Year FALL SEMESTER |
| :---: | :---: |
| $\#$ |  |
| SYE 101 | Sophomore Year Experience |
| ??? 201 | World Language |
| ??? | Arts Cognate Seminar |
| MUS 113B | MUSIC THEORY \& MUSICIANSHIP II |
| MUS 111C | KEYBOARD SKILL III |
| MUS 200 | INTRO TO MUSIC TECHNOLOGY |
| MUS \#\#\# | APPLIED INSTRUCTION |
| MUS \#\#\# | ENSEMBLE |
| MUS 000 | MUSIC SEMINAR |
|  | TOTAL CREDIT HOURS |

CREDIT
HOURS
1
4
$0-1$
4
1
2
1
$0-1$
0
$13-15$
COURSE
$\#$
???
CIS 100

CIS 100
MAT 103 ??? MUS 350 MUS \#\#\# MUS \#\#\# MUS 000

| COURSE | $4^{\text {th }}$ Year FALL SEMESTER |
| :---: | :---: |
| $\#$ | Humanities |
| ??? | Fine Arts (Art or Drama) |
| ??? | Arts Cognate Seminar |
| ??? | MUSIC ELECTIVE * |
| MUS \#\#\# | SENIOR PROJECT I (Capstone) |
| MUS \#\#\# | TOTAL CREDIT HOURS |

COURSE
\#
FYE 102
FYC 100
ADW 112
??? 102
???
MUS 113A
MUS 111B
MUS \#\#\#
MUS \#\#\#
MUS 000
COURSE
SYE 101
??? 202
???
MUS 321
MUS 451
MUS 240
MUS \#\#\#
MUS \#\#\#
MUS 000
COURSE
$\#$
???
???
???
MUS 351
MUS \#\#\#
MUS \#\#\#
MUS 000
MUS \#\#\#
COURSE
$\#$
???
???
???
MUS \#\#
MUS \#\#\#

| $3^{\text {r a }}$ Year SPRING SEMESTER | CREDIT |
| :---: | :---: |
|  | HOURS |
| Wellness Course | $0-1$ |
| Natural Science | 4 |
| Arts Cognate Seminar | $0-1$ |
| MUSIC HISTORY \& LITERATURE II | 4 |
| APPLIED INSTRUCTION | 1 |
| ENSEMBLE | $0-1$ |
| MUSIC SEMINAR | 0 |
| MUSIC ELECTIVE* | 2 |
| TOTAL CREDIT HOURS | $11-14$ |

$4^{\text {th }}$ Year SPRING SEMESTER
Social Science
Women's/Intemational Studies
Arts Cognate Seminar
MUSIC ELECTIVE *
SENIOR PROJECT II (Capstone)
TOTAL CREDIT HOURS

CREDIT
HOURS

CREDIT HOURS

1
1
4
4
0-1

SURVEY of AFRICAN AMERICAN MUSIC
APPLIED INSTRUCTION
ENSEMBLE 0-1
MUSIC SEMINAR 0
14-16

Music Major
WITH PREPARATION FOR TEACHER CERTIFICATION IN P-12 EDUCATION REQUIRES ADMISSION TO THE TEACHER CERTIFICATION PROGRAM

Students must place into level 201 of World Language

| COURSE \# | $\mathbf{1}^{\text {st }}$ Year FALL SEMESTERS | CREDIT <br> HOURS |
| :--- | :---: | :---: |
| FYE 101 | First Year Experience | 1 |
| FYC \#\#\# | First Year Colloquium | 1 |
| ADW 111 | African Diaspora \& the World | 4 |
| ENG 103 | First Year Composition (English) | 4 |
| SPA 201 | World Language | 4 |
| ??? | Arts Cognate Seminar | $0-1 S$ |
| MUS \#\#\# | KEYBOARD SKILLS I | 1 |
| MUS \#\#\# | APPLIED INSTRUCTION | 1 |
| MUS \#\#\# | ENSEMBL | 0 |
| MUS 000 | MUSIC SEMINAR | 0 |
|  | TOTALCREDIT HOURS | $\mathbf{1 6 - 1 7}$ |

$\left.\begin{array}{ccc}\text { COURSE \# } & 2^{\text {nd }} \text { Year FALL SEMESTERS } & \text { CREDIT } \\ \text { HOURS }\end{array}\right\}$
COLRSE \#
FYE 102
ADW 112
MAT 103
SPA 202
???
MUS 113A
MUS \#\#\#
MUS ???
MUS ???
MUS 000

COURSE \#

SYE 101
EDU 206
PSY 304
???
MUS 321
MUS 240
MUS ???
MUS ???
MUS 000

| COURSE \# | 3ru Year FALL | CREDIT | COURSE \# |
| :---: | :---: | :---: | :---: |
|  | SEMESTER | HOURS |  |
| ??? | Wellness Course | 0 | ??? |
| EDU 443 | Curriculum \& Methods P-12 | 4 | ??? |
| EDU 316 | Exceptional Learners | 4 | EDU 304 |
| ??? | Arts Cognate Seminar | $0-\mathrm{B}$ | ??? |
| MUS 350 | MUSIC HISTORY \& LITERATURE | $\$$ | MUS 351 |
| MUS ??? | APPLIED INSTRUCTION | B | MUS 451 |
| MUS ??? | ENSE MBL | $\$$ | MUS \#\#\# |
| MUS 000 | MUSIC SEMINAR | $\$$ | MUS \#\#\# |
|  | TOTAL CREDIT HOURS | $\mathbf{1 7 - 1 9}$ | MUS 000 |
|  |  |  | MUS \#\#\# |
|  |  |  |  |
| COURSE \# | 4tn Year FALL SEMESTERS | CREDIT |  |
| ???? | Fine Arts (Art or Drama) | HOURS | COURSE \# |
| ??? | Humanities | 4 |  |
| ??? | Women's/Int'l Studies | 4 | EDU 452 |
| EDU 451 | Seminar I -Student Teaching | 2 | EDU 459 |
| ??? | Arts Cognate Seminar | $0-\mathrm{B}$ | ??? |
| MUS \#\#\# | MUSIC ELECTIVE* (Conducting) | $\mathbf{S}$ | MUS \#\#\# |
| MUS \#\#\# | SENIOR PROJECT II (Capstone) | 1 |  |
|  | TOTAL CREDIT HOURS | $\mathbf{1 7 - 1 8}$ |  |


| $\mathbf{1 s}^{\text {st }}$ Year SPRING SEMESTERS | CREDIT <br> HOURS |
| :---: | :---: |
| First Year Experience | 1 |
| African Diaspora \& the World | 4 |
| Contemporary Mathematics | 4 |
| World Language | 4 |
| Arts Cognate Seminar | $0-\mathrm{B}$ |
| MUSIC THEORY \& MUSICIANSHIP I | 4 S |
| KEYBOARD SKILLS II | 1 |
| APPLIED INSTRUCTION | 1 |
| ENSEMBLE | 0 |
| MUSIC SEMINAR | 0 |
| TOTAL CREDIT HOURS | $\mathbf{1 9 - 2 0}$ |
|  |  |
| 2na |  |
| YEMEAR SPRING | CRED] |
| Sophomore Year Experience | T |
| Orientation to Education | 4 |
| Adolescent Psychology | 4 |
| Arts Cognate Seminar | $0-1 S$ |
| FORM \& ANALYSIS | $2 S$ |
| SURVEY of AFRICAN AMERICAN | $\$$ |
| APPLIED INSTRUCTION | $1 S$ |
| ENSEMB | $\$$ |
| MUSIC SEMINAR | $\mathbb{\$}$ |
| TOTAL CREDIT HOURS | $\mathbf{1 6 - 1 7}$ |
|  |  |

$3^{\text {ra }}$ Year SPRING SEMESTER CRED
I
$\begin{array}{lr}\text { Wellness Course } & 0 \\ \text { Natural Science } & 4\end{array}$
Educational Psychology 4
Arts Cognate Seminar $0-1 \mathrm{~S}$
MUSIC HISTORY \& LITERATURE II 4S
INTRO TO COMPOSITION \& S
APPLIED INSTRUCTION 1
ENSEMB 0-1S
MUSIC SEMINAR ©
MUSIC ELECTIVE* S
TOTAL CREDIT HOURS 17-19
T

| Wellness Course | 0 |
| :---: | :---: |
| Natural Science | 4 |
| Educational Psychology | 4 |
| Arts Cognate Seminar | $0-1 \mathrm{~S}$ |
| MUSIC HISTORY \& LITERATURE II | 4 S |
| INTRO TO COMPOSITION \& | $\mathbf{S}$ |
| APPLIED INSTRUCTION | 1 |
| ENSEMB | $0-1 \mathrm{~S}$ |
| MUSIC SEMINAR | $\mathbb{\$}$ |
| MUSIC ELECTIVE* | $\mathbf{S}$ |
| TOTAL CREDIT HOURS | $\mathbf{1 7 - 1 9}$ |


| 4in Year SPRINGS | CRE |
| :--- | :--- |
| SEMESTER | DI |

DI
Seminar II - Student Teaching 3
Student Teaching P-12 12
Arts Cognate Seminar $0-\mathrm{B}$
SENIOR PROJECT II (Capstone) B
16-17

## Music Minor Requirements

| 4 consecutive semesters of Applied Lessons |  |
| :--- | :--- |
| 4 consecutive semesters of Ensemble | 4 hours |
| 4 semesters of Music Seminar | 4 hours |
| 2 semesters of Keyboard Skills | 0 hours |
| Music Theory and Musicianship I (SMUS 113A) | 2 hours |
| Music History 350 or Music History 351 | 4 hours |
| Survey of African American Music (SMUS 240) | 4 hours |
| 1 Music Elective | 4 hours |
|  | $2-4$ hours |

Total Hours
24-26 hours

Music Minors are expected to present a Music Minors' Project upon completion of their music courses. The student and her applied instructor will decide upon this project.

## Naval Science Minor

The Naval Science minor is open to all students, even if they do not participate in the NROTC program. Non-ROTC students, pursuing the minor, will be required to complete 18 credit hours and may pursue the Navy, Marine or general (combined) tracks. Navy Option Midshipmen (those training to become officers in the United States Navy) are required by the NROTC program to complete 24 credit hours of Naval Science courses, a nationally approved curriculum, to earn a commission in the Navy. Marine Corps Option Midshipmen (those training to become officers in the United States Marine Corps) are required to complete 18 credit hours of Naval Science courses to earn a commission in the Marine Corps

After completing the Naval Science Minor, students will be able to
a. Demonstrate knowledge in specific areas of naval science.
b. Apply critical thinking to leadership, management, and ethics problems.
c. Discuss intelligently, at a level expected of all military officers, naval history, engineering, warfare, military technology, and a breadth of general military knowledge topics.
d. Execute the duties of their assigned office in the Navy or Marine Corps, if commissioning as officers.

## Naval Science Courses at Morehouse College

## NS 1321: Introduction to Naval Science (3 credit hours)

This course is an introduction and orientation class designed to give students a broad overview of the roles of the U.S. Navy and Marine Corps. This course also provides an introduction to the structure, terminology, customs, and uniforms of the Navy and Marine Corps.

## NS 1323: Naval Maritime History (3 credit hours)

This course surveys U.S. Naval history from its European origin to the present with emphasis on major developments and the geographical forces shaping these developments. The course also covers present day concerns on seapower and maritime affairs, including the economic and political issues of maritime commerce, the law of the sea, and the rise and decline of the Soviet Navy.
NS 2321: Naval Leadership and Management (3 credit hours)
This course surveys managerial functions, communication, and major theories of leadership and motivation applied to the Navy organization. The course culminates with focus on naval core values.

## NS 2323: Navigation (3 credit hours)

This course develops and broadens the student's understanding of basic piloting and the laws of vessel operations by applying the fundamentals of navigation at sea.

## NS 3325: Naval Weapon Systems (3 credit hours)

This course develops and broadens the student's understanding of basic engineering concepts and principles as applied to naval weapon systems with a focus on sensors and weapon delivery.

## NS 3326: Naval Systems Engineering (3 credit hours)

This course develops and broadens the student's understanding of basic engineering concepts and principles as applied to naval engineering.

## NS 3323: Evolution of Warfare (3 credit hours)

This course provides a historical exploration of warfare practiced by great nations. Selected campaigns are studied with emphasis on leadership, evolution of tactics, weaponry, and principles of war.

## NS 4320: Naval Operations (3 credit hours)

This course develops and broadens the student's understanding of relative motion, surface ship operations, and naval command, control, and communications.

NS 4323: Fundamentals of Mane uver Warfare (3 credit hours)
This course provides a historical exploration of warfare practice by great nations. Selected campaigns are studied with emphasis on leadership, evolution of tactics, and principles of war.

NS 4322: Naval Leadership and Ethics (3 credit hours)
This course provides a study of Naval values and ethics to include core values, Navy regulations, military law, and duties and responsibilities of a junior naval officer.

## PHILOSOPHYMAJOR

| First Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ADW111 African Diaspora and the World | 4 | ADW112 AFRICAN DIASPORA AND THE WORLD | 4 |  |
| First Year Composition | 4 | Religious Studies | 4 |  |
| Natural Science | 4 | Foreign Language 202 | 4 |  |
| Foreign Language 102 OR 201 | 4 | Humanities (Literature) | 4 |  |
| Health \& Physical Education | 1 | Health \& Physical Education | 1 |  |
| First Year Seminar | $\underline{0}$ | First Year Seminar | $\underline{0}$ |  |
|  | 17 |  |  | 17 |
| Sophomore Year |  |  |  |  |
| Math 115 Pre-Calculus I | 4 | Math 116 Pre-Calculus II | 4 |  |
| Social Science | 4 | PHI 304, 381 or 382 Ethics, Aesthetics or |  |  |
| Fine Arts | 4 | Social \& Political Philosophy | 4 |  |
| NTRODUCTION TO Philosophy 220 | 4 | Women's/International Studies | 4 |  |
| SOPHOMORE ASSEMBLY | $\underline{0}$ | Formal Logic or Practical Reasoning | 4 |  |
|  | 16 | SOPHOMORE AsSEMBLY | $\underline{0}$ |  |
|  |  |  |  | 16 |
| Junior Year |  |  |  |  |
| History of Western Philosophy I | 4 | ETHICS | 4 |  |
| Philosophy Elective | 4 | History of Western Philosophy Il | 4 |  |
| Ph:LOSOPHY | 4 | Philosophy Elective | 4 |  |
| Social Science or Secondary Field | 4 | Secondary Field | 4 |  |
|  | 16 |  |  | 16 |
| Senior Year |  |  |  |  |
| EPIStEMOLOGY OR METAPHYSICS | 4 | Senior Seminar | 4 |  |
| Philosophy Elective | 4 | Philosophy Elective | 4 |  |
| Secondary Field | 4 | Secondary Field | 4 |  |
| SECONDARY FIELD | 4 | SECONDARY FIELD | 4 |  |
|  | 16 |  | 16 |  |

Current Philosophy Majors (First Year - 2023, Sophomore - 2022, Junior - 2021, Senior - 2020)

- The major in philosophy consists of 44 hours (eleven courses; 8 core and 3 electives).
- PHI 131: Practical Reasoning or PHI 201: Formal Logic
- PHI 220: Introduction to Philosophy
- PHI 230: History of Western Philosophy: Ancient and Medieval
- PHI 231: History of Western Philosophy: Modern
- PHI 383: Epistemology or PHI 384: Metaphysics
- Each major must complete at least two courses: PHI 304: Ethics, PHI 381: Aesthetics or PHI 382: Social/Political Philosophy
- REL 111: Introduction to the Study of Religion
- Each major must complete at least three philosophy electives
- The minor in philosophy consists of a minimum of 24 hours of philosophy courses.
- PHI201: Formal Logic
- PHI220: Introduction to Philosophy
- PHI230: History of Western Philosophy: Ancient and Medieval
- PHI231: History of Western Philosophy: Modern
- Two Philosophy Electives


## Physics Major* <br> Bachelor of Science: Advanced Theory and Experiment Sequence FIRST YEAR

| Calculus I $^{a}$ | 4 | Physics I: Mechanics $^{b}$ | 4 |
| :--- | :---: | :--- | :---: |
| First Year Composition $^{b}$ | 4 | Calculus II | 4 |
| African Diaspora \& the World 111 | 4 | African Diaspora \& the World 112 | 4 |
| Programming Language | 4 | Humanities | 4 |
| Physics 100 Seminar ${ }^{c}$ | 1 | Physics 100 Seminar ${ }^{c}$ | 1 |
| First Year Experience | 1 | First Year Experience | $\frac{1}{18}$ |

Add FYC to either semester (l credit)
Physics 200 Seminar $^{c}$
Physics II: Electricity \& Magnetism
Calculus III
Foreign Language 201
General Chemistry 111 \& Lab
Sophomore Year Experience

Physics 300 Seminar ${ }^{c}$
Classical Mechanics
Thermal \& Statistical Physics
Advanced Lab
Social Science

## SOPHMORE YEAR

| 1 | Physics 200 Seminar $^{c}$ | 1 |
| :--- | :--- | :--- |
| 4 | Oscillations and Waves | 3 |
| 4 | Optics | 1 |
| 4 | Intro to Theoretical Physics | 4 |
| 4 | Foreign Language 202 | 4 |
| 1 | Women's or International Studies | 4 |
| 18 | Sophomore Year Experience | $\underline{1}$ |
|  |  | 18 |
| JUNIOR YEAR |  |  |
| 1 | Physics 300 Seminar ${ }^{c}$ | 1 |
| 4 | Electromagnetic Theory | 4 |
| 4 | Physics Elective (301 or greater) | 3 |
| 4 | Fine Arts | 4 |
| 4 | Elective | 4 |
| 17 |  | 17 |

## SENIOR YEAR

Physics 400 Seminar ${ }^{c}$
Quantum Mechanics
Physics Elective (401 or greater)+
Electives
Wellness course

1 Physics 400 Seminar $^{c}$ 1 Advanced Experiment, Theory, and Modeling 4
Electives 12
Wellness course 0-1
8
$0-1$
16-17

All Physics majors and minors must take all physics and cognate courses at Spelman College unless it is preapproved by the Chair of the Physics Department.
*This option is suited for those who will apply physics heavily in their careers, such as in graduate school or research.
${ }^{0 . b}$ This sample sequence assumes that a student places into Calculus I, a prerequisite for Physics I. A student placing into other Math courses will adjust her sequence accordingly with the aid of her advisor. Students placing into Calculus II may take Physics I Fall semester their first year; students placing into Math 116 take Physics I Fall semester sophomore year.
${ }^{c}$ Required to pass two semesters of 100,200 , and/or 300 , plus one semester of 400 .
${ }^{+}$Available Physics Electives - Lasers, Optics, and Spectroscopy; Biophysics; Relativity; Computational Physics; Independent Study; or those offered by Morehouse or CAU.

