

Workshop for Fellowship Applications: Fulbright, Luce, Rhodes, and Marshall

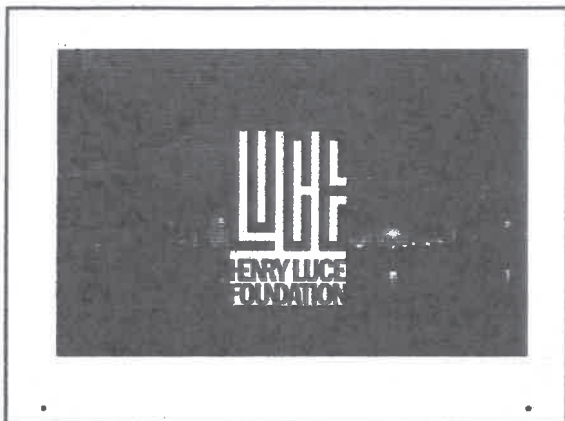
7 September 2017
Wednesday, 5:15 p.m., Cosby 330
Co-presenters: CWP Director, Michelle Robinson,
Director Emerita, Anne Warner
Assistant Director, Melanie McKie

Rhetorical Concerns

- Each fellowship application has specific guidelines and goals and an audience specific to the program
- For the program you are choosing, you should review the guidelines and read samples of winning essays to shape your application to the stated standards
- For some programs an extensive proposal is required—with research about the place you propose to go and the steps you will follow
- Some programs include a researched proposal and a personal statement.
- For other programs, you will need a personal statement with an appropriate final focus or statement of individual goals.

Fulbright U. S. Student Programs: Types of Awards

- Open Study/Research Awards
The Fulbright Study/Research grant is the traditional award opportunity where a candidate researches and designs a proposal for a specific country, working with specific organizations. Read the Country Summaries for more information.
Several awards pertain to applications in graduate work in the selected country (UK).
 - English Teaching Assistant Awards
The Fulbright English Teaching Assistant programs place grantees in schools overseas to supplement local English language instruction and to provide a native speaker presence in the classrooms. View the countries offering English Teaching Assistant Awards here.
Requires a proposal and a personal statement.
- <http://us.fulbrightonline.org/about/types-of-grants>



Luce Scholarship for Study in Asia

- The Luce Scholars Program to enhance the understanding of Asia among potential leaders in American society. The program provides stipends, language training, and individualized professional placement in Asia for 15-18 Luce Scholars each year, and welcomes applications from college seniors, graduate students, and young professionals in a variety of fields who have had limited exposure to Asia.
- The program is intended for young leaders who have had limited experience of Asia and who might not otherwise have an opportunity in the normal course of their careers to come to know Asia. Those who already have significant experience in Asia or Asian studies are not eligible for the Luce Scholars Program.

<http://www.hluce.org/lisapp.aspx>

- **These applicants are selected by the College** and submit a hard copy to the Luce Scholars liaison on campus for forwarding to the Foundation.
- Complete form. **Use Personal Statement to discuss, among other things, (a) long-range career interests, and how they have developed; (b) your understanding of leadership; and (c) reasons for applying to the Luce Scholars Program.** Be sure to complete the Contact Information Form with as much detail as possible.
- Four Letters of Recommendation.
- Official Academic Transcripts.
- Two Photos.

Marshall Scholarships



"A close accord between our two countries is essential to the good of mankind in this turbulent world of today, and that is not possible without an intimate understanding of each other. These scholarships point the way to the continuation and growth of the understanding which found its necessity in the terrible struggle of the war years"
George C. Marshall


Tenure of the Marshall

- **Tenure:** The Two Year Marshall Scholarship is tenable for two academic years (ie 22 months), but may be extended by the Commission, though not beyond the end of a third academic year. Third-year extensions are granted by the Commission on a limited basis, for strong academic reasons, subject to the availability of funds.
- Up to three third-year extensions may be granted by the University of Oxford to those pursuing a doctorate at Oxford.
- Up to two third-year extensions may be granted by the University of St Andrews to those pursuing a doctorate at St Andrews.
- The One Year Marshall Scholarship is tenable for one academic year (ie 12 months) and cannot be extended.

Your Application

- The Marshall requires a **Research Proposal** for your academic program, the reasons for your choice, and the preferred university. Clarify the research activities you plan to carry out.
- The application also includes a **Personal Statement** describing academic and other interests and pursuits.

