

Meeting Minutes
“AI in Writing with CWP Workshop”
1/9/2025 (Zoom)

The "AI in Writing with CWP" Workshop and Strategy Discussion meeting centered on the integration of AI tools in educational writing, led by Dr. Michelle Robinson, who emphasized the Comprehensive Writing Program's management of AI technologies. Key highlights included a demonstration by Dan Bascelli on various plagiarism detection tools, such as Grammarly, Copy Leaks, and Turnitin, comparing their functionalities, particularly in detecting AI-generated content. The meeting featured practical applications showcasing these tools within Canvas and a pedagogical approach where students engaged with both their writing and AI-generated text, emphasizing reflection and the value of human input. Resources for faculty on AI usage were shared, alongside plans for future workshops, culminating in a casual wrap-up with a gift card giveaway. Action items were assigned to develop policies and resources, ensuring ongoing dialogue about AI in writing.

1. Introduction to AI Tools in Writing

- Dr. Michelle Robinson introduced the Comprehensive Writing Program's role in managing AI technologies
- Turnitin, Copy Leaks, and Grammarly were highlighted as key tools
- Dan Bascelli demonstrated Grammarly's features, including plagiarism and AI detection
- Grammarly Premium offers extended features and is free for Spelman users

2. Comparing Plagiarism Detection Tools

- Dan compared Copy Leaks and Turnitin functionalities
- Copy Leaks is more sensitive to AI-generated content than Turnitin
- Turnitin has a larger database and is more academically oriented
- Both tools integrated with Canvas, but Copy Leaks is easier to use

3. Demonstrating AI Detection Tools

- Dan showed how to create assignments using Copy Leaks and Turnitin in Canvas
- Copy Leaks flagged 100% originality but high AI content in a sample paper
- Turnitin showed lower AI detection rates for the same paper
- Discussion on the differences in AI detection between the two tools

4. Pedagogical Approach to AI

- Michelle presented an example of using AI in a classroom setting
- Students compared their own writing with AI-generated content
- The exercise helped students understand the limitations of AI in writing
- Discussion on the importance of reflection and human elements in writing assignments

5. Resources and Future Directions

- Michelle shared resources for faculty on AI in writing
- Grammarly's comprehensive faculty guide to AI was highlighted
- Discussion on developing policy language around Grammarly use
- Plans for future workshops on AI prompts and strategies
- Michelle emphasized that this was the beginning of ongoing discussions on AI in writing

Giveaway and Wrap-up

- Shakia conducted a gift card giveaway for attendees
- Five \$50 gift cards were distributed

Action items:

Michelle Robinson

- Develop policy language around Grammarly use
- Plan future workshops on AI prompts and strategies

Dan Bascelli

- Check with Turnitin representatives about making the tool more seamless with Canvas

Shakia Pledger

- Send out the PDF of the student guide to AI to all attendees