Revised August 2016

## Physics Major

This sequence is recommended for students planning to enter professional degree programs in medicine.

## FIRST YEAR



All Physics majors and minors must take all physics and cognate courses at Spelman College unless it is pre-approved by the Chair of the Physics Department.

* The student should consult with the Health Careers office.
$a, b_{\text {This sample sequence assumes that a student places into Calculus I, a prerequisite for Physics I. A student placing into other Math courses will adjust her }}$ sequence accordingly with the aid of her advisor. Students placing into Calculus II may take Physics I Fall semester their first year; students placing into Math 116 take Physics I Fall semester sophomore year.
${ }^{c}$ Required to pass two semesters of 100,200 , and/or 300, plus one semester of 400 .
+Physics Electives include: Electromagnetic Theory; Laser, Optics \& Spectroscopy; Relativity; Computational Physics; Independent Study; or those at Morehouse or CAU.
*All other career fields i.e. Public Health, Nursing, Veterinary Medicine, Dentistry, Physical Therapy, Occupational Therapy and Physician Assistant should schedule an appointment with the Health Careers Program regarding required pre-requisites for their field. Revised August 2016


## Physics Major <br> Bachelor of Science: Chemical Physics Sequence <br> \section*{FIRST YEAR}

| Physics 100 Seminar ${ }^{c}$ | 1 | Physics 100 Seminar ${ }^{\text {c }}$ | 1 |
| :---: | :---: | :---: | :---: |
| General Chemistry 111 \& Lab | 4 | Physics I: Mechanics ${ }^{\text {b }}$ | 4 |
| Calculus ${ }^{\text {a }}$ | 4 | General Chemistry 112 \& Lab | 4 |
| First Year Composition | 4 | Calculus II | 4 |
| African Diaspora \& the World 111 | 4 | African Diaspora \& the World 112 | 4 |
| First Year Experience | 1 | First Year Experience | 1 |
| Add FYC to either semester (1 credit) | 18 |  | 18 |
| SOPHOMORE YEAR |  |  |  |
| Physics 200 Seminar ${ }^{\text {c }}$ | 1 | Physics 200 Seminar ${ }^{\text {c }}$ | 1 |
| Physics II: E\&M | 4 | Oscillations \& Waves | 3 |
| Organic Chemistry I \& Lab | 5 | Optics | 1 |
| Calculus III | 4 | Intro to Theoretical Physics | 4 |
| Foreign Language 201 | 4 | Organic Chemistry II \& Lab | 5 |
| Sophomore Year Experience | 1 | Foreign Language 202 | 4 |
|  | 19 | Sophomore Year Experience | 1 |
|  |  |  | 19 |
|  | JUNIOR YEAR |  |  |
| Physics 300 Seminar ${ }^{\text {c }}$ | 1 | Physics 300 Seminar ${ }^{\text {c }}$ | 1 |
| Classical Mechanics | 4 | Lasers, Optics, \& Spectroscopy | 4 |
| Thermal/Stat. Phys. or P. Chem I | 4 | Chemistry Elective (300 or greater) | 4 |
| Programming Language | 4 | Social Science | 4 |
| Humanities | 4 | Fine Arts | 4 |
| Wellness | 0-1 | Wellness | $0-1$ |
|  | 17-18 |  | 17-18 |
|  | SENIOR YEAR |  |  |
| Physics 400 Seminar ${ }^{\text {c }}$ | 1 | Physics 400 Seminar ${ }^{\text {c }}$ | 1 |
| Quantum Mechanics | 4 | Advanced Exp., Theory and Modeling | 4 |
| Advanced Lab | 4 | Physics Elective (301 or greater) ${ }^{+}$ | 3 |
| Physics Elective (301 or greater) ${ }^{+}$ | 3 | Chemistry Elective (300 or greater) | 4 |
| Women's or International Studies | 4 | Elective | 4 |
|  | 16 |  | 16 |

All Physics majors and minors must take all physics and cognate courses at Spelman College unless it is pre-approved by the Chair of the Physics Department.

[^15]Physics Major<br>Bachelor of Science: Engineering Sequence

| FIRST YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| Physics 100 Seminar $^{c}$ | 1 | Physics 100 Seminar $^{c}$ | 1 |
| Calculus I ${ }^{\text {a }}$ | 4 | Physics I: Mechanics ${ }^{\text {b }}$ | 4 |
| Chemistry 111 \& Lab | 4 | Engineering Graphics | 3 |
| Intro. Engineering | 2 | Calculus II | 4 |
| First Year Composition | 4 | Chemistry 112 \& Lab | 4 |
| African Diaspora \& the World 111 | 4 | African Diaspora \& the World 112 | 4 |
| Wellness course | 0-1 | First Year Experience | 1 |
| First Year Experience | 1 |  | 21 |
| Add FYC to either semester (l credit) | 20-21 |  |  |
| SOPHOMORE YEAR |  |  |  |
| Physics 200 Seminar $^{\text {c }}$ | 1 | Physics 200 Seminar ${ }^{\text {c }}$ | 1 |
| Physics II: Electricity \& Magnetism | 4 | Oscillations and Waves | 3 |
| Calculus III | 4 | Optics | 1 |
| Foreign Language 201 | 4 | Introduction to Theoretical Physics | 4 |
| Programming Language | 4 | Differential Equations | 4 |
| Linear Algebra | 4 | Foreign Language 202 | 4 |
| Sophomore Year Experience | 1 | Women's or International Studies | 4 |
|  |  | Sophomore Year Experience | 1 |
|  | 22* |  | 22* |
| JUNIOR YEAR |  |  |  |
| Physics 300 Seminar $^{c}$ | 1 | Physics 400 Seminar $^{\text {c }}$ | 1 |
| Electromagnetic Theory | 4 | Quantum Mechanics | 4 |
| Advanced Lab | 4 | Thermal \& Statistical Physics | 4 |
| Classical Mechanics | 4 | Physics Elective (401 or greater) ${ }^{+}$ | 3 |
| Humanities | 4 | Fine Arts | 4 |
| Wellness course | 0-1 | Social Science | 4 |
|  | 17-18 |  | 20 |

[^16]
## Physics Major <br> Bachelor of Arts <br> FIRST YEAR

| Calculus ${ }^{\text {a }}$ | 4 | Physics I: Mechanics ${ }^{\text {b }}$ | 4 |
| :---: | :---: | :---: | :---: |
| First Year Composition | 4 | Calculus II | 4 |
| African Diaspora \& the World 111 | 4 | African Diaspora\& the World 112 | 4 |
| Fine Arts | 4 | Humanities | 4 |
| Wellness course | 0-1 | Physics $100^{e}$ | 1 |
| First Year Experience | 1 | First Year Seminar | 1 |
| Add FYC to either semester (1 credit | 17-18 |  | 18 |
|  | SOPH | MORE YEAR |  |
| Physics II: Electricity \& Magnetism | 4 | Oscillations and Waves | 3 |
| Calculus III | 4 | Optics | 1 |
| Foreign Language 201 | 4 | Intro to Theoretical Physics | 4 |
| Social Science | 4 | Foreign Language 202 | 4 |
| Sophomore Year Experience | 1 | Women's or International Studies | 4 |
|  | 17 | Physics $200^{e}$ | 1 |
|  |  | Sophomore Year Experience | 1 |
|  |  |  | 18 |
|  | JUN | OR YEAR |  |
| Classical Mechanics | 4 | Science cognate course ${ }^{c}$ | 4 |
| General Chemistry 111 \& Lab | 4 | Physics Elective (301 or greater) ${ }^{d}$ | 4 |
| Advanced Lab | 4 | Electives | 8 |
| 200+-level outside science and core | 4 | Physics $300{ }^{\text {e }}$ | 1 |
|  | 16 |  | 17 |
|  | SEN | OR YEAR |  |
|  |  | Advanced Experiment, Theory, and |  |
| Quantum Mechanics | 4 | Modeling | 4 |
| 200+-level outside science and core | 4 | Electives | 12 |
| Electives | 8 | Physics $400^{e}$ | 1 |
| Wellness course | 0-1 |  | 17 |
|  | 16-17 |  |  |

[^17]
## PHYSICS MAJOR <br> With preparation for Secondary Teacher Certification REQUIRES ADMISSION TO TEACHER CERTIFICATION PROGRAM <br> FIRST YEAR

| Fall Semester | Credit Hours | Spring Semester | Credit Hours |
| :---: | :---: | :---: | :---: |
| African Diaspora and the World 111 | 4 | African Diaspora and the World 112 | 4 |
| ENG103 $1^{\text {st }}$ Year Comp. | 4 | PHY 151 Physics I: Mechanics ${ }^{\text {b }}$ | 4 |
| MATH 231 Calculus I ${ }^{\text {a }}$ | 4 | MATH 232 Calculus II | 4 |
| Fine Arts | 4 | CIS 100 Computer Literacy | 4 |
| First Year Experience | 1 | PHY 100 Physics Seminar | 1 |
| Wellness course | 0-1 | First Year Experience | 1 |
| Total | 17-18 | Total | 18 |
| *Add FYC to either semester (1 credit) |  |  |  |
|  | SOPHOMORE YEAR <br> Credit |  | Credit |
| Fall Semester |  | Spring Semester | Hours |
| PHY 241 Physics II:Elect \& Magnetism | 4 | PHY 251 Oscillations and Waves | 3 |
| MATH 234 Calculus III | 4 | PHY 261 Optics | 1 |
| EDU 206 Orientation to Education | 4 | PHY 302 Intro to Theoretical Physics | 4 |
| General Chemistry 111/111L | 4 | Humanities | 4 |
| Sophomore Year Experience | 1 | Social Science - PSY 304 | 4 |
| PHY 200 Physics Seminar | 1 | Sophomore experience | 1 |
|  |  | Physics 200 | 1 |
| TotalFall Semester | 18 | Total | 18 |
|  | JUNIOR YEAR |  |  |
|  | Credit Hours | Spring Semester | Credit Hours |
|  |  | Spring Semester |  |
| PHY 311 Classical | 4 | PHY 362 Advanced Lab I | 4 |
| EDU 444 Curr. \& Methods for |  |  |  |
| Secondary | 4 | PHY 301 or greater elective | 4 |
| World Language 201 | 4 | PSY 304 Adolescent Psychology | 4 |
| Physics course for Secondary Education | 2 | Physics 300 ${ }^{\text {e }}$ | 1 |
| EDU 316 Exceptional learners | 4 | Wellness course | 0-1 |
|  |  | World Language 202 | 4 |
| TotalFall Semester | 18 | Total | 17-18 |
|  |  | OR YEAR |  |
|  | Credit |  | Credit |
|  | Hours | Spring Semester | Hours |


| PHY 411 Quantum | 4 | EDU 452 Seminar II Student Teaching | 3 |
| :--- | ---: | :--- | ---: |
| Women's/International | 4 | EDU 458 Student Teaching Secondary | 12 |
| EDU 451 Seminar 1 Student Teaching | 2 |  |  |
| PHY 400 Physics Seminar | 1 |  |  |
| Science cognate course $^{c}$ | 4 |  | -15 |
| Elective $f^{\text {f }}$ | 4 |  | 1 |
| Total | 19 | Total |  |

[^18]
## Political Science Major

## FIRST YEAR

| First Year Composition | 4 | Mathematics | 3-4 |
| :---: | :---: | :---: | :---: |
| World Language | 4 | World Language | 4 |
| African Diaspora \& the World ADW 111 | 4 | African Diaspora \& the World ADW 112 | 4 |
| Wellness course | 0-1 | Computer Literacy | 4 |
| Natural Science | 4 | Wellness course | 0-1 |
| First Year Experience | 1 | First Year Experience |  |
|  | 17-18 |  | 16-17 |
| *Add FYC to either semester (1 credit) |  |  |  |
|  | SOPHMORE YEAR |  |  |
| Political Science 201* | 4 | Political Science 203* | 4 |
| Non-Major Elective | 4 | Women's/International Studies | 4 |
| Fine Arts | 4 | Major Elective | 4 |
| Humanities | 4 | Social Science | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
|  | 17 |  | 17 |
|  | JUNIOR YEAR |  |  |
| Political Science 325* | 4 | Political Science 315* | 4 |
| Political Science 415 | 4 | Political Science 321* | 4 |
| Major Elective | 4 | Major Elective** | 4 |
| Non-Major Elective | $4$ | Non-Major Elective | $\underline{4}$ |
|  | SENIOR YEAR |  |  |
| Political Science 497* | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | $\frac{4}{16}$ |  | 12 |

[^19]Note: PSC 201 and PSC 203 should not be taken during the same semester unless approved by the Chair and professor. All major course requirements must be completed at Spelman unless approved by the Chair.

PSC190 cannot be used as a Political Science elective

## Political Science Major <br> With a Concentration in American Institutions and Processes **** <br> FIRST YEAR

| First Year Composition | 4 | Mathematics | $3-4$ |
| :--- | :--- | :--- | :---: |
| World Language | 4 | World Language | 4 |
| African Diaspora \& the World ADW 111 | 4 | African Diaspora \& the World ADW 112 | 4 |
| Wellness course | $0-1$ | Computer Literacy | 4 |
| Natural Science | 4 | Wellness | $0-1$ |
| First Year Experience | 1 | First Year Experience | $\underline{1}$ |
| *Add FYC to either semester (1 credit) | $17-18$ |  | $17-18$ |

## SOPHOMORE YEAR

| Political Science 201 * | 4 | Political Science 203 * | 4 |
| :--- | :--- | :--- | :--- |
| Non-Major Elective | 4 | Women's/International Studies | 4 |
| Fine Arts | 4 | Major Elective | 4 |
| Humanities | 4 | Social Science | 4 |
| Sophomore Year Experience | $\underline{1}$ | Sophomore Year Experience | $\underline{1}$ |

## JUNIOR YEAR

| Political Science 325 * | 4 | Major Elective | 4 |
| :--- | :--- | :--- | :--- |
| Political Science 415 | 4 | Political Science 321 * | 4 |
| Major Elective | 4 | Major Elective** | 4 |
| Non-Major Elective | $\underline{4}$ | Non-Major Elective | $\underline{4}$ |
|  | 16 |  | 16 |

## SENIOR YEAR

| Political Science 497 * | 4 | Major or Non-Major Elective | 4 |
| :--- | :--- | :---: | :---: |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | $\frac{4}{12}$ |
| Major or Non-Major Elective | $\underline{4}$ |  | 12 |

*Departmental Requirements PSC190 cannot be used as a Political Science elective All major course requirements must be completed at Spelman unless approved by the Chair.

