

# SPELMAN COLLEGE

FALL 2022 | MINI FACT BOOK

A black and white photograph of a banner hanging from a metal rod. The banner is dark with a lighter, wavy pattern and features the text "Spelman Dance Theatre" in a white, cursive font. There are several small, four-pointed starburst graphics scattered around the text. The banner is held up by white clips and a string.

*Spelman Dance  
Theatre*

# ABOUT SPELMAN COLLEGE

## Mission Statement

Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Through diverse learning modalities, Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

## Accreditation

Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spelman College.

## Legacy of Excellence

Spelman College produces extraordinary outcomes for students. Our current graduation rate of **74 percent** (6-year average) is the highest among all HBCU's and is significantly higher than the national graduation rate (**57 percent**).

## Academic Rigor

Spelman College has several Interdisciplinary Centers that support the institution's mission of academic excellence. Our centers of excellence serve as a vital anchor in strategically coordinating the work of our faculty, students and staff. Our signature academic programs and resources include the Center of Excellence for Minority Women in STEM, Gordon-Zeto Center for Global Education, Leadership and Civic Engagement (LEADS), Teaching Resources and Research, Women in Spiritual Discernment of Ministry (WISDOM) and Women's Research and Resource Center.

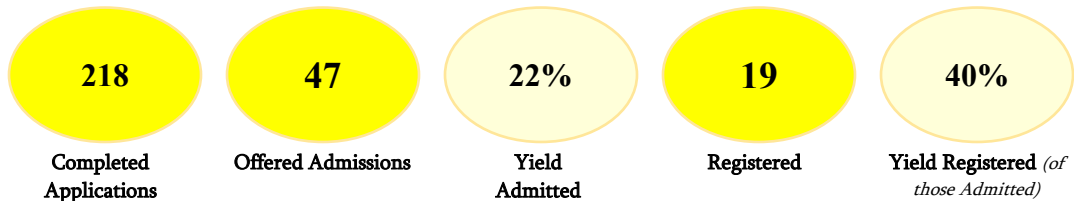
## [Interdisciplinary Centers of Excellence](#)

# ADMISSIONS

## First-Time, First-Year



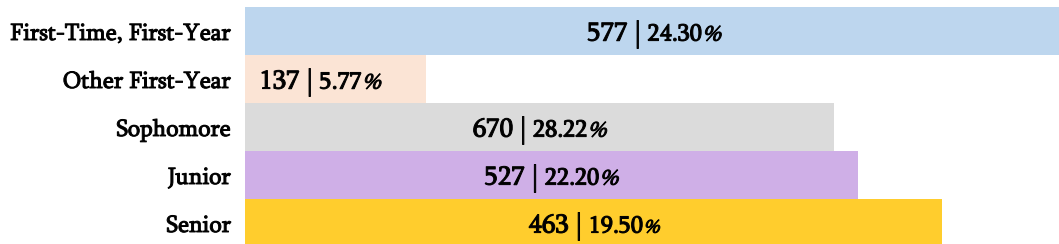
## Transfer Students



*Note: FTFT – Full-Time, First-Time*

# ENROLLMENT

## Student Body



## Total Enrollment

**2,374**

**2,326** Full-Time

**48** Part-Time

**2,345** Full-Time Equivalent

## Student-to-Faculty Ratio

**10:1**

# ETHNICITY

**2,314** | **97.47%**

*Black or African American*

**17** | **0.72%**

*American Indian or Alaska Native*

**15** | **0.63%**

*Asian*

**14** | **0.59%**

*US Nonresident*

**11** | **0.46%**

*White*

**3** | **0.13%**

*Native Hawaiian or Other Pacific Islander*

# SCORES & PERSISTENCE

## Average SAT Scores

Evidence-Based Reading & Writing	616
Math	578

1,193 | SAT Composite

## Average ACT Scores

English	25
Math	22

25 | ACT Composite

## Retention and Graduation Rates

Fall 2022 Retention Rate – **89%**

Four-Year Graduation Rate – **69%**

Six-Year Graduation Rate – **74%**



# RESIDENCY

## Georgia

• **634**  
• **26.71%**

## Other States & Territories

• **1,726**  
• **72.70%**

## Foreign Countries

• **14**  
• **0.59%**

Number of States Represented*	45
Number of Countries Represented	12
Top 5 States	Georgia, Maryland, Texas, New York, California
Top 4 Countries	Bahamas, Jamaica, Great Britain, Japan

*(\*Includes District of Columbia, Military Americas/Europe/Pacific, Puerto Rico and Virgin Islands)*

# FACULTY & EXPENSES

## Faculty

Status	Women	Male	Total
Full-Time	144	48	192
Part-Time	71	25	96
<b>Grand Total</b>	<b>215</b>	<b>73</b>	<b>288</b>

## Cost of Attendance

	On-Campus	Off-Campus
Tuition	\$25,880	\$25,880
Fees	\$3,005	\$3,005
Room & Board	\$15,666	---
<b>Total</b>	<b>\$44,551</b>	<b>\$28,885</b>

## Other Expenses

Tuition Deposit	\$500
New Student Fees (first semester enrolled)	\$260
Per credit hour charges	\$1,076



# GRADUATE DATA

B.A. Degrees Awarded

302 | 60.16%

B.S. Degrees Awarded

181 | 36.06%

Certificates Awarded

19 | 3.78%

502

Total Graduates



## Contact Information

Institutional Research

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