Rhodes Scholarship



For Programs at Oxford University

The Rhodes

- Cecil Rhodes hoped that his plan of bringing able students from throughout the English-speaking world and beyond to study at Oxford University would aid in the promotion of international understanding and peace. Each year, 32 scholars from the United States take up degree courses at Oxford University.
- Four criteria by which prospective Rhodes Scholars are to be selected:
 - literary and scholastic attainments;
 - energy to use one's talents to the full;
 - truth, courage, devotion to duty, sympathy for and protection of the weak, kindness, unselfishness and fellowship;
 - moral force of character and instincts to lead, and to take an interest in one's fellow beings.

The applicant must produce:

1. The endorsement of his or her college or university.
2. Five, but not more than eight, letters of recommendation. At least four of these must be from persons whom you have received undergraduate or graduate instruction, and at least one letter (the fifth) must speak to your character.
3. A personal statement not exceeding 1000 words which the applicant must attest as wholly truthful and his or her own work. Consult link for specific statement and certification requirements.
4. A list of principal activities.
5. Proof of citizenship or lawful permanent resident status.
6. A certified transcript (or transcripts).
7. A passport-size photograph.

Deadlines for Applications

October 2nd is Marshall
October 4th is Rhodes
October 6th is Fulbright
October 11th is Gates Cambridge
November 1st is Luce
September 21st is Rangel
September 28th is Schwarzman

SPELMAN DEADLINES FOR RHODES, FULBRIGHT, MARSHALL ARE SEPT. 28-29

Features from Sample Applications

- Be memorable
- Be genuine
- Open with something appealing
- Do your research for your plan
- Integrate your "credentials" and experiences with your actual goal of the program
- Use specifics; make your details count

*Be Memorable

- The first two times he asked me to marry him, he did so in a combination of Spanish and English as I was on my way to my next class; I could only chuckle and shake my head as I left the room. Though we both knew that my answer would be no, he proposed completely in English for the final time on my last day at *Colegio Virgen de Gracia*. He was a 12 year old Granadino, and I was a 20 year old American.
- (Fulbright)

*Be Genuine

- So, who am I and why am I applying for the Fulbright ETA in Spain? I am someone who almost missed the opportunity to discover the beauty of new cultures due to a lack of knowledge of life outside of her miniscule portion of the world. I am someone who came to Spelman College three years ago with her life already planned and, instead of working to make that dreamlife a reality, I spent my junior year of college away from everything and everyone I had ever known....

*Open with something appealing

- I grew up surrounded by arguments. I am racially black and white; ethnically Senegalese, German-American, and British; religiously descended from Christians, Jews, and Muslims. My parents—a woman from a Midwestern farm who ventured to a large university to study engineering and a man raised in the capital city of Senegal who studied economics at the same university—remained culturally and ideologically separated during their marriage.
- (Rhodes)

*Do your research

- SOAS combines scholarship, disciplinary expertise, and regional focus to create a nucleus of knowledge that is matchless within the UK and the world. It provides students with the support not only to understand the anthropological perspective of development, but also to conceptualize the ways that anthropologists meaningfully help the "bottom billion". This funnel-structured program allows me to explore the key debates within African development through a unique and humanistic way—a way that bridges the gap between "planners and their beneficiaries".
- (Marshall)

Integrate your "credentials" and experiences with your actual goal of the program

- In these travels the individuals who create the landscape of the destinations are of unparalleled grace and inspiration. Working in the Czech Republic, Bosnia and Afghanistan are wonderful examples of how this is true for me. From an international perspective, "[raising] the level of discourse" becomes even more significant as it means committing to global awareness and requiring oneself to respect the importance of that awareness. A Luce Scholarship will allow for a meaningful analysis of a parallel media engine in Asia.

Use specifics; make your details count

- And it was an interaction at a roundtable discussion with three sub-Saharan African migrants, a Nigerian woman and two Cameroonian men, who illuminated with words their lived experiences of being "African" in Morocco that amazed me. I learned how they maintained their faith amidst oppression and furthermore, this discussion became the catalyst for my passion in exploring the intersections of migration, activism, and identity in Africa as an international exchange student.
- (Fulbright)

You be the critic. Find key features that make each statement effective.