- **Suggested Major Elective-PSC 303-Data Analysis II
****American Institutions and Processes Concentration Courses:
PSC 202 National, State, and Local Government
PSC 312 Public Administration and Public Policy
PSC 315 American Constitutional Law
PSC 322 Iegislative Process
PSC 341 Ürban Government and Politics
PSC 348 Psychology and Politics
PSC 316 Civil Liberties
PSC 419 The American Presidency
PSC 484 Racism and the Law


## Political Science Major

With a Concentration in International Relations ****

## FIRST YEAR

First Year Composition 4 ..... 4
Mathematics ..... 3-4
World Language ..... 4
African Diaspora \& the World ADW 1114
World Language ..... 4
Wellness ..... 0-1
Natural ScienceFirst Year Experience
Computer Literacy ..... 441
17-18
African Diaspora \& the World ADW 112 ..... 4
Wellness ..... 0-1
First Year Experience ..... 116-17

## SOPHOMORE YEAR

Political Science 201 * 4 Political Science 203 * ..... 4
Non-Major Elective
Fine Arts ..... 4
4 Women's/Intemational Studies ..... 4
Humanities
Sophomore Year Experience
4
Major Elective4
1 Sophomore Year Experience ..... 1

## JUNIOR YEAR

| Political Science $325 *$ | 4 | Political Science 315* | 4 |
| :--- | :---: | :--- | :--- |
| Political Science 415 | 4 | Political Science 321* | 4 |
| Major Elective | 4 | Major Elective** | 4 |
| Non-Major Elective | $\underline{4}$ | Non-Major Elective | $\underline{4}$ |
|  | 16 |  | 16 |

## SENIOR YEAR

Political Science $497^{*} 4$ Major or Non-Major Elective 4

Major or Non-Major Elective
Major or Non-Major Elective
4 Major or Non-Major Elective


Major or Non-Major Elective

4

Major or Non-Major Elective $\underline{4}$4

* Departmental Requirement
** Suggested Major Elective- PSC 303- Data Analysis II
**** Intemational Relations Concentration Courses:
PSC 346 African Politics
PSC 350 Intemational Political Economy
PSC 363 American World Policy
PSC 420 Current Issues in Intemational Politics PSC 380 Human Rights and Conflict Resolution PSC 342 Japan in Asia
PSC 480 Intemational Studies Seminar
PSC 422 Law Across Cultures
Note: PSC 201 and PSC 203 should not be taken during the same semester unless approved by the Chair and professor.
All major course requirements must be completed at Spelman unless approved by the Chair.


## Political Science Major <br> With Law School Interest ****

First Year Composition
World Language
African Diaspora \& the World ADW 111
Wellness
Natural Science
First Year Experience

## FIRST YEAR

| 4 | Mathematics | $3-4$ |
| :--- | :--- | :--- |
| 4 | World Language | 4 |
| 4 | African Diaspora \& the World ADW 112 | 4 |
| $0-1$ | Computer Literacy | 4 |
| 4 | Wellness | $0-1$ |
| $\frac{1}{17-18}$ | First Year Experience | $\underline{1}$ |
|  |  | $16-17$ |

## SOPHOMORE YEAR

Political Science 201 *
Non-Major Elective
Fine Arts
Humanities
Sophomore Year Experience

4 Political Science 203 * 4
4 Women's/International Studies 4
4 Major Elective 4
4 Social Science 4
1 Sophomore Year Experience $\underline{1}$

## JUNIOR YEAR

| Political Science 325 * | 4 | Political Science 315* | 4 |
| :---: | :---: | :---: | :---: |
| Political Science 415 | 4 | Political Science 321 * | 4 |
| Major Elective | 4 | Major Elective** | 4 |
| Non-Major Elective | $\frac{4}{16}$ | Non-Major Elective | $\stackrel{4}{16}$ |
|  | SENIOR YEAR |  |  |
| Political Science 497 * | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 |  | 12 |


| $* *$ | Departmental Requirement |
| :--- | :--- | :--- |
| $* *$ | Suggested Major Elective- PSC 303- Data Analysis II |
| $* * * *$ | Suggested Law School Concentration Courses: |
| HIS 211 Survey of American History | PHI 131 Practical Reasoning or |
| PSC 202 National, State, and Local Govermment | PHI 201 Formal Logic |
| ECO 202 Principles of Economics | SOC 405 Women, Values and Law |
| SOC 303 Introduction to Criminology | PHI 221 Intro to Philosophy PSC |
| 484 Racism and the Law | PSY 327 Abnormal Psychology |
| SOC 408 Sociology of Law | ECO 302 Govemment and Business |
| EBA 455 Business Law (Morehouse College) | ENG 287 Argumentation |
| PSC 430 Law Across Cultures | PSC 316 Civil Liberties |

Only PSC prefixed courses maybe used as Political Science electives.
NOTE: Non-Political Science majors who are interested in law school should include PSC 201, National Government in the United States, and PSC 315, American Constitutional Law, in the law school concentration.

PSC 201 and PSC 203 should not be taken during the same semester unless approved by the Chair and professor.

## Political Science Major

With a Concentration in Urban Studies and Public Administration ****

FIRST YEAR

| First Year Composition | 4 | Mathematics | $3-4$ |
| :--- | :--- | :--- | :--- |
| World Language | 4 | World Language | 4 |
| African Diaspora \& the World ADW 111 | 4 | African Diaspora \& the World ADW 112 | 4 |
| Wellness | $0-1$ | Computer Literacy | 4 |
| Natural Science | 4 | Wellness | $0-1$ |
| First Year Experience | $\underline{1}$ | First Year Experience | $\frac{1}{16-17}$ |

*Add FYC to either semester (1 credit)

## SOPHOMORE YEAR

| Political Science 201* | 4 | Political Science 203* | 4 |
| :--- | :--- | :--- | :--- |
| Non-Major Elective | 4 | Women's/International Studies | 4 |
| Fine Arts | 4 | Major Elective | 4 |
| Humanities | 4 | Social Science | 4 |
| Sophomore Year Experience | $\underline{1}$ | Sophomore Year Experience | $\underline{1}$ |
|  | 17 |  | 17 |

## JUNIOR YEAR

Political Science 325*
Political Science 415*
Major Elective
Non-Major Elective
Political Science 315* 4
Political Science 321 * 4
Major Elective** 4
Non-Major Elective 4
$16 \quad 16$

## SENIOR YEAR

| Political Science 497* | 4 | Major or Non-Major Elective | 4 |
| :--- | :--- | :--- | :--- |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 | Major or Non-Major Elective | 4 |
| Major or Non-Major Elective | 4 |  | 12 |

*Departmental Requirement
**Suggested Major Elective- PSC 303- Data Analysis II
****Urban Studies and Public Administration Concentration Courses:
PSC 312 Public Administration and Public Policy
PSC 348 Psychology and Politics
PSY 325 Community Psychology
ECO 369 Urban Economics (Prerequisite: Economics 241 and Economics 242)
SOC 322 Urban Anthropology
PSC 341 Urban Government and Politics
Note: PSC 201 and PSC 203 should not be taken during the same semester unless approved by the Chair and professor.
All major course requirements must be completed at Spelman unless approved by the Chair. PSC190 cannot be used as a Political Science elective.

## Political Science Major

## With preparation for Secondary Teacher Certification REQUIRES ADMISSION TO TEACHER CERTIFICATION PROGRAM

FIRST YEAR

| Fall Semester | Credit <br> Hours | Credit <br> Hours |  |
| :---: | :---: | :---: | ---: |
| African Diaspora and the World 111 | 4 | African Diaspora and the World 112 | 4 |
| ENG 103 $1^{\text {st }}$ Year Comp. | 4 | World Language 202 | 4 |
| World Language 201 | 4 | Fine Arts | 4 |
| Natural Science | 4 | Mathematics 107 | 3 |
| First Year Experience | 1 | Wellness course | $0-1$ |
| Wellness course | $0-1$ | First Year Experience | -1 |
| Total | Total | $16-17$ |  |

*Add FYC to either semester (1 credit)
Fall Semester

## SOPHOMORE YEAR

| Credit | Credit |  |
| :--- | :--- | :--- |
| Hours | Spring Semester | Hours |


| PSC 201 National Govemment in the US | 4 | PSC Elective | 4 |
| :---: | :---: | :---: | :---: |
| World Lit 211 or 212 (Humanities Core) | 4 | PSC 203 Data Analysis and Research Methods | 4 |
| EDU 206 Orientation to Education^ | 4 | PSC 325 Comparative Politics | 4 |
| CIS 100 Computer Literacy | 4 | Women's/International Studies | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
| Total | 17 | Total | 17 |
| Fall Semester |  | YeAR Spring Semester | Credit <br> Hours |
| EDU 444 Curriculum \& Methods ${ }^{\wedge}$ | 4 | PSC 315 American constitutional Law | 4 |
| PSC 321 International Relations | 4 | PSC202 State and Local Government | 4 |
| EDU 316 Exceptional Leamers^ | 4 | PSY 304 Adolescent Psychology | 4 |
| PSC 415 Intro to Political Theory | 4 |  | 4 |
| PSC Elective | 4 | EDU 304 Educational Psychology^ | 0 |
| Total | 20 | Total | 16 |

## SENIOR YEAR

Credit
Credit
Hours

## Spring Semester

Hours

PSC 497 Senior Seminar 4
PSC elective
4
PSC Elective
EDU 451 Seminar I Student Teaching ${ }^{\wedge}$

Total
${ }^{\wedge}$ Field or Clinical Experience Required

EDU 452 Seminar II St. Teaching 3
EDU 458 Student Teaching Secondary^

Total

3

## Political Science Minor

A total of 24 hours (six 4-hour courses) is required. Students who minor in Political Science will take all of the required courses in the major program, with the exception of Senior Seminar.
The courses are as follows:

| PSC 201 | National Government |
| :--- | :--- |
| PSC 203 | Introduction to Data Analysis and Political Science Research Methods |
| PSC 315 | American Constitutional Law |
| PSC 321 | Intemational Relations |
| PSC 325 | Comparative Political Systems |
| PSC 415 | Introduction to Political Theory |

## All minor course requirements must be completed at Spelman unless approved by the Chair.

## PSYCHOLOGY GENERAL INFORMATION AND TIPS

The Psychology major is designed to provide depth in the subject matter of the discipline and flexibility according to students' interests. The Department of Psychology offers a Bachelor of Arts degree and a Bachelor of Science degree, as well as Concentrations in Mental Health and Neuroscience, and Tracks for Pre-Med and Pre-Law. Please see the sequence sheet for each of these degree programs and be sure to consult with a Psychology advisor for assistance.

The Psychology major (BA) requires 44 hours of Psychology courses. Pursuit of a BS, Concentration in Mental Health, Concentration in Neuroscience, or the Pre-Med or Pre-Law track requires additional hours beyond these 44 hours.

Psychology majors complete the following courses, while earning 44 credit hours:

- Core (7 courses): PSY 150, PSY 222; PSY 201 \& 202 (or 203-must take another Psychology elective to reach 44 hours); PSY 217; PSY 295; PSY 480
- 1 Advanced Measurement Course: PSY 416, 417 or 418
- 1 Race or Gender Course: PSY 205, 290, 330, or 347
- 1 Biological Bases Course: PSY 360, 365, 370, 375, or 380 (and lab)
- 2 Sociocultural Courses: PSY 300, 302, 304, 306, 321, 322, 325, 327, 348, 385, 391, 402, 408, or 423
- 1 Signature Capstone Course: PSY 306, 380, 409, 410, 413, 414, 416, 417, 418, 420, 423, or 492 If a PSY required course (e.g. Advanced Measurement) is also used for the Signature Capstone, students must take an additional PSY course (e.g. Race and Gender course, Bases of Behavior Lab course, or a Sociocultural course) to ensure that 44 hours in Psychology are earned

The Psychology minor requires 24 hours of Psychology courses: PSY 200, PSY 217, PSY 295 and three Psychology electives.

See the "Pre-Requisite" sheet for details on all course pre-requisite requirements.
**Students must consult with a Psychology advisor each semester to be sure of course prerequisites and an appropriate sequence to follow in registering for courses. When students do not consult with a Psychology
advisor, students risk falling behind and may not complete the Psychology major by the targeted graduation date. **

## No Exemption from PSY 201/202 - Introduction to Psychological Sciences

All psychology majors must take PSY 201 and 202, unless the student is in College Honors, then the student may take PSY 203. Honors students who take PSY 203 must also take one extra Psychology elective to ensure 44 PSY credit hours are earned.

## Taking Electives Off Campus (Including Domestic Exchange and Study Abroad):

All students planning to take advantage of Study Abroad or Domestic Exchange opportunities must have written approval by the Department Chair.

Only one Sociocultural elective may be taken away from Spelman for credit toward the major (e.g. summer school, other AUC courses). However, students on Domestic Exchange or Study Abroad may take up to two Sociocultural electives and one Race and Gender elective, that will count toward the major. The electives taken elsewhere need not be identical to courses offered at Spelman. Any other courses (e.g. lab or major core courses) must have written approval from the Department Chair.
If a student takes one or more Psychology courses off-campus, additional credits at Spelman may be needed to reach the required number of 44 credit hours for the major.

Transfer credits applied toward the major are handled on a case-by-case basis by the Department Chair.

All exceptions to Departmental requirements must have the Department Chair's approval and be documented in writing.

## Para-Curricular Credit:

Students must provide a proposal to be approved by Department Chair. Students may acquire up to 4 credit hours; determined by the supervising faculty. A final journal and paper are due at the end of experience. Pass/Fail. This will count only as extra general elective to reach 120 credits for graduation. However, with Chair's prior approval, the credit may be applied to the Psychology major.

## Independent Study:

Students must have agreement for supervision from a faculty member in the Psychology Department prior to registration for the course. The Department Chair is the instructor of record, but the grade must be provided by the supervising faculty. A final product, demonstrating the student's work, is required. A contract between the student and the supervisor is also required, stating the expectation for grades and grading.

## Signature Capstone Course \& Capstone Portfolio Course:

Each Psychology student must complete an in-depth Capstone project, also known as their Signature Capstone. This is typically done during the senior year, and focuses on one of three areas: research, civic learning, or intensive professional engagement. Each student selects their area of focus, and registers for a course that offers a Signature Capstone project in the chosen area. All psychology majors will also complete PSY480 during their senior year, where they will create a professional portfolio. In PSY 480, the Signature Capstone project will be uploaded to the portfolio, as well as other reflective documents created by each student. PSY 480 must be taken during the same semester as the Signature Capstone course, or the semester immediately after.

## Courses That Do Not Count Toward The Psychology Major:

- PSY 200A (Risky Behaviors)
- PSY 200C (Research Seminar for Non Majors)
- EDU 204 (Education Psychology offered in the Education Department)
- PSY 302-02 Child Development for Ed. Studies Majors
- PSY 290 (Psychology of Women for Non Majors)
- Statistics courses offered outside of the Department of Psychology
- Courses taken at Morehouse, Clark Atlanta University, etc, beyond the one Sociocultural elective (except those permitted in writing by the Department Chair)


## Advanced Placement and Intemational Baccalaureate Credit:

For Psychology a score of 3+ = non-major Social Science credit only. Majors must enroll in PSY 201 and PSY 202 or PSY 203.

## General Tips:

Psychology majors may not count a Psychology course as their Social Science divisional credit.
Students may not "double count" courses in their major/minor. For example, if a student is minoring in Sociology, she may not count a Sociology course as satisfying both her minor and her Social Science divisional requirement. However, this does not apply to Pre-Med or Pre-Law classes since they have no official minor.

If there is substantial overlap between courses required for the major and minor (e.g. PSY and SOC research methods), a student may petition the minor department to waive the specific course requirement for the minor. If the petition is granted, the department may require an alternate course to reach the full number of credit hours.

## PSYCHOLOGY - BACHELOR OF ARTS

*Before you substitute a Psychology course with another one, check the Prerequisites and discuss with your advisor

| FALL | CH |
| :--- | :---: |
| African Diaspora/World I | 4 |
| First Year English Composition | 4 |
| Foreign Language 101 | 4 |
| Mathematics | 4 |
| First Year Experience (FYE) | 1 |
| First Year Colloquia (FYC) | 1 |
|  | TOTAL |


| SPRING | CH |  |
| :--- | :--- | :---: |
| African Diaspora/World II | 4 |  |
|  | 4 |  |
|  | Foreign Language 102 | 4 |
|  | Natural Science Requirement | 4 |
|  | First Year Experience (FYE) | 1 |
|  | *PSY 150: Reading/Writing in PSY | 2 |
|  |  | 19 |


| FALL | CH |
| :--- | :---: |
| *PSY 201 \& Lab: Intro to Psych Sciences | 4 |
| *PSY 217 \& Lab: Statistics | 4 |
| Social Science Requirement | 4 |
| Foreign Language 201 | 4 |
| Sophomore Assembly (SYE) | 1 |
| *PSY 222: Pathways | 1 |
|  | TOTAL |


| SOPH | SPRING | CH |
| :---: | :---: | :---: |
|  | *PSY 202 and Lab: Intro to Psych Sciences | 4 |
|  | *PSY 295 \& Lab: Research Methods | 4 |
|  | Humanities Requirement | 4 |
|  | Foreign Language 202 | 4 |
|  | Sophomore Assembly (SYE) | 1 |
|  | Wellness and Health | 1 |
|  | TOTAL | 18 |


| FALL | CH |
| :--- | :---: |
| *PSY Bases of Behavior Course and Lab | 4 |
| *PSY Race and Gender Course | 4 |
| Fine Arts Requirement | 4 |
| Wellness and Health | 1 |
|  | TOTAL |

JUNIOR

| SPRING | CH |
| :--- | ---: |
| *PSY 416, 417, or 418 | 4 |
| *PSY Sociocultural Elective | 4 |
| Women's/Int'I Studies Req. | 4 |
| General College Elective | 4 |
|  | TOTAL |


| FALL | CH |
| :--- | :---: |
| *PSY Sociocultural Elective | 4 |
| *PSY 480: Capstone Portfolio | 1 |
| *\#PSY Signature Capstone Course | 4 |
| General College Elective | 4 |
| General College Elective | 4 |
|  | TOTAL |


| SPRING | CH |
| :--- | :---: |
| General College Elective | 4 |
| General College Elective | 4 |
| General College Elective | 4 |
| General College Elective | 4 |
|  | TOTAL |

[^20]Note - Psychology 203 - Honors Introduction to Psychological Sciences (if applicable) will substitute for PSY 201 and PSY 202, and an additional Psychology elective will be required.
**In addition to the required core courses in the Psychology major, students must take one course each in:Race/Gender, Bases of Behavior, Signature Capstone course; as well as two Sociocultural electives.
Race and Gender Psychology Courses (Choose One)

- PSY 290 Psychology of Women (4)
- PSY 205 Psychology of the Sexes (4)
PSY 330 Psychology of the African-American Experience (4)
PSY 347 Psychology of Racism ..... (4)
Bases of Behavior Lab Courses (Choose One)
$\square$ PSY 360 Learning and Behavior (4)
PSY 365 Sensory Neuroscience (4)
PSY 370 Brain and Behavior (4)
- PSY 375 Cognitive Neuroscience (4)
$\square$ PSY 380 Research in Primate Behavior (4) ..... (4)
Sociocultural Electives (Choose Two)
PSY 300 Educational Psychology (4) (must take PSY 300 and not EDU taught in the Ed Dept)
PSY 302-01 Child Psychology (4) (must take the "01" section for PSY majors)
PSY 304 Adolescent Psychology (4)
PSY 306 Developmental Psychology (4) ..... (4)
PSY 321 Personality Theory (4)
PSY 322 History and Systems of Psychology (4)
PSY 325 Community Psychology (4)
PSY 327 Abnormal Psychology (4)
PSY 385 Industrial/Organizational Psychology ..... (4)
PSY 391 Social Psychology (4)
PSY 402 Group Dynamics and Interpersonal Relations (4)
PSY 408 Theories and Techniques of Counseling (4) (has additional prerequisites)
PSY 420 Internships in Psychology (has additional prerequisites)
PSY 423 Health Psychology ..... (4)Signature Capstone Courses (Choose One). One of these must be identified as the student's signaturecapstone project host course and taken with the Capstone Portfolio Course (1 hour), where the final projectwill be submitted on the student's SpelFolio.
PSY 306 Developmental Psychology (4)
PSY 380: Research in Primate Behavior (4)
PSY 409 or 410 Research Seminar (4)
PSY 413 or 414 Independent Study (up to 4 hours)
PSY 416 Data Science in Psychology (4)
PSY 417 Statistics in Psychology II (4)
PSY 418 Theory of Psychometrics (4)
PSY 420 Internships in Psychology (4)
PSY 423 Health Psychology ..... (4)PSY 492 Honors Thesis (4, if qualified)

If a PSY required course (e.g. Advanced Measurement) is also used for the Signature Capstone course, students must take an additional PSY course (e.g. Race and Gender course, Bases of Behavior Lab course, or a Sociocultural course) to ensure that 44 hours in Psychology are earned.

## PSYCHOLOGY MAJOR - BACHELOR OF SCIENCE

*Before you substitute a PSY course with another one, check the Prerequisites and consult with your advisor.

## **Note that Math 211 and Bio 115 are required, but can also fulfill the College's Core requirements

| FALL | CH |
| :--- | :---: |
| African Diaspora/World I | 4 |
| First Year English Composition | 4 |
| Foreign Language 101 | 4 |
| Mathematics: Applied Calculus 211 | 4 |
|  |  |
| First Year Experience (FYE) | 1 |
| First Year Colloquia (FYC) | 1 |
|  | TOTAL |


| SPRING | CH |  |
| :--- | :--- | :---: |
| African Diaspora/World II | 4 |  |
|  | 4 |  |
|  | Foreign Language 102 | 4 |
|  |  |  |
| YEAR | Organismal Biology | 4 |
|  | First Year Experience (FYE) | 1 |
|  | *PSY 150: Reading/Writing in PSY | 2 |
|  |  | TOTAL |


| FALL | CH |
| :--- | :---: |
| *PSY 201 and Lab: Intro to Psych <br> Sciences | 4 |
| *PSY 217 and Lab: Statistics | 4 |
| Neuroscience Elective or Biology 120 <br> Cellular Biology | 4 |
| Foreign Language 201 | 4 |
| Sophomore Assembly I (SYE) | 1 |
| *PSY 222: Pathways in Psychology | 1 |
| TOTAL | 18 |


| SOPH | SPRING | CH |
| :---: | :---: | :---: |
|  | *PSY 202 and Lab: Intro to Psych Sciences | 4 |
|  | *PSY 295 \& Lab: Research Methods | 4 |
|  | Humanities Requirement | 4 |
|  | Foreign Language 202 | 4 |
|  | Sophomore Assembly II (SYE) | 1 |
|  | Wellness and Health | 1 |
|  | TOTAL | 18 |


| FALL | CH |
| :--- | :---: |
| ${ }^{\text {*PSY 370 and Lab: Brain and Behavior }}$ | 4 |
| *PSY Race and Gender Course | 4 |
| Fine Arts Requirement | 4 |
| General College Elective | 4 |
|  |  |
| Wellness and Health | 1 |
|  | TOTAL | 17.



| FALL | CH |
| :--- | :---: |
| * PSY Sociocultural Elective | 4 |
|  |  |
| *PSY 480: Capstone Portfolio | 1 |
| *\#PSY Signature Capstone Course | 4 |
| Another PSY Basis of Behavior Course or | 4 |
| Natural Science Course |  |
| General College Elective | 4 |
|  | TOTAL |


| SPRING | CH |  |
| :--- | :---: | :---: |
| SENIORPublic Health Course or Additional <br> Natural Science | 4 |  |
| General College Elective | 4 |  |
|  | General College Elective | 4 |
|  | TOTAL | 12 |

[^21]**In addition to the required core courses in the Psychology major, students must take one course each in: Race/Gender, Bases of Behavior, Signature Capstone course; as well as two Sociocultural electives.

## Race and Gender Psychology Courses (Choose One)

$\square$ PSY 205 Psychology of the Sexes (4)

- PSY 290 Psychology of Women (4)
$\square$ PSY 330 Psychology of the African-American Experience (4)
$\square$ PSY 347 Psychology of Racism (4)


## Bases of Behavior Lab Courses (Choose One)

$\square$ PSY 360 Learning and Behavior (4)
$\square$ PSY 365 Sensory Neuroscience (4)
$\square$ PSY 370 Brain and Behavior (4)

- PSY 375 Cognitive Neuroscience (4)
- PSY 380 Research in Primate Behavior (4)


## Sociocultural Electives (Choose Two)

$\square$ PSY 300 Educational Psychology (4) (must take PSY 300 and not EDU taught in the Ed Dept)

- PSY 302-01 Child Psychology (4) (must take the "01" section for PSY majors)
$\square$ PSY 304 Adolescent Psychology (4)
$\square$ PSY 306 Developmental Psychology (4)
$\square$ PSY 321 Personality Theory (4)
$\square$ PSY 322 History and Systems of Psychology (4)
- PSY 325 Community Psychology (4)
$\square$ PSY 327 Abnormal Psychology (4)
- PSY 385 Industrial/Organizational Psychology (4)

PSY 391 Social Psychology (4)
PSY 402 Group Dynamics and Interpersonal Relations (4)
PSY 408 Theories and Techniques of Counseling (4) (has additional prerequisites)
PSY 420 Internships in Psychology (has additional prerequisites)
PSY 423 Health Psychology (4)
Signature Capstone Courses (Choose One). One of these must be identified as the student's signature capstone project host course and taken with the Capstone Portfolio Course (1 hour), where the final project will be submitted on the student's SpelFolio.
PSY 306 Developmental Psychology (4)
PSY 380: Research in Primate Behavior(4)
PSY 409 or 410 Research Seminar (4)
PSY 413 or 414 Independent Study (up to 4 hours)
PSY 416 Data Science in Psychology (4)
PSY 417 Statistics in Psychology II (4)
PSY 418 Theory of Psychometrics (4)
PSY 420 Internships in Psychology (4)
PSY 423 Health Psychology (4)
PSY 492 Honors Thesis (4, if qualified)

If a PSY required course (e.g. Advanced Measurement) is also used for the Signature Capstone course, students must take an additional PSY course (e.g. Race and Gender course, Bases of Behavior Lab course, or a Sociocultural course) to ensure that 44 hours in Psychology are earned.

## *Use the Bachelor of Science sequence along with this one*

| FALL | CH |
| :--- | :---: |
| Math 211: Applied Calculus | 4 |
| African Diaspora \& World I | 4 |
| First Year Composition | 4 |
| *PSY 150: Reading \& Writing in Psyc | 2 |
| Wellness and Health | 1 |
| First Year Experience (FYE) | 1 |
| First Year Colloquia (FYC) (either fall <br> or spring | 1 |

FIRST
YEAR

| SPRING | CH |
| :--- | :---: |
| Principles of Computing | 4 |
| African Diaspora \& World II | 4 |
| General Chemistry 111/111L | 4 |
| Biology 115: Organismal Form and <br> Function | 4 |
| *PSY 222: Pathways in Psychology | 1 |
| First Year Experience (FYE) | 1 |
| First Year Colloquia (FYC) (either fall or <br> spring | 1 |
| TOTAL | $\mathbf{1 8 - 1 9}$ |


| FALL | CH |
| :--- | :---: |
| *PSY 201 \& Lab:Intro to Psy Sciences I | 4 |
| Foreign Language 201 | 4 |
| Biology 120: Cellular Biology | 4 |
| General Chemistry 112/112L | 4 |
| Wellness and Health | 1 |
| Sophomore Assembly I (SYE) | 1 |
|  | TOTAL |

SOPH

| SPRING | CH |
| :--- | :---: |
| *PSY 202 \& Lab:Intro to Psy Sciences II | 4 |
| Foreign Language 202 | 4 |
| *PSY 217 and Lab: Statistics | 4 |
| Organic Chemistry 231 | 4 |
| Organic Chemistry 231 Lab | 1 |
| Sophomore Year Assembly I (SYE) | 1 |
| TOTAL |  |


| FALL | CH |
| :--- | :---: |
| *PSY Sociocultural Elective: <br> (Recommended: PSY 302, 304 or 306) | 4 |
| *PSY 295 \& Lab: Research Methods | 4 |
| General Physics I 111/111L | 4 |
| Organic Chemistry 232 | 4 |
| Organic Chemistry 232 Lab | 1 |
|  | TOTAL |

.JUNIOR

| SPRING | CH |
| :--- | :---: |
| *PSY Race or Gender Course | 4 |
|  |  |
| English Writing Course | 4 |
| General Physics II 112/112L | 4 |
| Biochemistry 489 | 4 |
| Test Prep Course | 0 |
|  | TOTAL |


| FALL | CH |  |  |
| :--- | :---: | :---: | :---: |
| *PSY 370 \& Lab: Brain \& Behavior | 4 |  |  |
| Fine Arts Requirement | 4 |  |  |
| Social Science Requirement (excludes <br> PSY courses) | 4 |  |  |
| *\# PSY Signature Capstone Course | 4 |  |  |
| *PSY 416, 417, or 418 | 4 |  |  |
| TOTAL |  |  | 20 |


| SENIOR | SPRING | CH |
| :---: | :---: | :---: |
|  | *PSY Sociocultural Elective: <br> (Recommended: PSY 327 or 321) | 4 |
|  | Women's/International Studies Req. | 4 |
|  | Humanities Requirement | 4 |
|  | General College Elective | 4 |
|  | *PSY480: Capstone Portfolio Course | 1 |
|  | TOTAL | 17 |

*Required Courses for Psychology Major
Highlighted courses indicate additional/specific requirements for the Pre-Med Track
Note -Psychology 203 - Honors Introduction to Psychological Sciences (if applicable) will substitute for PSY 201 and PSY 202, and an additional elective will be required
\# If another course has been used for this requirement, an additional Psychology elective must be taken to achieve 44 hours in Psychology

## PSYCHOLOGY BACHELOR OF SCIENCE -

## Concentration in Neuroscience

*Use the Bachelor of Science sequence sheet along with this one*

| FALL | CH |  |  |
| :--- | ---: | :---: | :---: |
| *PSY 150: Reading \& Writing in Psyc | 2 |  |  |
| African Diaspora/World I | 4 |  |  |
| First Year Composition | 4 |  |  |
| Foreign Language 201 | 4 |  |  |
| Math 211: Applied Calculus | 4 |  |  |
| First Year Experience (FYE) | 1 |  |  |
| First Year Colloquia (Take in either <br> Spring or Fall) | 1 |  |  |
| TOTAL |  |  | $\mathbf{1 9 - 2 0}$ |


| SPRING | CH |  |
| :--- | :--- | ---: |
|  | *PSY 222: Pathways in Psychology | 1 |
|  | African Diaspora/World II | 4 |
|  | Principles of Computing | 4 |
|  | Foreign Language 202 | 4 |
|  | Natural Science: Bio115 | 1 |
| FIRST <br> YEAR | First Year Experience (FYE) | 1 |
|  | First Year Colloquia (Spring or Fall) |  |
|  |  |  |


| FALL | CH |
| :--- | :---: |
| *PSY 201 \& Lab: Intro to Psyc Science | 4 |
| *PSY 217 \& Lab: Statistics | 4 |
| Biology 120: Cellular Biology | 4 |
| Chemistry 111 \& Lab | 4 |
| Wellness and Health | 1 |
| Sophomore Year Experience I (SYE) | .5 |
| TOTAL |  |
| $\mathbf{1 7 . 5}$ |  |


| SPRING | CH |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| *PSY 202 \& Lab: Intro to Psyc Science | 4 |  |  |  |  |
|  | SOPH |  |  |  | *PSY 295 \& Lab--Research Methods | 4 |
|  | Humanities Requirement |  |  |  |  |
|  | Chemistry 112 \& Lab |  |  |  |  |
|  | 4 |  |  |  |  |
|  | Wellness and Health |  |  |  |  |
| Sophomore Year Experience II (SYE) | .5 |  |  |  |  |
| TOTAL |  |  |  | $\mathbf{1 7 . 5}$ |  |


| FALL | CH |  |  |
| :--- | ---: | :---: | :---: |
| *PSY Race or Gender Course | 4 |  |  |
| *PSY Sociocultural Elective | 4 |  |  |
| *PSY 370 \& Lab: Brain and Behavior | 4 |  |  |
| BIO 372: Neurobiology | 4 |  |  |
| TOTAL |  |  | $\mathbf{1 6}$ |


| JUNIOR | *PSY 365 \& Lab:Sensory Neuroscience | 4 |
| :--- | :--- | :---: |
|  | *PSY360 \& Lab or PSY 375 \& Lab | 4 |
|  | BIO472: Mammalian Physiology | 4 |
|  | Neuroscience Elective | 4 |
|  |  | TOTAL |


| FALL | CH | SENIOR | SPRING | CH |
| :---: | :---: | :---: | :---: | :---: |
| *PSY 416, 417, or 418 | 4 |  | *PSY 480: Capstone Portfolio Course | 1 |
| *\# PSY Signature Capstone Course | 4 |  | Women's /International Studies | 4 |
| Social Science Requirement (excludes PSY course) | 4 |  | General College Elective | 4 |
| General College Elective | 4 |  | Fine Arts Requirement | 4 |
|  |  |  | *PSY Sociocultural Elective | 4 |
| TOTAL | 16 |  | TOTAL | 17 |

*Required Courses for Psychology Major
Highlighted courses indicate additional/specific requirements for the Concentration in Neuroscience
Note -Psychology 203 - Honors Introduction to Psychological Sciences (if applicable) will substitute for PSY 201 and PSY 202, and an additional elective will be required
\# If another course has been used for this requirement, an additional Psychology elective must be taken to achieve 44 hours in Psychology

## Neuroscience Electives:

- BIO125: Molecular Biology and Genomics
- BIO 312 Genetics
- BIO325: Evolution in Action
- BIO 356: Developmental Biology
- BIO365: Animal Behavior
- BIO475: Methods in Molecular Biology
- CHEM 231 Organic Chemistry PSY 417: Advanced Statistics
- PSY360 and Lab: Learning and Memory
- PSY375 and Lab: Cognitive Neuroscience
- PSY 380 Research in Primate Behavior

Other possibilities at Morehouse:*

- PSY388/389/400: Special Topics: Psychopharmacology (3 credits)
- PSY393: Health/Medical Psychology (3 credits)
- PSY $341 \&$ Lab: Animal Behavior (4 credits)
*May take at Morehouse if it is NOT also offered at Spelman during the same semester


## PSYCHOLOGY BACHELOR OF ART - Concentration in Mental Health

*Use Bachelor of Art sequence sheet along with this one*

| FALL | CH |
| :--- | ---: |
| *PSY 150: Reading and Writing in Psyce | 2 |
| African Diaspora/World I | 4 |
| First Year English Composition | 4 |
| Foreign Language 201 | 4 |
| Mathematics | 4 |
| First Year Experience (FYE) | 1 |
| First Year Colloquia/FYC (either fall or <br> spring | 1 |
| TOTAL | $\mathbf{1 9 - 2 0}$ |



| FALL | CH |
| :--- | :---: |
| *PSY 201 \& Lab: Intro to Psyc Sciencee | 4 |
| *PSY 217 \& Lab: Statisticse | 4 |
| Fine Arts Requiremente | 4 |
| Social Science Requirement (excludes <br> PSY courses) | 4 |
| Sophomore Year Experience I (SYE) | 1 |
| Wellness and Health | 1 |
| TOTAL | $\mathbf{1 8}$ |


| SPRING | CH |  |  |
| :--- | :---: | :---: | :---: |
| *PSY 202 \& Lab: Intro to Psyc Sciencee | 4 |  |  |
|  |  |  |  |
|  |  |  |  |
|  | Humanities Requiremente |  |  |
| Women or International Studies | 4 |  |  |
|  | 4 |  |  |
| Sophomore Year Experience II (SYE) | 1 |  |  |
| Wellness and Health |  |  |  |
| TOTAL |  |  | $\mathbf{1 8}$ |


| FALL | CH | JUNIOR | SPRING | CH |
| :---: | :---: | :---: | :---: | :---: |
| *PSY Race or Gender Coursee | 4 |  | *PSY 327: Abnormal Psychologye | 4 |
| *PSY 321: Personality Psychologye | 4 |  | *PSY 408: Theories \& Techniques ofe Counselinge | 4 |
| *PSY 302 Child, PSY 304 Adolescent, or PSY 306 Development Psychology | 4 |  | *PSY 391: Social Psychologye | 4 |
| *PSY Bases of Behavior Course \& Labe | 4 |  | *PSY 416, 417, or 418e | 4 |
| TOTAL | 16 |  | TOTAL | 16 |


| FALL | CH | SENIOR | SPRING | CH |
| :---: | :---: | :---: | :---: | :---: |
| *\# PSY Signature Capstone Course | 4 |  | *^PSY 420: Internships in Psychology | 4 |
| MPSY 240: Intro Public Health | 3 |  | Mental Health Elective | 4 |
| General College Elective | 4 |  | General College Elective | 4 |
| General College Elective | 4 |  | General College Elective | 4 |
|  |  |  | *PSY 480; Capstone Portfolio Coursee | 1 |
| TOTAL | 15 |  | TOTAL | 17 |

*Required Courses for Psychology Majore
Highlighted courses indicate additional/specific requirements for the Concentration in Mental Health
Note -Psychology 203 - Honors Introduction to Psychological Sciences (if applicable) will substitute for PSY 201 and PSY 202, and an additional elective will be required
\# If another course has been used for this requirement, an additional Psychology elective must be taken to achieve 44 hours in Psychology
${ }^{\wedge}$ Must enroll in PSY420 taught by either Dr. Natalie Watson-Singleton or Dr. Sandra Patterson.

[^22]
## MENTAL HEALTH ELECTIVES

- PSY 205: Psychology of the Sexes (cannot also count towards Race/Gender course)
- PSY 290: Psychology of Women (cannot also count towards Race/Gender course)
- PSY 300: Educational Psychology
- PSY 325: Community Psychology
- PSY 330: Psychology of the African American Experience (cannot also count towards Race/Gender course)
- PSY 423: Health Psychology
- PSY 347: Psychology of Racism (cannot also count towards Race/Gender course)
- PSY 400: Special Topics: Trauma
- BIO 312: Genetics
- MPSY 452: Therapeutic Intervention in Clinical Psychology
- MPSY 393: Health/Medical Psychology
- MPSY 388/389: Psychopharmacology


## PSYCHOLOGY BACHELOR OF ARTS - PRE-LAW TRACK

**The courses listed below must be taken in addition to those listed on the Psychology Bachelor of Ats sequence sheet

## First Year: n/a

## Sophomore Year

- American History (4 hours),
- Political Science 201 National Government in the U.S. (4 hours)
- Political Science 202 State and Local Government (4 hours)


## Junior Year

- English 285 Argumentation or 305 Advanced Composition (4 hours)
- Sociology 201 Introduction to Sociology (4 hours)
- Political Science 315 American Constitutional Law (4 hours)


## Senior Year

- PSY Sociocultural Elective-407 Personality or 327 Abnormal Psychology (4 hours)
- Economics 242 Principles of Microeconomics (4 hours)
- Criminology Elective (4 hours)
- Political Science 484 Racism and the Law (4 hours)
- Philosophy 201 Formal Logic (4 hours)
- Philosophy 304 Seminar in Ethics or Political Science Elective (4 hours)


## PSYCHOLOGY COURSES <br> PRE-REQUISITE REQUIREMENTS

| Course \# | Course Name | Psychology Pre-Requisite Courses | Can Pre-Req be Taken Concurrently with This Course? | Notes |
| :---: | :---: | :---: | :---: | :---: |
| CORE COURSES |  |  |  |  |
| PSY 150 | Reading and Writing in Psychology | none | N/A |  |
| PSY 200 | General Psychology for Non-Majors | none | N/A |  |
| PSY 201 and lab | Introduction to Psychological Science I | 150 | yes | Must register for 201 lab concurrently |
| PSY 202 and lab | Introduction to Psychological Science II | 150 \& 201 | no | Must register for 202 lab concurrently |
| PSY 203 | Honors Intro to Psychological Science | 150 | yes | If not a Psych major, 150 is not required |
| PSY 217 and lab | Statistics in Psychology I | 201 or 203 | yes | Must register for 217 lab concurrently |
| PSY 222 | Pathways in Psychology | none | N/A |  |
| PSY 295 and lab | Research Methods | 201 \& 202 (or 203); \& 217 | no; yes for 202 | Previous course \# was 305 Must register for 295 lab concurrently |
| PSY 417 | Statistics II | 201 \& 202 (or 203); 217; \& 295 | no |  |
| PSY 418 | Theory of Psychometrics | $201 \& 202$ (or 203); 217; \& 295 | no |  |
| PSY 416 | Data Science | $201 \& 202$ (or 203); 217; \& 295 | no |  |
| PSY 480 | Sr Portfolio and Review | 201 \& 202 (or 203); 217; \& 295 | no |  |
| RACE/GENDER COURSES |  |  |  |  |
| PSY 205 | Psychology of the Sexes | $201 \& 202$ (or 203) | no |  |
| PSY 290 | Psychology of Women: Majors | 201 \& 202 (or 203); \& 217 | no | Previous course \# was 206 |
| PSY 330 | Psych of the African American Experience | 201 \& 202 (or 203); 217; \& 295 | no; yes to 295 |  |
| PSY 347 | Psychology of Racism | $201 \& 202$ (or 203); 217; \& 295 | no |  |
|  |  |  |  |  |


| Course \# | Course Name | Psychology Pre-Requisite Courses | Can Pre-Req be Taken Concurrently with This Course? | Notes |
| :---: | :---: | :---: | :---: | :---: |
| BIO BASES COURSES |  |  |  |  |
| PSY 360 and lab | Learning \& Behavior | 201 \& 202 (or 203); 217; \& 295 | no | must register for 360 lab concurrently |
| PSY 365 and lab | Sensory Neuroscience | 201 \& 202 (or 203); 217; \& 295 | no | must register for 365 lab concurrently |
| PSY 370 and lab | Brain and Behavior | 201 \& 202 (or 203); 217; \& 295 | no | must register for 370 lab concurrently |
| PSY 375 and lab | Cognitive Psychology | 201 \& 202 (or 203); 217; \& 295 | no | must register for 375 lab concurrently |
| PSY 380 | Research in Primate Behavior: Barbados | 201 \& 202 (or 203); 217; \& 295 | no |  |
| SOCIOCULTURAL COURSES |  |  |  |  |
| PSY 300 | Educational Psychology | 201 \& 202 (or 203); 217; \& 295 | no; yes to 295 | Previous course \# was 204 |
| PSY 302 | Child Psychology | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 304 | Adolescent Psychology | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 306 | Developmental Psychology | $\begin{aligned} & \text { Majors: } 201 \text { \& } 202 \text { (or 203); } \\ & \text { 217; \& 295. } \\ & \text { Non-Majors: PSY 200; BIO1 } 15 \\ & \text { OR HSP201 } \end{aligned}$ | no; yes to 295 |  |
| PSY 321 | Personality Theory | 201 \& 202 (or 203); 217; \& 295 | no; yes to 295 |  |
| PSY 322 | History of Psychology | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 325 | Community Psychology | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 327 | Abnormal Psychology | 201 \& 202 (or 203); 217; \& 295 | no; yes to 295 |  |
| PSY 348 | Positive Psychology | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 385 | Industrial/Organizational Psychology | $\begin{aligned} & 201 \& 202 \text { (or } 203 \text { ); } 217 ; \& 295 \\ & \text { or } 321 \end{aligned}$ | no; yes to 295 or 321 |  |
| PSY 391 | Social Psychology | 201 \& 202 (or 203); 217; \& 295 | no; yes to 295 |  |
| PSY 402 | Group Dynamics | 201 \& 202 (or 203); \& 217 | no |  |
| PSY 408 | Theories and Techniques of Counseling | $\begin{aligned} & 201 \& 202(\text { or } 203) ;(302,304, \\ & 306, \text { or } 321) ; 217 ; \& 295 \end{aligned}$ | no; yes to 295 |  |
| PSY 423 | Health Psychology | 201 \& 202 (or 203); 217; \& 295 | no |  |


| Course \# | Course Name | Psychology Pre-Requisite <br> Courses | Can Pre-Req be <br> Taken Concurrently <br> with This Course? | Notes |
| :--- | :--- | :--- | :--- | :--- |

## PUBLIC HEALTH MINOR

The minor in Public Health ${ }^{1}$ provides a multi-disciplinary approach to recognizing, evaluating, understanding and responding to factors that may affect the health of individuals, communities and populations. It includes courses from the natural sciences, social sciences, humanities and mathematics to educate students about various approaches to public health. Additionally, the minor is designed to give a comprehensive overview of a viable health science career path.

Upon successful completion of the minor, students will be able to

1. demonstrate an understanding of scientific inquiry, statistics, and the behavioral, economic, political, social and humanistic approaches to health;
2. demonstrate an understanding of the variety of issues that affect public health, including ethical and social justice issues (e.g., disparities in health care among populations), and the variety of behavioral issues that affect the public health of society;
3. demonstrate an enhanced set of research skills by participation in service leaming and internship experiences;
4. identify career options in public health

## Special Requirements

None

## Placement Requirements

None

## Requirements for Completion

The minor requires the completion of fifteen (15) credit hours. All core courses will be available through the Public Health Sciences Institute at Morehouse College. The following core courses are required and must be completed with a grade of "C" or better.
(MC) BIO 240 - INTRODUCTION TO PUBLIC HEALTH (3 HOURS) This course is designed to give students a strong foundation in the administration and practice of public health and to provide an understanding of the technical, social and political parameters surrounding public health research and practice. The course will include a lecture series, field trips to local, state and federal agencies and services, and a research project.
(MC) BIO 330 - INTRODUCTION TO EPIDEMIOLOGY (3 HOURS) This course is a study of the distribution and determinants of health-related states and events in populations with a view toward identifying the etiology of diseases. It includes the exploration of the fundamental strategies for epidemiological research; analysis of the framework for assessing valid statistical associations and making judgments of causality as well as measures of diseases frequency and association and demiled discussions of the various types of study designs; analysis and interpretation of epidemiological data and methods for the evaluation and control of chance, bias and confounding in assessing the presence of a valid statistical association.
(Electives from any of the AUC schools that have a similar course description may substitute for this course)
(MC) BIO 340 - BIOSTATISTICS (3 HOURS) This course is designed for applications of statistics in the Biomedical and Health Sciences. It introduces parametric and non-parametric statistical methodology, including descriptive measures, elementary probability, estimation and hypothesis testing, correlation, regression and single factor analysis of variance. Underlying theory is empirically demonstrated using biomedical applications. Computer based statistical analysis is used throughout the course.
(Electives from any of the AUC schools that have a similar course description may substitute for this course)

## Electives

Two electives maybe selected from the following list.

[^23]
## Clark Atlanta University

CPHI 231 Ethics and Human Values (3)
CBIO 261 Environmental Biology (4)
CPSC 220 Introduction to Public Policy (3)
CPSC 372 Comparative Public Policy (3)
CHPE $300 \quad$ Psychological and Social Health (3)
CSCJ 308 Medical Sociology (3)
CUSW 350 Issues of Health Disparities among Minority Populations (3)
CUSW 142 Mental Health Issues of Diverse Groups and Women (3)

## Morehouse College

BIO $497 \quad$ Environmental Biology (3)
PHI 315 Philosophy of Science (3)
PHI 475B Bioethics (3)
PSC 361 Ethics and Public Policy (3)
PSC 476 Political Anthropology (3)
PSC 482 International Ethics (3)
PSY 393 Health/Medical Psychology (3)
SOC 156 Men in Society
SOC 202 Cultural Anthropology
SOC 305 Urban and Community Sociology
SOC $340 \quad$ Medical Sociology (3)
SOC 341 The Life Cycle and Aging
SOC 356 Demography, Ecology, and Environment (3)

## Spelman College

BIO/ES 314 Environmental Biology (4)
CHEM/ES 453 Environmental Chemistry (4)
CHEM/ES 411 Toxicology (4)
CWS/SOC 430 Special Topics: Violence against Women (3)
IS 211 Introduction to International Studies (4)
PHI 130 Introduction to Ethics (4)
REL 285 Religion, Women, and Violence in Global Perspective (4)
PSC 320 Environmental Politics and Policy (4)
PSC 322 Legislative Process (4)
PSY 420 Mental Health Practicum (4)
PSY 200b Risky Behaviors, Social Influence, and HIV/AIDS (4)
ANTH 305 Cross-Cultural Perspective on Gender (4)
ANTH 322 Urban Anthropology (4)
ANTH 404 The Anthropology of Globalization (4)
ANTH $444 \quad$ Food and Culture (4)
SOC 242 Health-Sociological and Economic Perspectives (4)
SOC $301 \quad$ Violence against Women (4)
SOC 321 Community Organizing (4)
(SC) SOC 402 The Sociology of Health (4)
All classes offered outside the Institute may be taken upon approval from an academic advisor. A list of approved courses will be generated each semester to ensure that the electives taken are sufficient to meet the objectives noted above. Also to assist advisement, syllabi of all elective courses will be requested and kept on file at the Institute. All minor verifications for acknowledgement on the Spelman transcript will be completed by the Associate Provost of Research.

## RELIGIOUS STUDIES MAJOR

| FIRST YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| First Year Composition | 4 | Mathematics | 3 |
| African Diaspora \& the World ADW 111 | 4 | African Diaspora \& the World ADW 112 | 4 |
| Natural Science | 4 | Fine Arts | 4 |
| World Language 101 or 102 | 4 | World Language 102 or 201 | 4 |
| Wellness | 0-1 | Wellness | 0-1 |
| First Year Experience | 1 | First Year Experience | 1 |
|  | $17-$ |  | 16- |
|  | 18 |  | 17 |
| *Add FYC to either semester (1 credit) |  |  |  |
| SOPHOMORE YEAR |  |  |  |
| REL111: Intro to Study of Religion | 4 | Historical Intro Rel. 1 from Area II | 4 |
| PHI220: Intro to Philosophy | 4 | Women's/International Studies (Core) | 4 |
| Computer Literacy | 4 | Lit. or World Lang.(Humanities Core) | 4 |
| World Lang. 101 or 201 or Social Sci. | 4 | World Lang. 202 or Religious Studies Elective | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
|  | 17 |  | 17 |
| JUNIOR YEAR |  |  |  |
| Historical Intro Rel. 2 from Area II | 4 | Corresponding Elective Rel. 2 | 4 |
| Corresponding Elective Rel. 1 | 4 | Rel. Studies Elective, Area I or III | 4 |
| Rel. Studies Elective, Area I or III | 4 | REL380: Theory \& Methods (Juniors Only) | 4 |
| Social Science or Secondary Field | $\underline{4}$ | Religious Stud. Elective or Secondary Field | 4 |
|  | 16 |  | 16 |
| SENIOR YEAR |  |  |  |
| REL480: Senior Project (Seniors Only) | 4 | Religious Stud. Elective | 4 |
| Secondary Field | 4 | Secondary Field | 4 |
| SecondaryField | 4 | Secondary Field | 4 |
| Elective | $\underline{4}$ | Elective | $\underline{4}$ |
|  | 16 |  | 16 |

A major in religious studies consists of 44 hours (eleven courses).
Every major must complete the following core courses: REL111: Introduction to Religion, PHI220: Introduction to Philosophy, REL380: Theory and Methods in Religious Studies, and REL480: Senior Project.

Each major must complete at least two courses in two religious traditions (one historical introduction and one corresponding elective) and completeat least one course in each of the threecurricularareas. The remaining courses for the religion major shall be electives.

The minor in religious studies consists of five courses ( 20 hours) completed with a grade of C or higher. The minor includes REL 111: Introduction to Religion, and PHI220:Introduction to Philosophy, and REL 112 Women and Religion.. The remaining courses includes one historical introduction from Area II, and one course from either Area 1 or Area III.

## Revised 04/20

## Religious Studies Overview of Course Areas

Key: $\quad 00$ to 09,13 to 19,90 to $99=$ Christian Tradition, General
21 to 29 = Islamic Studies
30 to $39=$ African and African Derived Religious Traditions
40 to 49 = African American Christianity
70 to $79=$ Eastern Religious Traditions
80 to $89=$ Capstone Courses/Religion and Culture

## Religious Studies Core Courses

| REL111 | Introduction to the Study of Religion |
| :--- | :--- |
| PHI 220 | Introduction to Philosophy |
| REL380 | Theory and Method in Religious Studies |
| REL480 | Senior Project |

Area I: Sacred Texts
REL202 Old Testament
REL204 New Testament
REL209 Women and the Bible
REL221 Introduction to the Qur'an
REL225 Introduction to Qur'anic Arabic
REL271 Introduction to the Bhagavad Gita (Approved by Curric. Comm. Fall, 2012)
REL305 The Bible, Sex, and Sexualities (Approved by Curric. Comm. 11/12/2015)
Area II: History of Religions
REL112 Women and Religions
REL270 Introduction to Eastern Religious Traditions
REL278 Women in Eastern Traditions (Approved by Curric. Comm. 2005)
REL222 Introduction to the Study of Islam
REL223 Women and Islam
REL230 Introduction to African Religions and Culture (Approved by Curric. Comm. Spring, 2014)
REL237 African Derived Religious Traditions in the Americas
REL240 History of African American Christianity
REL245 Introduction to Black Theologies
REL290 Introduction to Worldwide Christianities
REL310 Judaistic Studies
REL312 Survey of Christianity
REL314 Christian Ethics
REL317 Love and Christian Tradition
REL321 Islamic Civilizations
REL331 Introduction to African Religions and Philosophy
REL370 Introduction to Hinduism: From the Vedas and Upanishads to Vedanta (Approved by
Curric. Comm. Fall, 2018)
Area III: Religion and Culture
REL267 Introduction to Womanist and Feminist Theologies
REL285 Religion, Women, and Violence in Global Perspective
REL281 Contemporary Religious Movements
REL283 Contemporary Religious Issues
REL318 Religion and Sexuality
REL323 Race and American Islam
REL300 Special Topics
REL440 Global Women's Movement and Religious Fundamentalism
(Approved by Curric. Comm. Fall, 2007; fulfills an Honors elective)

Required Courses for MAJORS
Beginning with the Class of 2020

| Credit Hours | Sociology \& Anthropology Major | Year | Semester Offered |
| :---: | :---: | :---: | :---: |
| 4 | SSOC 203 The Sociological Imagination* | Sophomore | Fali/Spring |
| 4 | SANT 203 Intro to Anthropology | Sophomore | Fall/Spring |
| 4 | SSOC 204 History of Social Thought | Sophomore | Fall/Spring |
| 4 | Choose one from our Suite of Methods Courses <br> - SSOC 334 Multivariate Analysis** <br> - SSOC 335 Survey of Research Methods <br> - SANT 316 Feminist Ethnography <br> - SANT 375 Food in/and the City <br> - SSOC 360 Applied Geographic Information Systems | Junior | Fall/Spring |
| 4 | SANT 320 Anthropological Theory | Junior | Fall |
| 4 | SANT 336 Ethnographic Methods | Junior | Fall/Spring |
| 4 | ANTH 433 Anthropology Senior Thesis | Senior | Fall/Spring |
| 16 | 16 hours of Electives ( 300 or above), ( 12 must be SANT; 4 can be SSOC or SANT) |  |  |
| 44 |  |  |  |

$\left.\begin{array}{|c|l|l|l|}\hline \text { Credit Hours } & & & \text { Year } \\ & \text { Sociology Major }\end{array} \quad \begin{array}{c}\text { Semester } \\ \text { Offered }\end{array}\right]$
*
The Sociological Imagination is the required gateway course for ALL Sociology and SociologyAnthropology majors.
** Prerequisite for SSOC 334 is SMAT 205, prerequisite for SMAT 205 is SMAT 107

## ADVISING PROCEDURES:

- Never register for courses without consulting your advisor.
- All prerequisites - as identified in the Spelman College Bulletin - must be strictly followed.
- Never save major electives until the end: advanced core courses are premised on your having already completed several electives.
- When choosing general electives, choose courses that help prepare you for your thesis research.
- Three (3) core courses can NOT be taken in one semester
- All major courses should be taken at Spelman. Only the chair can approve major courses taken at other institutions (i.e. summer school, domestic exchange and study abroad).
- Students should avoid enrolling in Sociology Internship and Senior Thesis during the same semester, unless they are related to each other and you have approval from your advisor or the Department Chair.
- Students may not enroll in Senior Thesis without completing all major core courses besides Contemporary Social Theory. All other core courses in the major must be completed and passed before enrolling in Senior Thesis.
- Interdisciplinary Big Questions Colloquia (BQC): One semester is required by all Spelman first year students, and carries a letter (A-F) grade.
- "Unique" circumstances require advising by the department chair.
- ALL SENIOR, TRANSFER \& PAULINE E. DRAKE SCHOLARS MUST be advised by department chair.


## Sociology \& Anthropology Minors

Required Courses for MINORS
Beginning with the Class of 2020

| Credit <br> Hours | Sociology Minor | Year | Semester <br> Offered |
| :---: | :--- | :---: | :---: |
| 4 | SSOC 203 The Sociological Imagination* | Sophomore | Fall |
| 4 | SSOC 422 Contemporary Social Theory | Junior | Fall/Spring |
| 4 | SSOC 334 Multivariate Analysis** <br> Shoose one from our Suite of Methods Courses <br> SSOC 335 Survey of Research Methods <br> SANT 316 Feminist Ethnography <br> SANT 375 Fthnographic Methods in/and the City <br> SSOC 360 Applied Geographic Information <br> Systems | Junior | Spring |
| 4 | 8 hours of SSOC Electives (300 or above) | Junior | Fall/Spring |
| $\mathbf{2 4}$ |  |  |  |


| Credit <br> Hours | Sociology \& Anthropology Minor | Year | Semester <br> Offered |
| :---: | :--- | :--- | :--- |
| 4 | SSOC 203 The Sociological Imagination | Sophomore | Fall |
| 4 | SANT 203 Introduction to Anthropology | Sophomore | Fall/Spring |
| 4 | SANT 320 Anthropological Theory | Junior | Fall/Spring |
| 4 | SANT 336 Ethnographic Methods | Junior | Fall/Spring |
| $\mathbf{8}$ | 8 hours of SANT Electives (300 or above) |  |  |
| $\mathbf{2 4}$ |  |  |  |

[^24]
## Revised August 2019

## Sociology Major <br> Beginning with the Class of 2020

FALL ..... CH
ADW 111 African Diaspora \& the World ..... 4
English 103 ..... 4
Foreign Language 101 or 102 ..... 4
CIS 1004
Wellness and Health ..... 1
FYE/FYC-IBQC ..... 1
TOTAL ..... 18
FALL ..... CH
SSOC 203 The Sociological Imagination ..... 4
Foreign Language 201 or 202 ..... 4
Natural Science Core ..... 4
Sophomore Year Experience ..... 1
Social Science Core ..... 4
TOTAL ..... 17
FALL ..... CH
SSOC/SANT Suite of Methods course* ..... 4
SSOC 422 Contemporary Social Theory ..... 4
SSOC Elective ( 300 or 400 level) ..... 4
SMAT 205 (prereq for SOC334) ..... 4
TOTAL ..... 16
FALL ..... CH
SSOC 435 Internship elective (jr/sr only) ..... 4
SSOC Elective (300 or 400 level) ..... 4
General Elective ..... 4
TOTAL ..... 12
SPRING
ADW 112 African Diaspora \& the World ..... 4CH
Humanities Core ..... 4
FIRST Foreign Language 102 or 201 ..... 4
YEAR Math 107 (SMAT 205 if exempt from Math 107) ..... 4
FYE/FYC-IBQC ..... 1
Wellness \& Health ..... 1
TOTAL ..... 18
SPRING ..... CH
SSOC 204 History of Social Thought ..... 4
SOPH Foreign Language 202 or SOC elective ..... 4
Fine Arts Core ..... 4
Women's / International Studies Core ..... 4
Sophomore Year Experience ..... 1
TOTAL ..... 17
SPRINGCH
SSOC 334 Multivariate Analysis (jr only) ..... 4
SANT 336 Ethnographic Methods (jr/sr only) ..... 4
JUNIOR SSOC elective (300 or 400 level) ..... 4
General Elective (ENG285 Advanced Comp) ..... 4
TOTAL ..... 16
SPRING ..... CH
SSOC 432 Sociology Thesis ..... 4
SENIOR SSOC Elective (300 or 400 level) ..... 4
General Elective ..... 4
12

[^25]
## Revised August 2019

SOCIOLOGY MAJOR
with a Public Health Minor
(In Collaboration with Morehouse College Public Health Sciences Institute)
Beginning with Class of 2020

| FALL | CH |  | SPRING | CH |
| :---: | :---: | :---: | :---: | :---: |
| ADW 111 African Diaspora \& the World | 4 |  | ADW 112 African Diaspora \& the World | 4 |
| English 103 | 4 |  | Humanities Core | 4 |
| Foreign Language 101 or 102 | 4 |  | Foreign Language 102 or 201 | 4 |
|  |  | FIRST | Math 107 (SMAT 205 if exempt from Math |  |
| CIS 100 | 4 | YEAR | 107) | 4 |
| Wellness and Health | 1 |  | FYE/FYC-IBQC | 1 |
| FYE/FYC-IBQC | 1 |  |  |  |
| TOT | 18 |  | TOTAL | 17 |

FALL
SSOC 203 The Sociological Imagination
Intro to Medical Anthropology
Foreign Language 201 or 202
Natural Science Core 4
Sophomore Year Experience (SYE) 1
TOTAL 17

FALL $\quad \mathbf{C H}$
SSOC/SANT Suite of Methods course* 4
SSOC 422 Contemporary Social Theory 4
SSOC or SANT Elective ( 300 or 400 level) 4
MH BIO 240 Intro to Public Health 3
Social Science Core (no SSOC or SANT) 4
TOTAL 15

SPRING
SSOC 204 History of Social Thought 4
Math 205: Statistics (prereq for SOC334) 4
Fine Arts Core 4
SOPH Women's / International Studies Core 4
Sophomore Year Experience (SYE) 1
TOTAL 17

## SPRING

CH

SSOC 334 Multivariate Analysis for Suite
of Methods Course (jr only) ..... 4
SANT 336 Ethnographic Methods (jr only) ..... 4
JUNIOR SSOC or SANT Elective ..... 4
MH BIO 330 Intro to Epidemiology ..... 3
SSOC Elective (300 or 400 level) ..... 4
TOTAL ..... 19

## FALL

SSOC Elective (300 or 400 level)
MH BIO 340 Bio Statistics 3
General Elective 4
Wellness and Health
TOTAL

SPRING
SSOC 432 Sociology Thesis
Public Health Elective
SENIOR Public Health Elective

## CH

TOTAL
Sociology Core Courses - 28 Credit Hours
SSOC Electives - 16 Hours
Total Credit Hours - 44 Hours
*Suite of Methods courses for Sociology majors include SSOC335, SANT316, SANT375, and SSOC360
The following courses may be taken for the Public Health Minor elective credit:There are 14 electives offered at Spelman College (see page 141 of the Spelman College Bulletin for details)There are 13 electives offered at Morehouse CollegeThere are 8 electives offered at Clark Atlanta University

# Sociology Major <br> with a concentration in pre-medicine 

Beginning with the Class of 2020

| FALL | CH |  | SPRING |
| :--- | :---: | :--- | :--- |
| ADW 111 African Diaspora \& the World | 4 |  | ADW 112 African Diaspora \& the World |


| FALL | CH |  | SPRING | CH |
| :---: | :---: | :---: | :---: | :---: |
| SSOC 203 The Sociological Imagination | 4 |  | SSOC 204 History of Social Thought | 4 |
| Biology 120 Cellular Dynamics +lab | 4 |  | Math 205 Statistics (prereq for SSOC334) | 4 |
|  |  |  | Chemistry 231 Organic Chemistry Lab | 4 |
| Foreign Language 201 or 202 or Humanities |  |  |  |  |
| Core (Literature Course Recommended) | 4 | SOPH | Foreign Language Requirement 202 or Fine Arts Core |  |
| Chemistry 231 Organic Chemistry I | 4 |  | Chemistry 232 Organic Chemistry II | 4 |
|  |  |  | Social Sciences Req. (Psychology |  |
| Sophomore Year Experience (SYE) TOTAL | 17 17 |  | recommended for MCAT) <br> Sophomore Year Experience (SYE) |  |

NOTE: The Medical College Admission Test (MCAT) is usually taken during the junior year/N.B.; A summer MCAT or research program is suggested for the summer of the junior year (see www.aamc.org) for potential programs (not open for juniors)

| FALL | CH |  | SPRING |
| :--- | :---: | :--- | :--- |
| SSOC Suite of Methods course (jr only) |  |  |  |

## Sociology Major

with a concentration in pre-law/criminology
Beginning with Class of 2020

| FALL | CH |  | CH |  |
| :--- | :---: | :--- | :--- | ---: |
| ADW 111 African Diaspora \& the World | 4 |  | ADW 112 African Diaspora \& the World | 4 |
| English 103 | 4 |  | Humanities Core | 4 |
| Foreign Language 101 or 102 | 4 | FIRST | Foreign Language 102 or 201 | 4 |
| CIS 100 | 4 | YEAR | Math 107 (SMAT 205 if exempt from Math 107) | 4 |
| Wellness and Health | 1 | Wellness and Health | 1 |  |
| FYE/FYC-IBQC | 1 |  | FYE/FYC-IBQC | 1 |
|  |  |  |  | TOTAL |

FALL
SSOC 203 The Sociological Imagination Introduction to Criminology
Foreign Language 201 or 202
Natural Science Core SYE

FALL
SSOC Suite of Methods course* (jrs only) SSOC 422 Contemporary Social Theory SSOC Pre-law elective (from list)* SMAT 205 (prereq for SOC334)

TOTAL 16

SPRING
SSOC 204 History of Social Thought
SSOC Pre-law elective (from list)
SOPH

TOTAL
18

Women's / Intemational Studies Core 4
SYE 1
TOTAL 17

FALL
SSOC Elective ( 300 or 400 level)
SSOC Pre-law elective (from list)
SSOC 435 Internship elective (jr/sr only)
TOTAL 12

SPRING
SSOC 334 Multivariate Analysis (jr only) SANT 336 Ethnographic Methods (jr/sr only)
JUNIOR Social Science Core (PSC 315 Const Law) SSOC Pre-law elective (from list)

TOTAL
16

SPRING
SSOC 432 Sociology Thesis
CH
4
SENIOR General elective (ENG 287 Argumentation) General elective

TOTAL 12

## Sociology Core Courses - 28 Credit Hours <br> SSOC Electives - 16 Hours <br> Total Credit Hours - 44 Hours

Sociology Pre-Law Electives: SOC 202 Social Problems; SOC 275 Introduction to Criminology; SOC 301 Violence Against Women; SOC 405 Women Values and Law; SSOC 430 Comparative Criminal Justice Systems; SOC 408 Sociology of Law
*Suite of Methods courses for Sociology majors include SSOC335, SANT316, SANT375, and SSOC360

## Sociology \& Anthropology Major

Beginning with the Class of 2020

FALL $\quad \mathrm{CH}$
ADW 111 African Diaspora \& the World 4
English 1034

Foreign Language 101 or 1024
CIS 1004
Wellness and Health 1
FYE/FYC-IBQC 1
TOTAL 18

SPRING
ADW 112 African Diaspora \& the World 4
Humanities Core 4
FIRST Foreign Language 102 or 201
YEAR SMAT 107 (SMAT 205 if exempt from SMAT 107) 4
Wellness and Health 1
FYE/FYC-IBQC 1
TOTAL 18

SSOC 203 The Sociological Imagination $\quad \mathrm{CH}$
SANT 203 Introduction to Anthropology 4
Foreign Language 201 or 202
Natural Science Core
Sophomore Year Experience

FALL
SSOC/SANT Suite of Methods course*
SANT320 Anthropological Theory
SANT Elective
Women's / International Studies Core
TOTAL 16

SPRING
SSOC 204 History of Social Thought
SMAT 205: Statistics (prereq for SOC334)
Fine Arts Core
Foreign Language 202 or SOC elective
Sophomore Year Experience 1
TOTAL 17

## SPRING

SANT 336 Ethnographic Methods (jr only) 4
JUNIOR Social Science Core 4
SANT Elective
General Elective
TOTAL

SPRING
SANT 433 Anthropology Thesis
SANT Elective (300 or 400 level)
4
General Elective

TOTAL 12
FALL
SSOC 435 Internship elective (jr/sr only)

|  | CH |
| :---: | :---: |
|  | 4 |
|  | 4 |
|  | 4 |
| TOTAL | 12 |

- Never register for courses without consulting your advisor.
- All prerequisites - as identified in the Spelman College Bulletin - must be strictly followed.
- Never save major electives until the end: advanced core courses are premised on your having already completed several electives.
- When choosing general electives, choose courses that help prepare you for your thesis research.
- Three (3) core courses can NOT be taken in one semester.
- All major courses should be taken at Spelman. Only the chair can approve major courses taken at other institutions (i.e. summer school, domestic exchange and study abroad).
- Students should avoid enrolling in Sociology Internship and Senior Thesis during the same semester, unless they are related to each other and you have approval from your advisor or the Department Chair.
- Students may not enroll in Senior Thesis without completing all major core courses besides Contemporary Social Theory. All other core courses in the major must be completed and passed before enrolling in Senior Thesis.
- Interdisciplinary Big Questions Colloquia (BQC): One semester is required by all Spelman first year students, and carries a letter (A-F) grade.
- "Unique" circumstances require advising by the department chair.
- ALL SENIOR, TRANSFER \& PAULINE E. DRAKE SCHOLARS MUST be advised by department chair.


# SOCIOLOGY \& ANTHROPOLOGY MAJOR <br> with a Public Health Minor <br> (In Collaboration with Morehouse College Public Health Sciences Institute) <br> Beginning with Class of 2020 

| FALL | CH |  | CH |  |
| :--- | :---: | :--- | :--- | ---: |
| ADW 111 African Diaspora \& the World | 4 |  | ADW 112 African Diaspora \& the World | 4 |
| English 103 | 4 |  | Humanities Core | 4 |
| Foreign Language 101 or 102 | 4 | FIRST | Foreign Language 102 or 201 | 4 |
| CIS 100 | 4 | YEAR | Math 107 (SMAT 205 if exempt from Math 107) | 4 |
| Wellness and Health | 1 |  | FYE/FYC-IBQC | 1 |
| FYE/FYC-IBQC | 1 |  |  | TOTAL |
|  |  | $\mathbf{1 7}$ |  |  |


| FALL | CH |  | CHRING |
| :--- | :---: | :--- | :--- |
| SSOC 203 The Sociological Imagination | 4 |  | SSOC 204 History of Social Thought |


| FALL | CH |  | SPRING |  | CH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Science Core (no SSOC or SANT) | 4 |  | SSOC 334 Multivariate Analysis for of Methods Course (ir only) | Suite | 4 |
| SANT320 Anthropological Theory | 4 |  | SANT 336 Ethnographic Methods* only) |  | 4 |
| SANT Elective ( 300 or 400 level) | 4 | JUNIOR | MH BIO 330 Intro to Epidemiology |  | 3 |
| Math 205: Statistics (prereq for SOC334) | 4 |  | SANT Elective ( 300 or 400 level) |  | 4 |
| MH BIO 240 Intro to Public Health | 3 |  |  |  |  |
| TOTAL | 19 |  |  | TOTAL | 15 |
| FALL | CH |  | SPRING |  | CH |
| SSOC/SANT Elective (300 or 400 level) | 4 |  | SSOC 432 Sociology Thesis**** |  | 4 |
| Public Health Elective | 4 |  | General Elective |  | 4 |
| MH BIO 340 Bio Statistics | 3 | SENIOR | Public Health Elective |  | 4 |
| Wellness and Health | 1 |  | SANT Elective (300 or 400 level) |  | 4 |
| TOTAL | 12 |  |  | TOTAL | 16 |

Sociology and Anthropology Core Courses - 28 Credit Hours
SANT Electives - 16 Hours
Total Credit Hours - 44 Hours

The following courses may be taken for the Public Health Minor elective credit:
There are 14 electives offered at Spelman College (see page 141 of the Spelman College Bulletin for details)
There are 13 electives offered at Morehouse College
There are 8 electives offered at Clark Atlanta University

Revised August 2019

## Theatre and Performance Major Requirements <br> 48 HRS TOTAL

Mission: To create self-generated Artists who are skilled in performance, writing, and design.
Theatre \& Performance Core
(40 Core Credit Hours and 8 Hours Electives)

| COURSE | CREDIT HOURS |
| :--- | :---: |
| THR 101 Performance Ensemble | 4 |
| THR 102 Principles of Acting | 4 |
| THR 121 Intro to Technical Theatre and Design | 4 |
| THR 200 Production Lab | 1x4 semesters |
| THR 207 Dramatic Theory \& Criticism | 4 |
| THR 208 Breath, Voice, \& Movement | 4 |
| THR 309 Playwriting | 4 |
| THR 328 Scenography I | 4 |
| THR 4XX Directing | 4 |
| THR 4XX Hip Pocket Solo Works | 4 |

Division of the Arts: Required Seminars (O

| COURSE | CREDIT HOURS |
| :--- | :---: |
| THR 104 Division of Arts Seminar | N/A |
| THR 204 Division of Arts Seminar | N/A |
| THR 204 Division of Arts Seminar | N/A |
| THR 404 Division of Arts Seminar | N/A |
| THR 104 Division of Arts Seminar | N/A |
| THR 104 Division of Arts Seminar | N/A |
| THR 104 Division of Arts Seminar | N/A |
| THR 104 Division of Arts Seminar | N/A |
|  |  |


| Clective Courses |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| COURSE |  |  |  | CREDIT HOURS |
| THR 103 Theatre Insight | 4 |  |  |  |
| THR 210 Women in Theatre \& Performance | 4 |  |  |  |
| THR 300 Contemporary Drama | 4 |  |  |  |
| THR 302 Management for the Arts | 4 |  |  |  |
| THR 306 Monologue \& Scene Study | 4 |  |  |  |
| THR 326 Lighting Design | 4 |  |  |  |
| THR 327 Costume Design | 4 |  |  |  |
| THR 000 Scenography II | 4 |  |  |  |
| THR 400 Voice/Speech (Distance Leaming) | 4 |  |  |  |
| THR 4XX Contemporary Theatre Writing | 4 |  |  |  |
| THR 406 Captivate the Camera | 4 |  |  |  |
| THR 407 Script Analysis | 4 |  |  |  |
| THR 409 Seminar in African American Theatre | 4 |  |  |  |

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THEATRE and PERFORMANCE MINOR
20 Credit Hours Total
(16 Core Credits and 1 Elective)
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| COURSE | CREDIT <br> HOURS |
| :--- | :---: |
| THR 101 Performance Ensemble | 4 |
| THR 102 Principles of Acting | 4 |
| THR 121 Intro to Technical Theatre and Design | 4 |
| THR 207 Dramatic Theory \& Criticism | 4 |

Electives Courses

| COURSE | CREDIT <br> HOURS |
| :--- | :---: |
| THR 103 Theatre Insight | 4 |
| THR 210 Women in Theatre \& Performance | 4 |
| THR 300 Contemporary Drama | 4 |
| THR 302 Management for the Arts | 4 |
| THR 306 Monologue \& Scene Study | 4 |
| THR 326 Lighting Design | 4 |
| THR 327 Costume Design | 4 |
| THR XXX Scenography II | 4 |
| THR 400 Voice/Speech (Distance Learning) | 4 |
| THR 4XX Contemporary Theatre Writing | 4 |
| THR 406 Captivate the Camera | 4 |
| THR 407 Script Analysis | 4 |
| THR 409 Seminar in African American Theatre | 4 |

## Theatre and Performance

1st Semester
Theatre Insight
Performance Ensemble Building
Division of the Arts Seminar Production Lab

## 1st Semester

Script Analysis
Dramatic Theory \& Criticism
Division of the Arts Seminar
Production Lab

1st Semester
Scene Design
Playwriting
Division of the Arts Seminar
Production Lab

## Fourth Year

## 1st Semester

Contemporary Theatre Writing
Elective
Production Lab
Division of the Arts Seminar
Second Year

Third Year

First Year
2nd Semester
Intro to Tech Theatre \& Design
Principles of Acting
Division of the Arts Seminar
Production Lab

2nd Semester
Monologue and Scene Study
Lighting Design
Division of the Arts Seminar
Production Lab

2nd Semester
Directing
Division of the Arts Seminar Production Lab

## 2 Semester

Hip Pocket Solo Works
Elective
Production Lab
Division of the Arts Seminar

## World Languages and Literature Majors

## FRENCH MAJOR COURSE REQUIREMENTS (45 hrs.)

For a non-teaching major in French, the following courses are required:
French 303 French Conversation 4 hrs.
French 302 African Francophone Cinema 4 hrs.
French 306-307
French 308
French 309-310
French 311
French 321-322
French 478
French 485
Advanced French Grammar and Composition
Introduction to Literary Studies in French
8 hrs.
Survey of French Literature 8 hrs .
Survey of Francophone Literature 4 hrs .
French/Francophone Civilization 8 hrs .
Special Topics in French 4 hrs .
Senior Comprehensive 1 hr .

FRENCH MINOR COURSE REQUIREMENTS (24 hrs.)
French 303 French Conversation 4 hrs.
French 306 or 307 Advanced French Grammar and Composition 4 hrs
French 309-310 Survey of French Literature 8 hrs.
French 321 or $322 \quad$ French/Francophone Civilization 4 hrs .
And one of the following (do NOT repeat a class from above):
French 306 or 307
French 308
French 311
French 313
French 321 or 322
$\begin{array}{ll}\text { Advanced French Grammar and Composition } & 4 \mathrm{hrs} . \\ \text { Introduction to Literary Studies in French } & 4 \mathrm{hrs} . \\ \text { Survey of Francophone Literature } & 4 \mathrm{hrs} . \\ \text { Business French } & 4 \mathrm{hrs} . \\ \text { French/Francophone Civilization } & 8 \mathrm{hrs} .\end{array}$

# World Languages and Literature 

## FRENCH MAJOR

## FIRST YEAR

| English 103 | 4 |
| :--- | :---: |
| French 201 | 4 |
| ADW 111 | 4 |
| Math 107 or other elective | 3 or 4 |
| First Year Experience | 1 |
| Wellness | $\underline{0-1}$ |
|  | $16-17$ |
| *Add FYC to either semester (1 credit) |  |

Literary Forms 4
French 202 or 2224
ADW 112
Computer Literacy 4
First Year Experience
*Add FYC to either semester (1 credit)

French Grammar \& Comp. I 4
French Conversation 4
Natural Science 4
Fine Arts 4
Wellness 0-1
Sophomore Year Experience

## SOPHOMORE YEAR

4 French Grammar \& Comp. II 4
Intro. to Lit. Studies in French 4
Social Science 4
Minor Course I 4
Sophomore Year Experience 1

## JUNIOR YEAR

| French Civilization I | 4 | French/Francophone Civilization | 4 |
| :--- | :--- | :--- | :--- |
| Survey of French Lit. I | 4 | Survey of French Lit. II | 4 |
| Minor Course II | 4 | Minor Course III | 4 |
| Elective | $\underline{4}$ | Humanities | $\underline{4}$ |
|  | 16 |  | 16 |

## SENIOR YEAR

Survey of Francophone Lit. 4
Minor Course IV 4
Women's/International Studies 4
Senior Comprehensive 1
Elective

French 302
Minor Course V 4
French 478 4
Elective $\underline{4}$

## Spanish Majors



## Spanish Minors

| Year |  |  |  |
| :---: | :---: | :---: | :---: |
| English 103 | 4 | Literary Forms | 4 |
| Spanish 201 | 4 | Spanish 202 | 4 |
| ADW 111 | 4 | ADW 112 | 4 |
| Math 107 or other elective | 3 or 4 | Computer Science Requirement | 4 |
| First Year Experience | 1 | First Year Experience (colloquia) | 1 |
| Wellness Course | 1 |  |  |
| Total | 17-18 | Total | 17 |
| Second Year |  |  |  |
| Spanish 303 Conversation 303 | 4 | Spanish 308. Intro. Lit. Cultural S |  |
| Spanish 306 Adv. Grammar and Comp. | 4 | Social Science core | 4 |
| Natural Science core | 4 | Women's/ International Studies | 4 |
| Fine Arts core | 3 or 4 | Major Course | 4 |
| Sophomore Year Experience | 1 | Sophomore year Experience | 1 |
| Wellness course | 1 | * SPA 303 or 306 Summer Study (SPA 300 First Service Learning |  |
| Total | 17-18 | Total | 17 |
| Third Year |  |  |  |
| Spanish 351 | 4 | Spanish 353 | 4 |
| Or |  | Or |  |
| Spanish 352 | 4 | Spanish 354 | 4 |
| Major Course | 4 | Humanities Core | 4 |
| Major Course | 4 | Major Course | 4 |
| Total | 16 | Total | 18 |
| Fall Semester Sophomore | 8 | Spring Semester Sophomore | 4 |
| Fall Semester Junior | 4 | Spring Semester Junior | 4/5 |
| Fall Semester Senior | 0 | Spring Semester Senior | 0 |
| Total Credits | 12 | Total | 8 |

## Courses for Majors and Minors

Required Courses for Major and Minors
SPA 303 Conversation
SPA 306 Advanced Grammar and Composition
SPA 308 Introduction to Literary and Cultural Studies
Required Courses for Majors (all 4) and for Minors (choose 2)
SPA 351 Intellectual Traditions of Women
SPA 352 National and Transnational Identities
SPA 353 Linguistics, Professional, Cultural, and Artistic Expressions
SPA 354 Dynamic Relations of Political Power
Required Courses for Majors (choose 2 of your interest)
SPA 451 Intellectual Traditions of Women
SPA 452 National and Transnational Identities
SPA 453 Linguistics, Professional, Cultural, and Artistic Expressions
SPA 454 Dynamic Relations of Political Power
Other Required Credits:
SPA 300 and 301 Service Learning Abroad or at Spelman (1 credit each summer abroad or service leaming associated with a course)
SPA 440 and SPA 441 Capstone ( 2 credits= 1 each semester of the Senior year)

# SPANISH MAJOR <br> With preparation for P-12 Teacher Certification REQUIRES ADMISSION TO TEACHER CERTIFICATION PROGRAM 

## FIRST YEAR

| African Diaspora and the World 111 | 4 | African Diaspora and the World 112 | 4 |
| :---: | :---: | :---: | :---: |
| ENG. $1031{ }^{\text {st }}$ Year Comp. | 4 | Spanish Grammar Review (SFLS 301) | 2 |
| Spanish 222 | 4 | Literary Forms | 4 |
| Mathematics 107 | 3 | CIS 100 Computer Literacy | 4 |
| First Year Experience | 1 | First Year Experience | 1 |
| Wellness course | 0-1 | Wellness course | 0-1 |
| Total | 16-17 | Total | 15-16 |
| *Add FYC to either semester (1 credit) |  |  |  |
| Summer Study-Abroad (Conversation SFLS303)/ (Advanced Grammar SFLS 306) |  |  |  |
| SOPHOMORE YEAR |  |  |  |
| Composition (SFLS 307) | 4 | Survey of Span. Lit. II(SFLS 312) | 4 |
| Survey of Span. Amer. Lit. I (SFLS 309) | 4 | PSY 304 Adolescent Psychology | 4 |
| Natural Science | 4 | EDU 206 Orientation to Education^ | 4 |
| PSY 302 Child Psychology (Social Science) | 4 | Women's/International Studies | 4 |
| Sophomore Year Experience | 1 | Sophomore Year Experience | 1 |
| Total | 17 | Total | 17 |
| Summer Study-Abroad SFLS331 (Civilization)/SFLS 310 (Survey of Span. Amer. Lit II) 8.0 |  |  |  |
| JUNIOR YEAR |  |  |  |
| EDU 443 Curriculum \& Methods^ | 4 | Spanish Elective (400 elective) | 4 |
| EDU 316 Exceptional Learners^ | 4 | Spanish Elective (400 elective) | 4 |
| Survey of Span. Lit. I (SFLS 311) | 4 | EDU 304 Education Psychology ${ }^{\wedge}$ | 4 |
| Golden Age Literature (SFLS 425) | 4 |  |  |
| Total |  |  |  |
| 16 |  | 12 |  |
| SENIOR YEAR |  |  |  |
| 400 Level Course | 4 | EDU 452 Seminar II Student Teaching | 3 |
| Senior Comprehensive (SFLS485) | 1 | EDU 459 Student Teaching P-12^ | 12 |
| EDU 451 Seminar I Student Teaching^ | 2 |  |  |
| Humanities | 4 |  |  |
| Spanish Elective | 4 |  |  |
| Total | 15 |  | 15 |
| $\wedge$ Field Experience Required |  |  |  |


[^0]:    Can take either Analytical Chemist:y Lecture and Lab (CHE 301 and 301L) or Instrumental Analysis (CHE 496)
    Math Electives include: Calculus III, Biostatistics, Linear Algebra or Differential Equations
    Biology Electives include: Cellular \& Molecular Biology, Genetics, Microbiology, Physiology, or other advanced or graduate level course
    Can substitute with Race and Genetics (CHE 405)
    Other CIS options include CIS 111,115
    6 Chemistry or Biochemist:y elective recommended

[^1]:    ${ }^{1}$ Course strongly recommended
    ${ }^{2}$ Other CIS options CIS 111, 115
    ${ }^{3}$ Course strongly recommended

[^2]:    Course strongly recommended
    ${ }^{2}$ Other CIS options CIS 111, 115

[^3]:    * Required courses for all Ph.D. track Economics Majors.
    **Non-Major Electives: Any elective outside the major necessary to fulfill the 120 total credit hour requirement for

[^4]:    *Required courses all Economics Majors.
    ** Non-Major Electives: Any elective outside the major necessary to fulfill the $\mathbf{1 2 0}$ total credit hour requirement for graduation.
    A total of $\mathbf{1 2 0}$ credit hours are required for graduation.
    All Economics courses and the cognate (Math 211) courses must be passed with a grade of $C$ or better.
    Economics 241 must be taken before Economics 316; Economics 242 and 282 must be taken before
    Economics 315; and Economics 203 must be taken before Economics 303. Economics 203, 241, 242, 282, 303, 315, 316, and 400 are offered every semester. Students will be allowed to take subsequent Economics courses required (with a grade of $\mathbf{C}$ or better) is still required for graduation.

[^5]:    * Required courses for all Economics Majors. Students in the Honors Program must take Econ 490 and 491in place of Economics 400, in consecutive semesters in the senior year.
    **A total of six pre-law electives are recommended, two of which are PSC 484 - Racism and the Law, and ENG 287 Argumentation. Other pre-law electives are: PSC 201- National Government, PCS 202- State and Local government, PSC 315- American Constitutional Law, PHI 304 - Ethics, HIS - The United States in the $20^{\text {th }}$ Century, The HIS 316- The Constitutional History of the US, SOC- 405 Women, Values and the Law, SOC 408- Sociology of Law, SOC 275Introduction to Criminology, PHI 201- Introduction to Logic, Business Law (offered at Morehouse College). Note that some of these courses may require prerequisites.
    -A total of 120 credit hours are required for graduation.
    -All Economics courses and the cognate course (Math 211) must be passed with a grade of C or better.
    Economics 241 must be taken before Economics 316; Economics 242 must be taken before 315; and Economics 203 must be taken before 303. Economics 203, 241, 242, 303, 304, 315, 316 and 400 are offered every semester.
    -Students will be allowed to take a subsequent Economics course if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade of C or better) is still required for graduation.
    All Economics majors must take two Economics electives. The Economics Department offers two or more major electives each semester.

[^6]:    *Required courses for all Economics.
    **A student may test into World Language 201 and 202. If not, she must take World Language 101 and 102 in consecutive semesters before she can take World Language 201.
    ***1 credit dance course substitutes for Wellness course Credit
    One Hundred Twenty (120) credit hours are required for graduation
    Economics 241 must be taken before Economics 316; Economics 242 must be taken before 315; and Economics 203 must be taken before 303. Economics 241, 242, 203, 303, 282, 315, 316, $304 \& 400$ are offered every semester. Economics $241,242,203,303,315$, and 316 , must be completed before taking Economics 400. If in the Honors program, a student must take Economics 490 and Economics 491 in consecutive semesters in place of Economics 400. All Economics majors must take two economics electives. One Economics elective must be taken before enrolling in Economics 400. Students will be allowed to take a subsequent required course with if the grade of C- (minimum) was earned in the prerequisite course. However, successful completion of the prerequisite course (grade C or better) is still required for graduation.

[^7]:    Suggested Courses for Remaining General Electives: PSC 202 State and Local Government, PSC 316 Civil Liberties, PSC 484 Racism and the Law, HIS 312 The US in the $19^{\text {th }}$ Century, HIS 313 The US in the $20^{\text {th }}$ Century, HIS 316 Constitutional History of the US, ECON 141 Introduction to Economics, PHI 201 Formal [ogic.
    *This is a suggestion. If PSC 422 is not available, please substitute another course that will satisfy the Women's/ International Core Requirement.e
    ** These are suggested courses in place of "general elective" courses.e

[^8]:    * Approved Spring 2015

[^9]:    *Sequence HS electives that are in parenthesis are required pre-requisites for allopathic (MD) and osteopathic (DO) medical school, veterinary medical school, dental school, and physical therapy school. All other fields (i.e. nursing and public health ) can meet with health careers advisor to add necessary pre-requisites (Tapley Suite 125)
    *Two semesters of English are required for most health professional schools. Please consult with Health Careers Office Advisor each year.
    ${ }^{\wedge}$ Courses that are offered at Morehouse College (Intro to Public Health-BIO 240, Intro to Epidemiology BIO 330)
    *Recommended Summer Activities:

    1. After First Year-Health Sciences Based Enrichment Summer Program (i.e. Summer Medical/Dental Education Program)
    2. After Second Year-Summer Research Program (i.e. GSTEM, National Institutes of Health, SROP Programs at multiple schools)
    3. After Third Year-Study Abroad Program or Summer Bridge Program with Affiliated Pipeline Program
    *Microbiology pending course pending career interest and course availability
[^10]:    *Sequence HS electives that are in parenthesis are required pre-requisites for allopathic (MD) and osteopathic (DO) medical school, veterinary medical school, dental school, and physical therapy school. All other fields (i.e. nursing and public health ) can meet with health careers advisor to add necessary pre-requisites (Tapley Suite 125)
    *Two semesters of English are required for most health professional schools. Please consult with Health Careers Office Advisor each year.
    ${ }^{\wedge}$ Courses that are offered at Morehouse College (Intro to Public Health-BIO 240, Intro to Epidemiology BIO 330) *Recommended Summer Activities:

    1. After First Year- Health Sciences Based Enrichment Summer Program (i.e. Summer Medical/Dental Education Program)
    2. After Second Year-Summer Research Program (i.e. GSTEM, National Institutes of Health, SROP Programs at multiple schools)
    3. After Third Year- Study Abroad Program or Summer Bridge Program with Affiliated Pipeline Program
    *Microbiology pending course pending career interest and course availability
[^11]:    Recommended List of Economics Electives:
    SECO 320 Women in the Economy
    SECO 321 International Economics
    SECO 369 Urban Economics
    SHIS 370 Health Economics
    SECO 324 Economic Development of Emerging Nations
    SECO 325 Comparative Economic Systems
    SECO 350 Japanese Economic Development

[^12]:    This sequence has been prepared in cooperation with the Health Careers Program. For additional information on Health Careers, please visit the Health Careers Office in Tapley Hall.
    *All other career fields (i.e., Public Health, Nursing, Veterinary Medicine, Dentistry, Physical Therapy, Occupational Therapy and Physical Assistant) should schedule an appointment with the Health Careers Program regarding required pre-requisites for their filed.

[^13]:    *Both Abstract Algebra I and Real Variables I are required for the major.e

[^14]:    *Both Abstract Algebra I and Real Variables I are required for the major.e
    **Only one of either Abstract Algebra II or Real Variables II is required for the major. The choice of either Abstract Algebra II or Real Variables Ile should be made in consultation with your mathematics advisor and is largely dependent on your choice of graduate program. For example, students interested in graduate school in applied mathematics or statistics should take Real Variables II. If you elect to take both Abstract Algebra II and Reale Variables II then one of these courses will count as a mathematics elective.e
    Mathematics Electives: Majors must complete three mathematics electives at the 300-level or higher that may include the following: Linear Algebrae II, Geometry, Complex Variables, Topology, Applied Mathematics, Numerical Analysis, Theory of Numbers, Probability and Statistics I \& II, Mathematical Models, Mathematical Physics, Biostatistics, Graph Theory and Special Topics.e

[^15]:    ${ }^{a, b}$ This sample sequence assumes that a student places into Calculus I, a prerequisite for Physics I. A student placing into other Math courses will adjust her sequence accordingly with the aid of her advisor. Students placing into Calculus II may take Physics I Fall semester their first year; students placing into Math 116 take Physics I Fall semester sophomore year.
    ${ }^{c}$ Required to pass two semesters of 100, 200, and/or 300, plus one semester of 400.
    ${ }^{+}$Physics electives include: Electromagnetic Theory; Biophysics; Relativity; Computational Physics; Independent Study; or those offered by Morehouse or CAU.

[^16]:    *Completion of a separate engineering major is required for this option. EngineeringCourses may be used to substitute for physics courses. A maximum of three is allowed from the following list, based on Georgia Tech courses:
    Mechanical: ME 3322, 3345 (Thermodynamics) .....................................................Thermal \& Statistical Physics
    ME 3340 (Fluids) ...............................................................................................

    ME 3056, 4053, 4055.....................................................................Advanced Lab
    Civil: CEE 3040, 4200 (Fluids) .............................................................................................................................
    CEE 3030, 3055 (Structural Analysis) ..................................................................... Physics Elective ( 300 level)
    Electrical: ECE 3710, 3741 (Electronics) ....................................................................................................
    ECE 3025 (Electromagnetic) ...............................................................Electromagnetic Theory
    ECE 3041, 3042 ............................................................................Advanced Lab
    Nuclear: NRE 4204 (Nuclear Reactors) .........................................................Physics Elective ( 400 level)
    NRE 3301 (Radiation) ..................................................................................................................................ive ( 300 level)
    Aeronautical: AE 2020, 3021 (Aerodynamics) ........................................................................ AE 3051, 3145, 4350, 435 Advanced Lab
    Students who go to other engineering schools or wish to propose other substitutions can see the department chair.
    ${ }^{\text {a.b }}$ This sample sequence assumes that a student places into Calculus I, a prerequisite for Physics I. A student placing into other Math courses will adjust her sequence accordingly with the aid of her advisor. Students placing into Calculus II may take Physics I Fall semester their first year; students placing into Math 116 take Physics I Fall semester sophomore year.
    ${ }^{c}$ Required to pass two semesters of 100,200 , and/or 300 , plus one semester of 400 .
    +Or two electives 301 or greater. Physicselectives include: Lasers, Optics, and Spectroscopy; Biophysics; Computational Physics; Advanced
    Experiments, Theory, and Modeling; Independent Study; or those at Morehouse or CAU.
    *Overload -will require additional tuition
    All Physics majors and minors must take all physics and cognate courses at Spelman College unless it is pre-approved by the Chair of the Physics Department.
    Revised August 2016

[^17]:    All Physics majors and minors must take all physics and cognate courses at Spelman College unless it is pre-approved by the Chair of the Physics Department.
    ${ }^{a}$ Assumes that a student places into Calculus I. Placement into other Math courses adjust the sequence, with the aid of her advisor.
    ${ }^{b}$ Calculus I is a prerequisite for Physics I. Students placing into Calculus II may take Physics I Fall semester their first year; students placing into Math 116 take Physics I Fall semester sophomore year.
    ${ }^{c}$ Required science cognate is one of the following: Chemistry 112 and 112L, Biology 115, Biology 120, Environmental Science and Studies 211.
    ${ }^{d}$ Available Physics Electives - Electromagnetic Theory; Thermal Physics; Lasers, Optics, and Spectroscopy; Biophysics; Relativity; Computational Physics; Independent Study; or those offered by Morehouse or CAU.
    ${ }^{e}$ Required for degree-two of Physics 100, 200, and/or 300; Physics 400.

[^18]:    ${ }^{\text {a }}$ Assumes that a student places into Calculus I. Placement into other Math courses adjust the sequence, with the aid of the advisor. ${ }^{\text {b }} \mathrm{Calculus} \mathrm{I}$ is a prerequisite for Physics I. Students placing into Calculus II may take Physics I Fall Semester their first year; students placing into MATH 116 take Physics I Fall semester sophomore year. ${ }^{\text {d Available Physics Electives - Electromagnetic Theory; Thermal Physics; Lasers, Optics, }}$ and Spectroscopy; Biophysics; Relativity; Independent Study; or those offered by Morehouse or CAU. ${ }^{e}$ Required for degree -- two physics 100,200 , and/or 300; Physics 400 . ${ }^{\mathrm{f}}$ A second science cognate course is strongly encouraged for an elective for Secondary Education.

[^19]:    *Departmental Requirements
    **Suggested Major Elective- PSC 303- Data Analysis II

[^20]:    * Required Core Courses for Psychology Major
    \# If another required course has been used for this requirement, an additional Psychology elective must be taken.

[^21]:    * Required Courses for Psychology Major

    Highlighted courses indicate additional/specific requirements for the Bachelor of Science
    \# If another course has been used for this requirement, an additional Psychology elective must be taken
    Note -Psychology 203 - Honors Introduction to Psychological Sciences (if applicable) will substitute for PSY 201 and PSY 202, and an additional elective will be required.

[^22]:    **Additional Recommendation on back page $-\rightarrow$

[^23]:    ${ }^{1}$ Approved May 8, 2008.

[^24]:    * The Sociological Imagination is the required eatewav course for ALL Sociologv and Sociologv-Anthropology minors.
    ** Prerequisite for SSOC 334 is SMAT 205, prerequisite for SMAT 205 is SMAT 107.

[^25]:    Sociology Core Courses - 28 Credit Hours
    SSOC Electives - 16 Hours
    Total Credit Hours - 44 Hours
    *Suite of Methods courses for Sociology majors include SSOC335, SANT316, SANT375, and SSOC360

